GREENFIELD SCHOOL
Happy School - an education from the heart within
Cambridge Assessment International Education
Cambridge International School

Name.....Class: 4A.....Date..... Mid-term II Revision

READING& WRITING WORKSHEET 3

I. Fill in the blanks with the words from the box. You don't need to use all of them.

broccoli	**cereal**	**a chilli**	**sweetcorn**	**a courgette**
jam	**a lettuce**	**nuts**	**olives**	**a strawberry**

1. It's red or green and it's usually spicy. What is it? .....
2. It's small and red. It's not a vegetable. What is it? .....
3. They're small and usually green and black. What are they? .....
4. It has green leaves. We often make salad with it. What is it? .....
5. It has many small, yellow parts. What is it? .....
6. We often make it from fruit and eat it with bread. What is it? .....

II. Write *How many / How much*

1. ..... chocolate chips do we need? – I need some.
2. ..... birds are there? – There are four birds.
3. ..... water is in the ocean? – I don't know.
4. ..... jam have you got? – I have got two jars of jam.
5. ..... bones are there in the human body? – 206 bones.
6. ..... seeds does a strawberry have? – About 200.
7. ..... cereal do you eat in a week? – About five bowls of cereal.
8. ..... bottles of water do you drink in a day? – About two bottles of water.

III. Read and dialogue and choose the correct answers

A. It shouldn't take long to do the shopping this week. I don't think we need *many / much.*

B. Well, there isn't *some / any* cheese left and only a *little / few* bit of butter.

A. Yes, don't worry. They're both on the list. Can you think of *something / anything* else?

B. How *many / much* eggs have we got left?

A. Oh, there should be a lot of. I don't think we need more.

B. Why don't you get *some / any* spaghetti and a *little / few* mince and I'll make bolognaise for dinner tonight.

A. Oh, that would be nice. I'll get a *few / little* more tomatoes and *some/any* mushrooms as well.

LIVEWORKSHEETS

IV. Read and write words to complete the sentences. You can use 1,2,3 words. There are two examples.

Fred's weekend

My name is Fred, and I wanted to tell you what I did last weekend. I went to see my cousins Jim and Claire. They live on a farm. It's a nice place, and I love going there. Jim is ten, like me, but Claire is younger than us. On Saturday morning, we went outside. We played in a garden all morning. Then we had lunch in the garden too. We ate salad, bread with some jam.

1. Clare is ..... than Jim and Fred.

2. The children played in ..... on Saturday morning.

3. They had ..... with some jam for lunch.

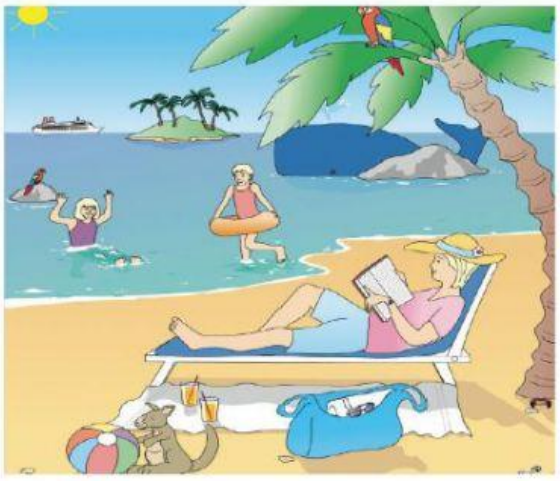
After that, Clare said: "Please can you take a photo, Fred?" I took a photo, then I played football with Jim. We both love playing football. I scored a goal! Claire didn't play with us. She went to the supermarket with her mum. They bought some meat, strawberries, and lettuce for dinner.

4. Clare wanted Fred to .....

5. Fred and ..... both enjoy playing football.

6. Clare and her mum went to ..... to buy some food.

V. Look, read and write.



Examples:

0.0 The woman who is sitting on the beach is → *reading*

0.1. The small kangaroo is playing with a *ball.*

Complete the sentences

1. The whale is in the sea behind the .....

2. There are two ..... of orange juice on the towel.

Answering the questions

3. How many coconut trees are there on the small island?

→ .....

4. What are these in the blue bag?

→ .....

Now write two sentences about the picture

5. .....

6. .....

LIVEWORKSHEETS