

My name is: _____

WORKSHEET (ACTIVITIES!)

Date: _____

Unit 14: Action boy can run!

Vocabulary: Review all

Grammar: Can – Can't



Teacher's feedbacks

Task 1: Rearrange the letters to make correct words.

a. ceabh → beach

b. rabc → crab

c. atob →

d. tah →

e. laip →

f. hesll →

g. kooc melas →

h. eht esa →

i. crunnsees →

j. atb →

k. usngassles →

j. sheovl →

l. sansdcattle →

n. ceanl →

m. fyl a keti →

j. cimbl →

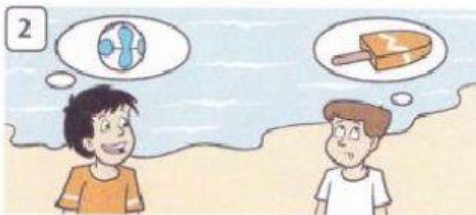
Task 2: Look and write. Use **Let's and the words in the box.**

read find shells
make a sandcastle

have an ice lolly play football
swim in the sea



Jamie: Let's read.



Jamie: Let's _____



Jamie: _____



Jamie: _____



Jamie: _____



Jamie: _____

Task 3: Read and write Yes or No.

1. Let's find shells.

Yes

2. Let's swim in the sea.



3. Let's play bat and ball.

4. Let's run very fast.



5. I can see a boat.



6. Let's go in a boat.



7. My family often plays on the beach.

Task 4: Listen and write the action verbs.

1. I can _____, but I can't sing a song.
2. Mary can _____, but she can't read a book.
3. My father can _____, but he can't draw.
4. My mother can read a book, but she can't _____.
5. My brother can dance, but he can't _____.
6. My sister can _____, but she can't clean.
7. Can you _____? Yes, I can.
8. Can he _____? No, he can't.