

$12-4=$

How many left means TAKE AWAY.

9. Multiplication is repeated addition.



(How many groups)(what number)

$3+3+3+3= 12$

$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = 12$

$10+10+10= 30$

$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = 30$

$5+5+5+5+5+5+5$

$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = 35$

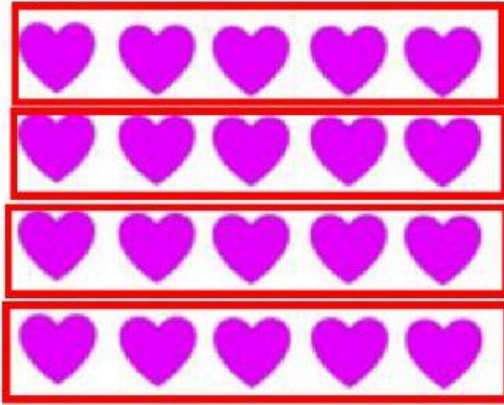
10. Number sentence.

Double	Double 5 is 10
Addition	$5+5= 10$
Multiplication	$2 \times 5= 10$

Double	Double 2 is 4
Addition	$2+2= 4$
Multiplication	$\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = 4$

Double	Double 3 is 6
Addition	$3+3 =6$
Multiplication	$\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

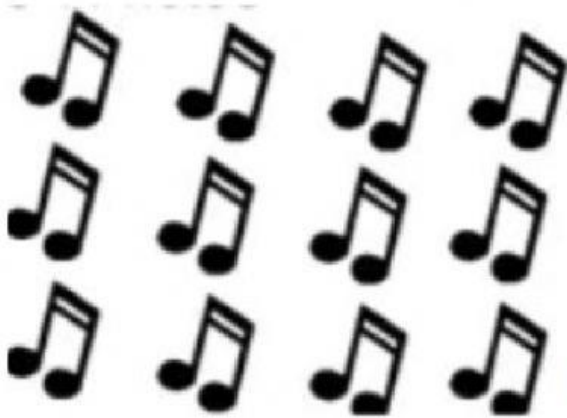
11.



There are 20 hearts. We divide the hearts into groups of 5. There are 4 groups.

$$20 \text{ divided by } 5 = 4$$

$$20 \div 5 =$$



$$12 \div 4 =$$

11. Division Equations. When we divide we use our knowledge of times tables.

$$80 \div 10 = 8$$

(We count in tens until we get to 80- 10, 20, 30, 40, 50, 60, 70, 80= 8 fingers when counting)

$$60 \div 10 =$$

$$30 \div 10 =$$

$$100 \div 10 =$$

$$25 \div 5 = 5$$

(We count in fives until we get to 25- 5, 10, 15, 20, 25 = 5 fingers when counting)

$$35 \div 5 =$$

$$10 \div 5 =$$

$$40 \div 5 =$$

(We count in twos until we get to 16- 2, 4, 6,8,10,12,14,16 = 8 fingers when counting

$14 \div 2 =$

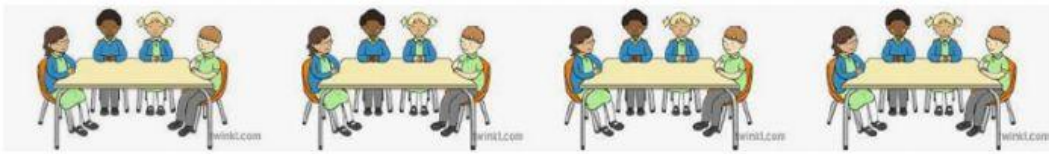
$8 \div 2 =$

$20 \div 2 =$

12. Word Problems. There are 16 children. 4 can sit at a table. How many tables will the need?

SHARING = DIVISION

$16 \div 4 = 4$ (Count up in 4s until you get to 16- 4, 8, 12, 16- 4 fingers)



There are 10 children and each child has two robots. How many robots altogether?

ALTOGETHER= MULTIPLICATION

$10 \times 2 =$



13. Practise writing numbers in words. Use your phonics to help you sound out words.

0 – Zero
1 – One
2 – Two
3 – Three
4 – Four
5 – Five
6 – Six
7 – Seven
8 – Eight
9 – Nine

10 – Ten
11 – Eleven
12 – Twelve
13 – Thirteen
14 – Fourteen
15 – Fifteen
16 – Sixteen
17 – Seventeen
18 – Eighteen
19 – Nineteen

20 – Twenty
30 – Thirty
40 – Forty
50 – Fifty
60 – Sixty
70 – Seventy
80 – Eighty
90 – Ninety

14. Write the numbers in digits.

Thirty four -

seventy nine-

twelve-

15. Rounding to the nearest 10.



23-

45-

69-

11-

16. When we find one half we divide by 2.



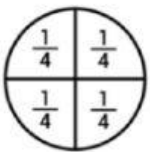
$\frac{1}{2}$ of 4 =

$\frac{1}{2}$ of 10 =

$\frac{1}{2}$ of 30 =

$\frac{1}{2}$ of 22 =

17. When we find one quarter we divide by 4.



$\frac{1}{4}$ of 4 =

$\frac{1}{4}$ of 20 =

$8 \div 4 =$

$16 \div 4 =$