Midterm Spring Test

NAME: _____ DATE: _____

CLASS: _____ MARK: _____

100

(Time: 80 minutes)

Vocabulary

A Choose the correct answer (A, B, C or D).

1 It's a daily ___ for young homeless children in Kinshasa to stay alive.
- **A** struggle
- **B** rumble
- **C** violence
- **D** training

2 World Refugee Day works to ___ people on their journey to a better life.
- **A** collect
- **B** support
- **C** gather
- **D** join

3 The ___ brings plastic rubbish together, creating a huge garbage patch in the ocean.
- **A** fuel
- **B** current
- **C** tube
- **D** ozone

4 People who have lost their homes might end up living on the ___ .
- **A** slums
- **B** crowds
- **C** streets
- **D** communities

5 Young reporters in Kinshasa interview locals and then ___ their stories on their radio show.
- **A** broadcast
- **B** spread
- **C** give
- **D** show

6 Shane witnessed the ___ at the supermarket yesterday; two masked men stole over £5,000.
- **A** mugging
- **B** speeding
- **C** vandalism
- **D** robbery

7 This fish may soon be a(n) ___ species due to water pollution.
- **A** crowdfunded
- **B** eager
- **C** endangered
- **D** global

8 Many loggerhead turtles have a blocked digestive ___ because they feed on plastic which they mistake for jellyfish.
- **A** fuel
- **B** layer
- **C** energy
- **D** system

9 We need to stop ___ in order to protect the environment for future generations.
- **A** pollution
- **B** poverty
- **C** racism
- **D** slavery

10 A teenager was arrested for ___ after getting caught stealing from a clothes shop.
- **A** burglary
- **B** shoplifting
- **C** hacking
- **D** pickpocketing

10 x 1 = 10 points

B Fill in: *raised*, *accessed*, *sentenced*, *accused*, *robbed*.

1 He was _____ of stealing someone's mobile phone.
2 Professional hackers _____ the company files and stole valuable information.
3 He was _____ to five years in prison for a violent mugging.
4 The gang _____ a local jeweller's and then ran away.
5 The documentary on TV last night _____ awareness of the issue of homelessness.

5 x 1 = 5 points

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C Choose the correct item.

1 UNICEF is a charity organisation which dates back **on/to** 1946.
2 The couple broke **up/down** after seven years of marriage.
3 A war broke **out/into** between the two countries.
4 Around 800 million people **at/on** Earth suffer from hunger.
5 He broke **up/down** when he lost his home to the earthquake.

5 x 1 = 5 points

Grammar

D Put the verbs in brackets into the correct future tense.

1 The documentary on Mars _____ **(begin)** at 3 pm this afternoon.
2 The sky has turned black. It _____ **(rain)** later.
3 _____ **(you/finish)** your project by Thursday afternoon?
4 My teacher thinks that in the future we _____ **(live)** in 3D printed homes.
5 _____ **(your dad/take)** us to school tomorrow?
6 I _____ **(not/tidy up)** my room before you come; I've got a lot of homework to do.
7 This time tomorrow, you _____ **(arrive)** in London.

7 x 1 = 7 points

E Put the verbs in brackets into the correct tense to form conditionals.

1 When the Sun _____ **(go)** down, it _____ **(get)** dark.
2 If we _____ **(study)** harder, we _____ **(pass)** our History exam last week.
3 If you _____ **(book)** your ticket early, you _____ **(get)** a lower price for next month's concert.
4 If I _____ **(be)** you, I _____ **(start)** studying for my exams tonight.
5 Mum _____ **(not/get)** upset with you last night if you _____ **(tell)** her the truth.

5 x 2 = 10 points

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F Put the verbs in brackets into the correct form.

1 I would prefer _____ **(spend)** my summer on the Greek islands.
2 John's mum made him _____ **(finish)** his homework before he met his friends.
3 We had better _____ **(clean up)** the house before Mum comes home.
4 When I looked out of the window, I noticed a policeman _____ **(walk)** towards a man in a red car.
5 Don't forget _____ **(call)** me as soon as you read my email.

5 x 1 = 5 points

G Choose the correct option.

1 Cats hate **to splash/being splashed** with water.
2 They denied **to have left/having left** the lights on in the office all night.
3 They seem **to be laughing/to laugh** at that joke they've just heard.
4 George hopes **being offered/to be offered** the position at the company.
5 The students were made **to collect/to have collected** all the rubbish and put it in the bin.

5 x 1 = 5 points

H Choose the correct option.

1 Brad **didn't get used to taking part/didn't use to take part** in charity events, but now he does.
2 Sarah **is used to/is getting used to** working long hours, as she has been doing it for years.
3 Don't worry! You'll **be/get** used to driving on the left soon.
4 Is she used to **living/live** alone at university or does she still miss her family?
5 He **used to make/has got used to making** products out of recyclable materials when he was a student.

5 x 1 = 5 points

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I Choose the correct answer (A, B, C or D).

