



Name:

Class:

Date: / /

WORKSHEET ESL- W29

UNIT 6: OUR SENSES

Teacher's comments:

Exercise 1: Draw a food for each word and write.

sour

spicy

bitter

salty

sweet

1.

2.

3.

4.

5.

Exercise 2: Write. Change the questions and answers.

1. How is the tea? It's good. → How was the tea? It was good.

2. How are the cookies? → How were the cookies?
They are sweet. They _____ sweet.

3. How is the lemon? → How was the lemon?
It's sour. It _____ sour.

4. How is the cake? → How _____ the cake?
It's delicious. It _____ delicious.

5. How are the apples? → How _____ the apples?
They are great. They _____ great.

6. How is the coffee? → How _____ the coffee?
It's bitter. _____.

7. How is the soup? → How _____ the soup?
It's spicy. _____.

8. How are the bananas? → How _____?
They are delicious. _____.

Exercise 3: Read and match. Draw a line.

1. How is your new bed?	a. They were salty.
2. How was the tomato soup?	b. It was hot.
3. How are your brothers?	c. It's soft.
4. How is the swimming pool?	d. They're great.
5. How were the beans?	e. It's big.

Exercise 4: Read and answer the questions.

The sense of smell affects the sense of taste. The tongue tastes four different flavors: salty, sweet, sour, and bitter. People taste different things on different parts of the tongue. If something is sweet, like candy, we taste it on the tip of our tongues. If something is salty, like potato chips, we taste it just behind the tip. If something is sour, like a lemon, we taste it on the sides of our tongues. We taste bitter things, like dark chocolate, at the back of our tongues.

1. Does the sense of smell affect the sense of taste?

2. How many flavors does the tongue taste?

3. Which part of the tongue can we taste a candy?

4. Which part of the tongue can we taste a lemon?

5. Do we taste bitter food on the tip of our tongues?
