



Name: .....

Class: .....

Date: .... / .... / ....

# WORKSHEET GRAMMAR- W29

## UNIT 6: OUR SENSES

Teacher's comments:.....  
.....

**Exercise 1: Read and write. Use the words in the box.**

hard

sweet

terrible

well

1. How is your grandma? She \_\_\_\_\_ very \_\_\_\_\_ , thank you!
2. How are the new chairs? They \_\_\_\_\_ very \_\_\_\_\_ .
3. How were the cookies? They \_\_\_\_\_ .
4. How was the movie? It \_\_\_\_\_ !

**Exercise 2: Look and write. Use the correct tense.**

bitter

salty

sour

spicy

sweet

1 (before)



*How were the cookies?*

*They were sweet.*

2. (now)



\_\_\_\_\_  
\_\_\_\_\_

3. (before)



\_\_\_\_\_  
\_\_\_\_\_

4. (now)



\_\_\_\_\_  
\_\_\_\_\_

5. (before)



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**Exercise 3: Read. Circle the correct word.**

1. **What / How** does the chicken taste? It **looks / tastes** delicious.
2. **Why / How** were the snacks? They **are / were** salty.
3. How **are/ is** the noodles? They **are / were** delicious.
4. How **was / were** the grapes? They **were / are** sweet.
5. How is the **soup / soups**? It **is / was** spicy.

**Exercise 4: Read and choose the correct answer.**

- |  |   |
|--|---|
| 1. How does the cake look?<br>a. It tastes delicious.<br>b. It looks beautiful.<br>c. Because it's my birthday.<br>d. There is a little. | 4. How was your breakfast this morning?<br>a. It is beautiful.<br>b. It was sweet.<br>c. It was easy.<br>d. It is bitter. |
| 2. How was the music?<br>a. I like quiet music.<br>b. It sounds loud.<br>c. It is quiet.<br>d. It was loud.                              | 5. How are your classes?<br>a. They're fun.<br>b. They are spicy.<br>c. They are bitter.<br>d. They were big.             |
| 3. How was the pizza?<br>a. It was great. More, please!<br>b. They were delicious.<br>c. It is very hot.<br>d. It was loud.              | 6. How was your homework?<br>a. It was difficult.<br>b. It was beautiful.   |

### Exercise 5: Unscramble the sentences.

1. Lemons / but / are / sweet / sour / sometimes / is / lemonade / /

\_\_\_\_\_

2. Yesterday / soft / but / the bread / is / was / it / hard / today / /

\_\_\_\_\_

3. are / How / hands / your / ? / sticky / They / are / /

\_\_\_\_\_

4. was / loud, / the music / Because / tired / we / were / /

\_\_\_\_\_

5. doesn't / My friend / eat / like / to / spicy / chips / ./

\_\_\_\_\_

### Exercise 6: Read and write "True" or "False"

#### The Five Senses

We live in a world full of colors, sensations, tastes, sounds, and smells. The human body has five senses that make our life a lot more interesting. They are hearing, touch, taste, smell, and sight. Our body uses organs to do some of the work. These organs are our ears, skin, tongue, nose, and eyes. When we use these organs, they talk to our **brains**. They may warn us by telling us something is too hot when touched. When we **touch** things, small hairs and sensors in our skin figure out what we feel. The sense of **hearing** uses tiny little hairs and bones in our ears to figure out sounds. We have around 10000 taste buds on our tongue to help us **taste** food. The sense of **smell** uses hundreds of sensory cells in our noses. Our sense of **sight** uses over two million different tiny parts in our eyes to see! Most people use more than one sense to figure things out.

1. The sense of hearing uses taste buds.

\_\_\_\_\_

2. The human body has five senses.

\_\_\_\_\_

3. Our sense of smell helps us see.

\_\_\_\_\_

4. Our organs talk to our hearts.

\_\_\_\_\_

5. The sense of touch uses little tiny hairs.

\_\_\_\_\_

6. Senses may warn us when something is too hot.

\_\_\_\_\_