

Reading Homework:

Directions: Read the biography and answer the questions that follow.

Benjamin Banneker

by Johanna Johnston

1. Tick, tock. The clock worked. Ding! Ding! When the hands marked the hour it chimed. Benjamin Banneker had made the clock all by himself. "That is a wonderful clock," said a man who lived near the Banneker Farm. "I really think that it is the first chiming clock that anyone has ever made in America." How did you learn to make it?
2. What could young Benjamin Banneker say? He had not learned how to make it from anyone. He had figured it out for himself, looking at how clocks worked, thinking about what kinds of gears and wheels were needed. Then he had made the gears and wheels for himself. After that, he had fitted them together, first this way, then that way—over and over—until at last, they moved back and forth as they should. Tick, tock, tick, tock, DING!
3. "You are a remarkable young man," said the neighbor. "Have you gone to school at all?" Yes, Benjamin had been lucky . . . He had learned to read and write. But then he had read all the books in the school. He could not find any more books to read anywhere. He wanted to study. He wanted to learn more. But he couldn't. So he worked on his father's farm. But even though he had to work hard with his hands, he would not give up and stop using his mind. He figured out ways to improve the farm tools. He figured out ways to do many things better than they had been done before. Then he went to work on the clock and made it work! "A young man like you deserves help," said the neighbor. "What can I do to help you?"
4. "Could you lend me books to read?" asked Benjamin Banneker. The neighbor could lend him books and did. They were hard books about mathematics, surveying land and astronomy. Benjamin Banneker read them all and learned everything in them. He learned how to do the hardest problems. He learned about the stars and the heavens. He

learned how to survey land. The neighbor was so impressed by what Benjamin Banneker learned that he talked to Thomas Jefferson, the man who had written the Declaration of Independence. The war was over by this time, Jefferson and George Washington along with many others were working to build a new nation, the United States. Thomas Jefferson thought of how the brilliant Benjamin Banneker could help. Then Jefferson asked Banneker to join the men who were surveying land for the new capital city of Washington, D.C. So, Benjamin Banneker traveled to Washington and helped to lay out and plan that city.

5. Today when we visit Washington, D.C., we can remember a boy who would not give up, who made a clock when he had no books to read, Benjamin Banneker.

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1. When a neighbor saw the clock that Benjamin built, he called Benjamin "A remarkable young man." What does the word remarkable mean?
- A. amazing
 - B. helpful
 - C. talkative
 - D. thoughtful

2. After reading the passage, a student asks this question:

Who taught Benjamin how to build the clock?

Which paragraph answers this question?

- A. 1
- B. 2
- C. 3
- D. 4

Writing Homework:

Narrative Writing

A Trip to the Zoo

DIRECTIONS:

Drag and drop each TRANSITION into the spot that BEST improves the flow of this narrative.

After

All in all

Before

During

Even though

Finally

First

For example

Next

Yesterday



_____ my class took a field trip to the Living Desert Zoo to learn about desert animal adaptations. _____ we got on the bus, our teacher made sure we each had plenty of water, as we knew it was going to be very hot and dry in the desert! _____ the ride, we tried to decide which exhibits we wanted to see first.

When we finally arrived at the zoo, we excitedly piled out of the bus and followed our guide through the gates. _____ she led us to the North American section, where I saw my first bald eagle ever! _____, we visited the reptile garden where we all giggled when Keegan got startled by a frilled neck lizard.

_____ lunch, our guide took us to the African section of the zoo. This was my favorite area because we got to see desert animals that don't normally live on our continent! _____, we were able to see camels with their humps that stores water, and the beautiful stripes on the zebras.

_____, it was time to make our way back to the bus to head home. _____ I was thirsty and worn out from trekking around in the hot sun all day, I was a little sad to leave. _____, it was the perfect way to learn that desert animals have adaptations that make them much more suited to life in the desert than I am!



Math Homework:

1. Order the decimals from least to greatest.

Least	
Greatest	

13.605

13.56

13.056

13.65

2. Order the fractions from least to greatest.

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$\frac{4}{5}$

$1\frac{8}{9}$

$\frac{7}{8}$

$\frac{12}{10}$

3. Solve for the sum of $3\frac{3}{5}$ and $1\frac{7}{10}$. *Remember all answers must be in simplest form - look at your notes*

a. $5\frac{3}{5}$	b. $5\frac{3}{10}$
c. $4\frac{2}{3}$	d. $4\frac{3}{10}$

4. Cameron has the following notebooks in his backpack.

- 3 blue notebooks
- 2 green notebooks
- 2 red notebooks
- 1 yellow notebook





The notebooks are all the same size and shape. Cameron reaches into his backpack and selects one notebook without looking. What is the likelihood that the notebook will be orange?

a. certain	b. likely or most likely
c. unlikely or least likely	d. impossible

5. The first four figures are the core of this pattern.



Based on the core of the pattern, the 14th figure in this pattern will be a –

a. 	b. 
c. 	d. 

Virginia Studies Homework:

[illegible]

What was the #1 selling cash crop that settlers grew and then sold in England?



apples



corn



tobacco



the Virginia Colony

The _____ of barns, homes, and places of worship reflected the different cultures of the settlers.



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Science Homework:

#3 CAMILA WENT TO VIRGINIA BEACH. SHE GOT IN THE OCEAN ONLY UP TO HER ANKLES. WHICH PART OF THE OCEAN FLOOR DID CAMILA STAND ON?



Continental Shelf

Abyssal Plain

Continental Rise

Trench

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#4 JOSE WAS SWIMMING ON THE CONTINENTAL SHELF. HE DOVE DOWN AND SAW THE WATER WAS GETTING MUCH DEEPER. WHAT PART OF THE OCEAN FLOOR IS JOSE SEEING?



Continental Slope

Abyssal Plain

Continental Rise

Trench

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