

## REVIEW: UNIT 1 – 2 – 3

## A ) SPEAKING

1. Look at the pictures. Write the words.

## My Typical Day

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



## My Last Holiday

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



## People I Love

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_



## 2. Read the conversation. Fill in the blanks. Practice reading with your friend.

ate	shy	funny	swam	big	glasses	short black
reading books	went to	building	tall	gets up	goes to school	

*David and Linda are looking at a photo of Linda's family.*

**David:** What a nice photo! When did your family take it?

**Linda:** Last summer holiday when we <sup>1</sup> \_\_\_\_\_ the beach.

**David:** Wow! Wonderful! How was the trip?

**Linda:** It was great. We stayed in a nice resort, <sup>2</sup> \_\_\_\_\_ lots of seafood, <sup>3</sup> \_\_\_\_\_ in the sea and took many photos.

**David:** Are these your mum and dad? They look really <sup>4</sup> \_\_\_\_\_.

**Linda:** No, they're my aunt and uncle. This is my dad. He's got <sup>5</sup> \_\_\_\_\_ hair and he wears <sup>6</sup> \_\_\_\_\_. My mum is next to my dad. Her hair is long and her eyes are <sup>7</sup> \_\_\_\_\_.

**David:** Oh! How about this girl? Is she your sister?

**Linda:** Yes, she's my younger sister. She's quite <sup>8</sup> \_\_\_\_\_ but very clever. She likes <sup>9</sup> \_\_\_\_\_. She always <sup>10</sup> \_\_\_\_\_ early in the morning and reads books before she <sup>11</sup> \_\_\_\_\_ to school at 8 a.m.

**David:** And what about him? Who's he? He is <sup>12</sup> \_\_\_\_\_ a big sandcastle.

**Linda:** He's my cousin. He's very <sup>13</sup> \_\_\_\_\_ because he always makes us laugh.

## B ) PRONUNCIATION

### 'S/ES' AND 'ED' ENDINGS

#### 1. Read and choose the correct answers.

- Pronounce the "s/es" ending as \_\_\_\_\_ in these words: kisses, watches, buzzes, bridges, etc.  
A. /s/      B. /ɪz/      C. /z/
- Pronounce the "s/es" ending as \_\_\_\_\_ in these words: stops, cats, cakes, laughs, etc.  
A. /s/      B. /ɪz/      C. /z/
- Pronounce the "s/es" ending as \_\_\_\_\_ in these words: beds, loves, climbs, sings, days, etc.  
A. /s/      B. /ɪz/      C. /z/
- Pronounce the "ed" ending as \_\_\_\_\_ in these words: wanted, needed, etc.  
A. /d/      B. /ɪd/      C. /t/

**2. Choose the word whose underlined part is pronounced differently from the others.**

1. A. <u>drops</u>	B. <u>works</u>	C. <u>hopes</u>	D. <u>fills</u>
2. A. <u>holds</u>	B. <u>types</u>	C. <u>wants</u>	D. <u>laughs</u>
3. A. <u>misses</u>	B. <u>kisses</u>	C. <u>sits</u>	D. <u>glasses</u>
4. A. <u>books</u>	B. <u>boxes</u>	C. <u>sleeps</u>	D. <u>cats</u>
5. A. <u>falls</u>	B. <u>sings</u>	C. <u>watches</u>	D. <u>wears</u>
6. A. <u>helped</u>	B. <u>called</u>	C. <u>loved</u>	D. <u>cleaned</u>
7. A. <u>asked</u>	B. <u>phoned</u>	C. <u>washed</u>	D. <u>barked</u>
8. A. <u>cooked</u>	B. <u>waited</u>	C. <u>hunted</u>	D. <u>ended</u>
9. A. <u>moved</u>	B. <u>hated</u>	C. <u>needed</u>	D. <u>painted</u>
10. A. <u>killed</u>	B. <u>phoned</u>	C. <u>added</u>	D. <u>opened</u>

3. Read these sentences. Pay attention to the endings 's/es' and 'ed'.

1. Last summer, my family **decided** to go to the beach. Everything was fine until we **reached** the hotel. We **stayed** at the beach all day long.
2. Sally **wakes** up early and **watches** TV every morning. She **eats** breakfast then **goes** to school.