

UNIT 3: TRANSPORTATION – REVIEW

A) SPEAKING

1. Look and write.

 1. _____	 2. _____	 3. _____
 4. _____	 5. _____	 6. _____
 7. _____	 8. _____	 9. _____
 10. _____	 11. _____	

2. Complete the dialogue with the words below. Use each word once.

rush hours

ride

traffic jam

environment

commute

air pollution

private transport

-friendly

Trang: How do you ⁽¹⁾ _____ to work?Phong: I go to work by motobike. It's easy to go arounds cars and buses during
⁽²⁾ _____.

Trang: Are you scared of road accidents? It's quite dangerous form of transport because there is no enclosed structure to protect you.

Phong: Yeah but I always try to ⁽³⁾ _____ carefully. How about you?

Trang: I use buses because I don't want to use ⁽⁴⁾ _____. I think we can't reduce ⁽⁵⁾ _____ and ⁽⁶⁾ _____ if everyone uses their own vehicles. One bus can replace a minimum of 30 cars so public transport is the greenest mode of transport.

Phong: I see. Buses are ⁽⁷⁾ _____. It's just hard for me because the roads in Ha Noi are too small so it takes ages to get to somewhere using them. And the bus stop is super far from my house.

Trang: Ah, it's too bad.

B PRONUNCIATION

'S/ES' AND 'ED' ENDINGS

1. Read and choose the correct answers.

- Pronounce the "s/es" ending as _____ when the final sound of the word is any of these sounds: /s/ /z/ /ʃ/ /ʒ/ /tʃ/ /dʒ/
 - /s/
 - /ɪz/
 - /z/
- Pronounce the "s/es" ending as _____ when the final sound of the word is an unvoiced sound: /p/ /k/ /f/ /θ/ /t/
 - /s/
 - /ɪz/
 - /z/
- Pronounce the "s/es" ending as _____ when the final sound of the word is a voiced sound: /b/ /g/ /d/ /ð/ /v/ /l/ /r/ /m/ /n/ /ŋ/ /w/ and vowel sounds
 - /s/
 - /ɪz/
 - /z/
- Pronounce the "ed" ending as _____ when the final sound of the word is any of these sounds: /t/ /d/
 - /d/
 - /ɪd/
 - /t/
- Pronounce the "ed" ending as _____ when the final sound of the word is an unvoiced sound: /p/ /k/ /s/ /f/ /ʃ/ /tʃ/
 - /d/
 - /ɪd/
 - /t/
- Pronounce the "ed" ending as _____ when the final sound of the word is a voiced sound: /b/ /g/ /ð/ /v/ /l/ /r/ /m/ /n/ /ŋ/ /dʒ/ /z/ (vowel sounds)
 - /d/
 - /ɪd/
 - /t/

2. Choose the word whose underlined part is pronounced differently from the others.

- | | | | |
|-----------------------------|------------------------|----------------------|--------------------|
| 1. A. transports <u>u</u> | B. vehicles <u>u</u> | C. rides <u>u</u> | D. avoids <u>u</u> |
| 2. A. reduces <u>u</u> | B. catches <u>u</u> | C. commutes <u>u</u> | D. usages <u>u</u> |
| 3. A. fines <u>u</u> | B. takes <u>u</u> | C. gets <u>u</u> | D. beats <u>u</u> |
| 4. A. increased <u>u</u> | B. discovered <u>u</u> | C. escaped <u>u</u> | D. forced <u>u</u> |
| 5. A. sued <u>u</u> | B. cared <u>u</u> | C. suffered <u>u</u> | D. hated <u>u</u> |
| 6. A. concentrated <u>u</u> | B. visited <u>u</u> | C. cooked <u>u</u> | D. wanted <u>u</u> |

3. Read these sentences. Pay attentions to the endings 's/es' and 'ed'.

1. My brother, Jerry, talks about his toys all day.
2. Lucy used to like commuting by car but now she likes buses.
3. I wanted to tell you that I cooked a big meal for my family yesterday.