

Unit 7 Progress test for students with dyslexia

Name: _____

Grammar

1 Complete the sentences. Write the letter.

- Perhaps one day there B any cars.
 A aren't going to be B won't be
- 1 You ____ like Jed. He's very nice.
 A certainly will B will certainly
- 2 Perhaps Katie ____ work as a volunteer abroad.
 A will B is going to
- 3 When I ____ university, I'm going to get a degree in chemistry.
 A 'm going to finish B finish
- 4 Maybe in the future we ____ have schools.
 A aren't going to B won't
- 5 He's going to work in a shop while he ____ at university.
 A is studying B will study
- 6 I think ____ snow tomorrow. It's very cold.
 A probably it'll B it'll probably

2 Circle the correct option.

- I think the exam tomorrow **isn't** / **isn't going to be** easy.
- 1 Ben **goes** / **is going** to the cinema tomorrow.
- 2 Who do you think **is being** / **is going to be** the winner?
- 3 I **don't get** / **am not going to get** married until I'm thirty.
- 4 **Does Tess visit** / **Is Tess going to visit** you this afternoon?
- 5 Perhaps they **won't come** / **don't come** today.
- 6 I think people **travel** / **will travel** to Mars one day.
- 7 He's going to leave home as soon as he **gets** / **is going to get** a job.
- 8 Before she **will leave** / **leaves** work, she's going to send some emails.

3 Match the answers (A–G) to the questions (1–6). Write the letter.

- | | | |
|--|----------|--|
| • Is Sam going to make spaghetti? | <u>C</u> | A In the library. |
| 1 Where are you going to study tomorrow? | ___ | B Yes, they will. They're great! |
| 2 Do you think Sam will be famous one day? | ___ | C Yes, he is. He loves pasta. |
| 3 Are you going to play basketball tomorrow? | ___ | D Yes, I do. He'll be an actor. |
| 4 Will your team win the match? | ___ | E No, we won't. It's too far. |
| 5 Is Tina going to have a party? | ___ | F No, I'm not. I hate sport. |
| 6 Will we live on the moon one day | ___ | G No. She doesn't want to. |

Vocabulary

4 Circle the correct word.

- How is this word pronounced / published?
- 1 My **goal** / **award** is to have a successful career as a writer.
 - 2 I'm going to **make** / **get** my driving licence when I'm seventeen.
 - 3 He loves the job, but he had to **except** / **accept** a bad salary.
 - 4 I'm studying hard because I want to **succeed** / **receive** at school.
 - 5 I don't like **PE** / **ICT** because I don't like sport.
 - 6 My favourite subject is **maths** / **geography** because I'm interested in the world.
 - 7 My dog is **getting** / **doing** old. He's ten years old.
 - 8 James Bond is a character **published** / **created** by Ian Fleming.

5 Circle the correct word.

Hi Ben,

I'm sending you an email because I lost my phone and I can't remember / **accept** / **achieve** your mobile number! I read an advert yesterday about a cool science ¹**memory** / **course** / **goal**. I know you love ²**geography** / **PE** / **physics** and want to be an engineer! And I'd like a ³**career** / **dream** / **history** as a scientist. It costs fifty euros for ⁴**adults** / **goals** / **degrees**, but it's free for students and I think it looks like fun. I think it will help us ⁵**earn** / **improve** / **accept** our science skills! What do you think? Do you want me to ⁶**receive** / **develop** / **book**?

Bye!

Jessie

Use of English

6 Complete the dialogues. Write the letter.

- | | |
|---|---|
| • Liz: Are you worried about getting a degree? | A I don't understand what a degree is. |
| Ben: <u>B</u> | B Could you explain what you mean by worried ? |
| Liz: Are you nervous? | C Sorry, what did you say? |
| 1 Teacher: Which subject do you like best? | A Could you give me an example? |
| Matt: ___ | B What do you mean? |

Teacher: Yes, of course. Which subject do you like best?

C Could you repeat that, please?

2 **Charlie:** The film was strange.

A What did you say?

Sue: ____

B What do you mean?

Charlie: Well, I didn't understand the story.

C Can you say that again?

3 **Ted:** There are many endangered animals in Africa.

A Pardon?

Ella: ____

B Could you say that again, please?

Ted: Elephants.

C Could you give me an example?

4 **Sam:** How did you feel about the exam?

A I don't understand what it means.

Bella: ____

B Could you explain what you mean by **exam**?

Sam: What did you think of the exam?

C Pardon?

5 **Ben:** Are you feeling motivated?

A Sorry, I didn't quite hear what you said.

Marie: ____
means.

B Sorry, I don't understand what **motivated**

Ben: Do you want to succeed?

C Could you repeat that, please?

8 Choose the correct translation. Write the letter.

- My friend took part in a science competition and (dostał nagrodę) **C**.

A got rich

B got better

C got an award

1 What game are you playing? (Pokaż.) ____

A Let's go.

B Let me see.

C Let's play.

2 I'm going to get a degree. (A ty?) ____

A What do you think?

B What about you?

C And you?

3 (Wiesz co?) ____ This game is really good.

A Do you know?

B What do you know?

C You know what?

4 Can you (pomóc mi) ____ with the painting?

A make a hand

B take a hand

C give me a hand

5 You want to have an end of year party? (To jest pomysł!) ____ Let's invite some people.

A That's an idea!

B Great idea!

C I've no idea.

Reading

9 Read the text. Match the sentences (A–F) to the gaps (1–5).

The Future of Language by Rod Childe

Like every other language in the world, English is always changing. **C** The easiest way to understand this is to look at books from the present and books from the past. Compare JK Rowling with Shakespeare. ¹ ____

So, why do languages change? First, they change because the world around us is changing. ² ____ Think about new technology and all the new words we use to describe it. Words like **internet**, **online**, **mobile phone** and **text message**, are all quite new. Many of the changes start with teenagers. ³ ____ These words can become part of our language. Examples of these are **selfie** and **hoodie** and words for different kinds of music. New words appear and at the same time words from the past become extinct.

⁴ ____ In fact, people predict that half the languages in the world will become extinct in the next 100 years. Maybe this is because people learn new languages. ⁵ ____ They don't teach their children the traditional language and it disappears. Many people think it's important to keep all languages. What do you think?

- A We need new words to describe that change.
- B Read their works and see how different their vocabulary is.
- ~~C The change is very slow so most people don't notice it.~~
- D Languages can become endangered too.
- E Young people often use words that adults don't know.
- F Also sometimes people move away and stop speaking the language.

Mark: ____
/ 5