

# Wrap-up Worksheet



**01** 대화를 듣고, 두 사람이 주말에 할 일을 고르시오.

- ① 운동      ② 쇼핑      ③ 춤 연습  
④ 시험 준비      ⑤ 공연 관람

**02** 대화를 듣고, 두 사람이 만날 시각과 장소를 고르시오.

- ① 1 p.m. - park      ② 1 p.m. - bus stop  
③ 2 p.m. - school      ④ 2 p.m. - bus stop  
⑤ at noon - park

**03** 대화의 밑줄 친 표현과 의미가 같은 것은?

A: Can you make it at 10 a.m. tomorrow?  
B: Sure. See you then.

- ① No problem.      ② You're right.  
③ I'm afraid not.      ④ Sorry, but I can't.  
⑤ I have other plans.

**04** Bear에 대한 설명으로 옳지 않은 것은?

Bear was a black and brown cat with green eyes. He lived with a boy, Ryan. Ryan always thought that "Bear" was a perfect name for the cat because he had a black spot in the shape of a bear. Bear liked to go outside every morning and run after butterflies. He always came home just in time for dinner.

- ① Ryan이 기르는 고양이이다.  
② 갈색 눈을 가지고 있다.  
③ 곰 모양의 점을 가지고 있다.  
④ 아침마다 외출하곤 한다.  
⑤ 저녁 시간에 Ryan에게 돌아온다.

**05** 대화의 흐름상 빈칸에 알맞은 말은?

Jina: I'm planning to volunteer at the animal care center.

Alex: You mean the one near Grand Park?

Jina: Right. \_\_\_\_\_ They need volunteers to take care of the animals.

Alex: I'd love to join.

- ① Do you like walking?  
② Will you come with me?  
③ Where did you volunteer?  
④ What are you going to do?  
⑤ Are you going to the park?

**06** 다음 문장이 들어갈 위치로 가장 알맞은 것은?

So, she took him to the animal hospital.

(①) He was making a strange sound. (②) "What's wrong?" asked Sheila. (③) She looked at him closely and found a bad cut on his leg. (④) The doctor said, "He will get better if he gets enough rest. (⑤) Keep him inside for a week."

**07** 빈칸에 공통으로 알맞은 것은?

- You should \_\_\_\_\_ the children.  
• I saw Jack \_\_\_\_\_ his friend.

- ① help      ② helped      ③ helping  
④ to help      ⑤ is helping

서술형

**08** 다음과 같이 두 문장을 한 문장으로 바꾸어 쓰시오.

I will get up early. I will catch the train.

→ If I get up early, I will catch the train.

Sally will run faster. She will win the race.

→ \_\_\_\_\_