





Republic of the Philippines  
**Department of Education**  
NATIONAL CAPITAL REGION  
SCHOOLS DIVISION OFFICE OF LAS PIÑAS CITY

NAME: \_\_\_\_\_ Score: \_\_\_\_\_  
GRADE & SECTION \_\_\_\_\_ Teacher: \_\_\_\_\_

**WORKSHEET in MATHEMATICS 4**  
**Third Quarter**

**WEEK 2 - DAY 3 & 4**

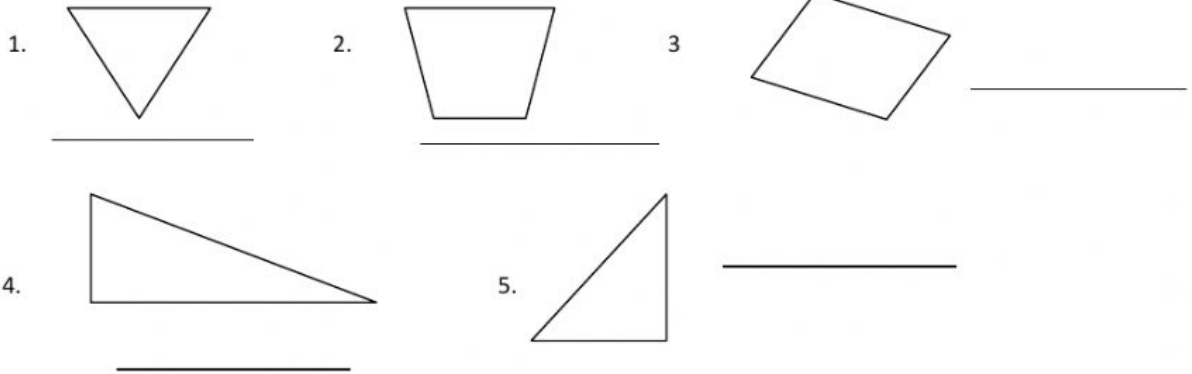
**MOST ESSENTIAL LEARNING COMPETENCY**

Describes the attributes/properties of triangles and quadrilaterals using concrete objects or models.

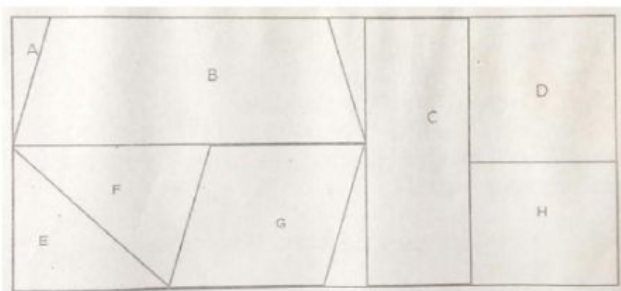
**OBJECTIVE**

Identify triangles and quadrilaterals

A. Tell whether each figure is a triangle or quadrilateral.



B. Using the drawing below, tell whether the figure labelled by each letter is a triangle or quadrilateral.



A-  
B-  
C-  
D-  
E-  
F-  
G-  
H-

C. Encircle the letter of the correct answer.

- Triangle is a polygon.  
a. yes  
b. no  
c. maybe  
d. Both A and B
- It has 3 sides and 3 angles.  
a. quadrilateral  
b. diamond  
c. triangle  
d. round
- Is any 4-sided polygon a quadrilateral?  
a. yes  
b. no  
c. maybe  
d. Both A and B
- Do all triangles have 3 equal sides?  
a. yes  
b. no  
c. maybe  
d. Both A and B
- It is a polygon with 4 sides and 4 angles  
a. round  
b. diamond  
c. triangle  
d. quadrilateral