1 Joey ___ be back from Spain, but I'm not sure.
- **A** may
- **B** must
- **C** can
- **D** will

2 You ___ worry about the dog; I'll take care of it while you're away.
- **A** mustn't
- **B** don't have to
- **C** may not
- **D** couldn't

3 Luke ___ be feeling nervous about the match today; he didn't sleep all night.
- **A** can
- **B** must
- **C** may
- **D** should

4 Laura ___ to call grandma; it's her birthday today.
- **A** should
- **B** would
- **C** ought
- **D** might

5 Even though it was very difficult, I ___ solve the Maths problem.
- **A** could
- **B** had to
- **C** ought to
- **D** was able to

6 You ___ download software illegally.
- **A** mustn't
- **B** needn't
- **C** don't have to
- **D** might not

7 ___ you like to join us at the clean-up day?
- **A** Might
- **B** Could
- **C** Would
- **D** Shall

8 We ___ ask for directions; I have my GPS device here with me.
- **A** can't
- **B** needn't
- **C** mustn't
- **D** shouldn't

9 James ___ ask any questions during the exam yesterday; it was against the rules.
- **A** might not
- **B** wasn't allowed to
- **C** didn't have to
- **D** wasn't able to

10 Your brother ___ be at the library; it's closed today.
- **A** doesn't have to
- **B** may not
- **C** can't
- **D** mustn't

10 x 1 = 10 points

Everyday English

J Match the exchanges.

Could you give me a description of the woman?	1	a	I think it was around 9:00.
What happened next?	2	b	She was in her twenties, rather short, and she was wearing a pink dress.
What time was it?	3	c	I was waiting for the bus at the bus stop.
What was she doing exactly?	4	d	She put the shoes in her backpack and started running towards the bus stop.
Where were you at the time?	5	e	She was coming out of the shop with a pair of shoes in her hands.

5 x 2 = 10 points

LIVEWORKSHEETS

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Reading

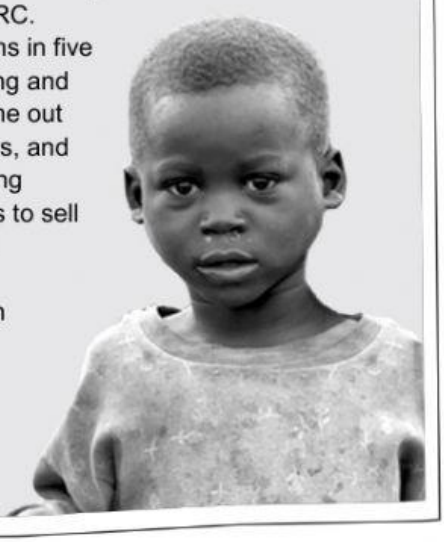
K Read the text and decide if the statements are *R* (right), *W* (wrong) or *DS* (doesn't say).

Let's 'Beetle' World Hunger

Life is very challenging in the Democratic Republic of the Congo (DRC). This large country in Central Africa has 30% of the world's diamonds, but for various reasons, 63% of its citizens live below the poverty line. And the country's five million child orphans suffer the most. Orphanages get little or no help from the government, so orphans often have very little to eat. One American charity, though, is bringing hope to these children.

In 2015, Amy Franklin founded Farms for Orphans. Through her charity, Amy wanted to help orphanages in the DRC to grow food for themselves. She soon realised, though, that city orphanages didn't have the land or water to keep large animals or grow crops. Then, a colleague suggested insect farms. Farming insects requires little land, water or feed, and insects are a rich source of protein and minerals. Also, they're a popular food in the DRC.

So, in September 2017, Farms for Orphans set up its first insect farms in five orphanages in the capital city Kinshasa. The charity gave staff training and equipment to farm beetle grubs – young beetles which have just come out of their eggs. Within weeks, orphans received their first insect dinners, and today, these nutritious grubs are improving orphans' health and saving many lives. In fact, orphanages are even able to produce extra grubs to sell in local markets. Then, they use this money to buy other food for the orphans.



Now, Amy is spreading her idea across the DRC and to other African countries where people eat insects. But maybe it's time for us all to start eating insects. Around 2 billion people around the world eat them regularly, but many cultures still find it disgusting. The solution to world hunger might be in our back gardens … we just need to be brave enough to take the bite!

1 The DRC's orphanages are well supported by the government. ____
2 Amy Franklin's goal was to collect food to donate to orphanages. ____
3 Insect farms need less space than normal farms. ____
4 The orphanages can produce enough grubs to feed all their children. ____
5 Most people who eat insects are in developing countries. ____

5 x 3 = 15 points

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Writing

L You have read an article in your local newspaper about human rights problems. Write an email (100-150 words) to the editor of the newspaper suggesting ways to solve these problems, using the table below.

	Suggestions	Examples	Expected results
1	promote respect	start campaigns for human rights	people realize we are all equal
2	celebrate other cultures in schools	hold cultural fairs	children learn about other countries

13 points

LIVEWORKSHEETS