

REVISION FOR THE 2ND TERM TEST – NO3 (GRADE 12)

(PHONETICS + COMUNICATIVE LANGUAGE)

PART 1:PHONETICS

Exercise 1: Mark the letter A,B,C or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

1. A. medicine	B. priority	C. crisis	D. primary
2. A. attitude	B. <u>survive</u>	C. introduce	D. <u>human</u>
3. A. protect	B. <u>commercial</u>	C. <u>construction</u>	D. <u>climate</u>
4. A. <u>return</u>	B. <u>repair</u>	C. <u>resurrect</u>	D. <u>response</u>
5. A. <u>exterminate</u>	B. <u>extend</u>	C. <u>expand</u>	D. <u>example</u>
6. A. <u>sugar</u>	B. <u>stew</u>	C. <u>sauce</u>	D. <u>steam</u>
7. A. <u>interfere</u>	B. <u>incredible</u>	C. <u>intervention</u>	D. <u>ending</u>
8. A. <u>applicant</u>	B. <u>relevant</u>	C. <u>apprentice</u>	D. <u>align</u>
9. A. <u>relevant</u>	B. <u>recruit</u>	C. <u>academic</u>	D. <u>potential</u>
10. A. <u>apprenticeship</u>	B. <u>importance</u>	C. <u>specialize</u>	D. <u>office</u>
11. A. <u>dishes</u>	B. <u>oranges</u>	C. <u>experiences</u>	D. <u>moves</u>
12. A. <u>brothers</u>	B. <u>weekends</u>	C. <u>feelings</u>	D. <u>patents</u>
13. A. <u>involved</u>	B. <u>kissed</u>	C. <u>knocked</u>	D. <u>looked</u>
14. A. <u>produced</u>	B. <u>adopted</u>	C. <u>needed</u>	D. <u>competed</u>
15. A. <u>travelled</u>	B. <u>disliked</u>	C. <u>listened</u>	D. <u>reviewed</u>
16. A. <u>organized</u>	B. <u>compromised</u>	C. <u>handicapped</u>	D. <u>advantaged</u>
17. A. <u>pedal</u>	B. <u>petrol</u>	C. <u>pretty</u>	D. <u>petty</u>
18. A. <u>sacrificed</u>	B. <u>interfered</u>	C. <u>approached</u>	D. <u>established</u>
19. A. <u>needed</u>	B. <u>stopped</u>	C. <u>provided</u>	D. <u>naked</u>
20. A. <u>priority</u>	B. <u>habitat</u>	C. <u>protection</u>	D. <u>Essential</u>

Exercise 2: Mark the letter A,B,C or D to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

1. A. disappearance	B. vulnerable	C. conservation	D. generation
2. A. ability	B. agriculture	C. development	D. contaminate
3. A. temperature	B. serious	C. awareness	D. chemical
4. A. futurist	B. malfunction	C. consequence	D. activate
5. A. promote	B. diverse	C. language	D. combine
6. A. shortlist	B. unique	C. colleague	D. cluttered
7. A. unique	B. recruit	C. employ	D. shortlist
8. A. tuition	B. specialize	C. relevant	D. qualify
9. A. advertise	B. qualified	C. challenging	D. impressive
10. A. experience	B. curriculum	C. interviewer	D. certificate
11. A. application	B. university	C. economic	D. proficient
12. A. preference	B. requirement	C. prefer	D. accountant
13. A. workforce	B. challenging	C. construct	D. character
14. A. essential	B. average	C. promotion	D. deliver
15. A. enthusiasm	B. category	C. vacancy	D. candidate
16. A. tertiary	B. reference	C. insurance	D. thoroughly
17. A. considerable	B. engineering	C. economics	D. academic
18. A. advertise	B. qualify	C. recommend	D. interview
19. A. manufacture	B. irrigation	C. electrician	D. receptionist
20. A. confidence	B. exp <u>érience</u>	C. financial	D. Technique

PART 2 : COMUNICATIVE LANGUAGE

1. Nam: What do you think about killing animals like dogs and cats for food? - Lan:
A. It's really cruel B. I prefer dogs to cats C. Both of them deserve it D. Dogs are really faithful

2. Nam: I'm planning to raise a couple of rabbits at home - Lan:

