Unit 7 Progress test for students with dyslexia

Name: _____

Grammar

1 Complete the sentences. Write the letter.

- Perhaps one day there **B** any cars.

  A aren't going to be **B** won't be

1 You ___ like Jed. He's very nice.

  A certainly will **B** will certainly

2 Perhaps Katie ___ work as a volunteer abroad.

  A will **B** is going to

3 When I ___ university, I'm going to get a degree in chemistry.

  A 'm going to finish **B** finish

4 Maybe in the future we ___ have schools.

  A aren't going to **B** won't

5 He's going to work in a shop while he ___ at university.

  A is studying **B** will study

6 I think ___ snow tomorrow. It's very cold.

  A probably it'll **B** it'll probably

2 Circle the correct option.

- I think the exam tomorrow **isn't / isn't going to be** easy.

1 Ben **goes / is going** to the cinema tomorrow.

2 Who do you think **is being / is going to be** the winner?

3 I **don't get / am not going to get** married until I'm thirty.

4 **Does Tess visit / Is Tess going to visit** you this afternoon?

5 Perhaps they **won't come / don't come** today.

6 I think people **travel / will travel** to Mars one day.

7 He's going to leave home as soon as he **gets / is going to get** a job.

8 Before she **will leave / leaves** work, she's going to send some emails.

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3 Match the answers (A–G) to the questions (1–6). Write the letter.

•	Is Sam going to make spaghetti?	C	**A**	In the library.
1	Where are you going to study tomorrow?	___	**B**	Yes, they will. They're great!
2	Do you think Sam will be famous one day?	___	**C**	~~Yes, he is. He loves pasta.~~
3	Are you going to play basketball tomorrow?	___	**D**	Yes, I do. He'll be an actor.
4	Will your team win the match?	___	**E**	No, we won't. It's too far.
5	Is Tina going to have a party?	___	**F**	No, I'm not. I hate sport.
6	Will we live on the moon one day	___	**G**	No. She doesn't want to.

Vocabulary

4 Circle the correct word.

- How is this word **pronounced / published**?

1 My **goal / award** is to have a successful career as a writer.

2 I'm going to **make / get** my driving licence when I'm seventeen.

3 He loves the job, but he had to **except / accept** a bad salary.

4 I'm studying hard because I want to **succeed / receive** at school.

5 I don't like **PE / ICT** because I don't like sport.

6 My favourite subject is **maths / geography** because I'm interested in the world.

7 My dog is **getting / doing** old. He's ten years old.

8 James Bond is a character **published / created** by Ian Fleming.

5 Circle the correct word.

Hi Ben,

I'm sending you an email because I lost my phone and I can't **remember / accept / achieve** your mobile number! I read an advert yesterday about a cool science [1]**memory / course / goal**. I know you love [2]**geography / PE / physics** and want to be an engineer! And I'd like a [3]**career / dream / history** as a scientist. It costs fifty euros for [4]**adults / goals / degrees**, but it's free for students and I think it looks like fun. I think it will help us [5]**earn / improve / accept** our science skills! What do you think? Do you want me to [6]**receive / develop / book**?

Bye!

Jessie

Use of English

6 Complete the dialogues. Write the letter.

- **Liz:** Are you worried about getting a degree?
  Ben: B
  Liz: Are you nervous?

A I don't understand what a degree is.
B Could you explain what you mean by **worried**?
C Sorry, what did you say?

1 **Teacher:** Which subject do you like best?
Matt: ____

A Could you give me an example?
B What do you mean?

LIVEWORKSHEETS

Teacher: Yes, of course. Which subject do you like best? — **C** Could you repeat that, please?

2 **Charlie**: The film was strange.
Sue: ____
Charlie: Well, I didn't understand the story.
A What did you say?
B What do you mean?
C Can you say that again?

3 **Ted**: There are many endangered animals in Africa.
Ella: ____
Ted: Elephants.
A Pardon?
B Could you say that again, please?
C Could you give me an example?

4 **Sam**: How did you feel about the exam?
Bella: ____
Sam: What did you think of the exam?
A I don't understand what it means.
B Could you explain what you mean by **exam**?
C Pardon?

5 **Ben**: Are you feeling motivated?
Marie: ____ means.
Ben: Do you want to succeed?
A Sorry, I didn't quite hear what you said.
B Sorry, I don't understand what **motivated**
C Could you repeat that, please?

8 Choose the correct translation. Write the letter.

- My friend took part in a science competition and (dostał nagrodę) **C**.

A got rich **B** got better **C** got an award

1 What game are you playing? (Pokaż.) ____
A Let's go. **B** Let me see. **C** Let's play.

2 I'm going to get a degree. (A ty?) ____
A What do you think? **B** What about you? **C** And you?

3 (Wiesz co?) ____ This game is really good.
A Do you know? **B** What do you know? **C** You know what?

4 Can you (pomóc mi) ____ with the painting?
A make a hand **B** take a hand **C** give me a hand

5 You want to have an end of year party? (To jest pomysł!) ____ Let's invite some people.
A That's an idea! **B** Great idea! **C** I've no idea.

Reading

9 Read the text. Match the sentences (A–F) to the gaps (1–5).

The Future of Language by Rod Childe

Like every other language in the world, English is always changing. **C** The easiest way to understand this is to look at books from the present and books from the past. Compare JK Rowling with Shakespeare. [1]____

So, why do languages change? First, they change because the world around us is changing. [2]____ Think about new technology and all the new words we use to describe it. Words like **internet**, **online**, **mobile phone** and **text message**, are all quite new. Many of the changes start with teenagers. [3]____ These words can become part of our language. Examples of these are **selfie** and **hoodie** and words for different kinds of music. New words appear and at the same time words from the past become extinct.

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[4]____ In fact, people predict that half the languages in the world will become extinct in the next 100 years. Maybe this is because people learn new languages. [5]____ They don't teach their children the traditional language and it disappears. Many people think it's important to keep all languages. What do you think?

A We need new words to describe that change.

B Read their works and see how different their vocabulary is.

C ~~The change is very slow so most people don't notice it.~~

D Languages can become endangered too.

E Young people often use words that adults don't know.

F Also sometimes people move away and stop speaking the language.

Mark: ___ / 5

LIVEWORKSHEETS