

## 5 LISTENING & SPEAKING

a Ask and answer the questions with a partner.

### RESTAURANTS

- 1 How often do you eat out?
- 2 What's your favorite...?
  - a kind of food (Chinese, Italian, etc.)
  - b restaurant dish
- 3 How important are these things to you in a restaurant? Number them 1–4 (1 = the most important).
  - the food
  - the service
  - the atmosphere
  - the price
- 4 Have you ever tried English food? What did you think of it?

b **17** Read the text about Steve Anderson. Then listen to **Part 1** of an interview with him, and number the photos in the order he mentions them.

c Listen again. Why does he mention each thing?

d **18** Now listen to **Part 2** and answer the questions.

- 1 What does he say is the best and worst thing about running a restaurant?
- 2 What's the main difference between British and Spanish customers?
- 3 What kinds of customers does he find difficult?
- 4 How does he think eating habits in Spain are changing?

e What about you? Answer the questions with a partner.

- 1 What was your favorite food when you were a child?
- 2 Is there anything that you like / don't like cooking?
- 3 In your country, when people eat out would they usually tell the chef what they really think about the food?
- 4 Do you know anyone who is a "difficult customer" in restaurants?



**STEVE ANDERSON** has always had a passion for food. He was first taught to cook by his mother, who is half Burmese. After studying physics in college, he got a summer job helping with a cooking course in Italy, where he met several famous chefs. One of them, Alastair Little, later hired him as a trainee chef. Two years later, he moved to Valencia in Spain and opened a restaurant, *Seu Xerea*, now one of the most popular restaurants in town.





## 6 GRAMMAR

simple present and continuous, action and nonaction verbs

a **1.9**) Listen again to some of the things Steve said. Circle the form of the verb he uses.

- 1 This week for example, *I cook / I'm cooking* nearly every day. We *usually close / are usually closing* on Sundays and Mondays, but this Monday is a public holiday.
- 2 The British always *say / are saying* that everything is lovely.
- 3 Actually, I think *I prefer / I am preferring* that honesty, because it helps us to know what people like.
- 4 Unfortunately, I think *they get / they're getting* worse. People *eat / are eating* more unhealthily.

b With a partner, say why you think he has chosen each form.

c **► p.132 Grammar Bank 1A.** Learn more about the simple present and the present continuous, and practice them.

d Make questions to ask your partner with the simple present or continuous. Ask for more information.

### On a typical day

- What / usually have for breakfast?
- / drink soda? How many glasses / drink a day?
- Where / usually have lunch?
- What / usually have for lunch during the week?
- / ever cook? What / make?
- / prefer eating at home or eating out?

### Right now / nowadays

- / need to buy any food today?
- / want anything to eat right now? What?
- / take vitamins or food supplements right now?
- / try to cut down on anything right now?
- / the diet in your country / get better or worse?



## 7 SPEAKING

### WHAT DO YOU THINK?

- 1 Men are better cooks than women.
- 2 Both boys and girls should learn to cook at school.
- 3 Cheap restaurants usually serve bad food.
- 4 On a night out with friends, where and what you eat isn't important.
- 5 Not all fast food is unhealthy.
- 6 Every country thinks that their cuisine is the best in the world.

a **1.13**) Listen to two people discussing sentence 1. Who do you agree with more, the man or the woman? Why?

b **1.14**) Listen to the phrases in the **Useful language** box. Copy the intonation.

#### Useful language: Giving your opinion (1)

I agree.	I'm not sure.	For example,...
I don't agree.	(I think) it depends.	In my opinion...

c In small groups, say what you think about sentences 2–6. Try to use the **Useful language** phrases.