

Name: _____

Grade and Section: _____

DYNAMICS

- I. **Direction:** Look and name the following dynamic symbols that you can see in this song. Below the music sheet, you can see the names of dynamics. Draw a line from the name of the dynamic to the symbol of the dynamic that you saw on the music sheet.

The Toreador Song George Bizet

5

9

CRESCENDO

MEZZO FORTE

PIANO

FORTE

DECRESCENDO

- II. Choose the correct meaning for each in the list beside the symbols.

1. *ff*

3. *mf*

5. *mp*

2. >

4. *pp*

6. *f*

