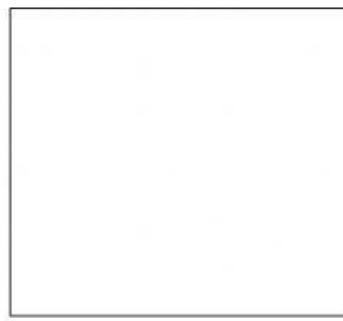
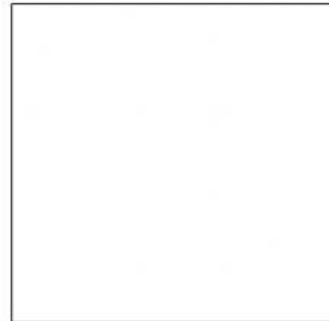
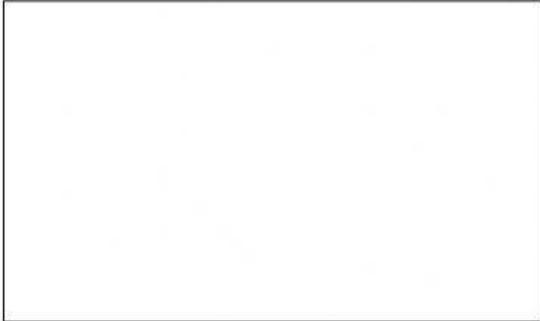




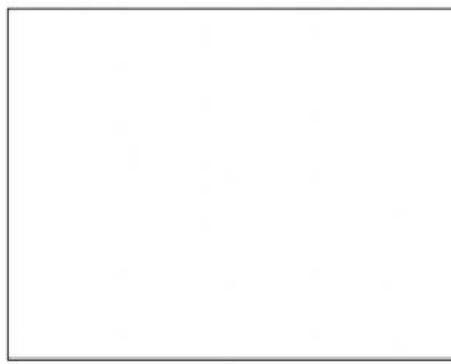
**1) Put the pictures in the correct place.** (Poné las imágenes en el lugar correcto.)



In the morning, he gets up at six o'clock.

**First**, he has a bath.

**Then**, he gets dressed.



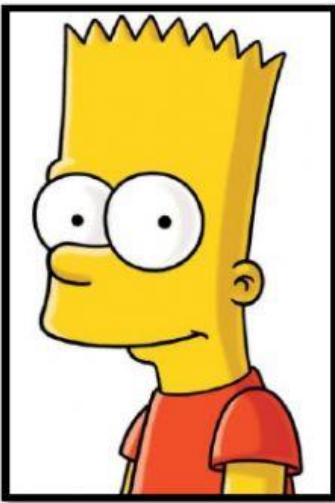
**Next**, he has breakfast.

He goes to work at nine o'clock

**Finally**, he watches T.V.



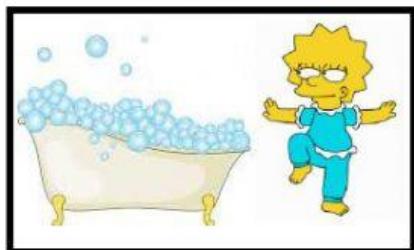
**2) Choose the best options to complete Bart's daily routine. (Elegí las mejores opciones para completar la rutina de Bart.)**



He  at seven o'clock. **First**, he has a  .  
**Then**, he  . **Next**, he  breakfast.  
He goes to  at eight o'clock. , he goes to bed.

**3) Look at the sequence of pictures and write Lisa's daily routine. Use exercise 2) as a GUIDE. (Mirá la secuencia de imágenes y escribí la rutina diaria de Lisa. Usá el ejercicio 2) como guía.)**

• 7.00



• 8.00

