

PET MOCK EXAM

Name:

READING

Part 1

Questions 1-5

Look at the text in each question.

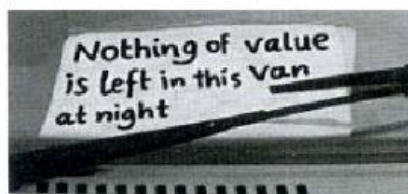
What does it say?

Choose the correct option (A, B, or C).

Example

0)

A) Valuable objects are removed at night.



B) Valuables should not be left in the van.

C) This van is locked at night.

1)

A) The members of the gym think the music system is very useful.

B) When using the music system in the gym, remember to switch it off.

C) Consider the rest of the people in the gym when you put on your own music.

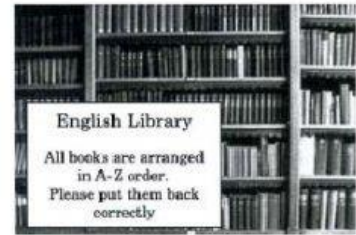


3)

A) You should return the books to the assistant in the correct order.

B) The books are easy to find because they are organized by level.

C) You should replace books in the order you found them.



4)

A) Use this button to call the hotel staff if you cannot get in.

B) If cannot lock the door, contact the hotel receptionist.

C) Press this button to unlock the entrance door.

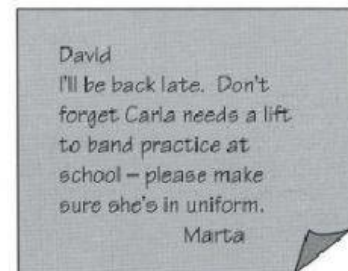


5) What should David do?

A) He should remind Carla that someone is picking her up for band practice.

B) He should check Carla is dressed properly and take her to band practice.

C) He should make Carla practice before she goes to her band meeting.



Part 4

Questions 21-25

Read the text.

Choose the correct option for each question.

Being an older student

At 32, I have just finished my first year at university. As well as attending lectures regularly, I have had to learn to read books quickly and write long essays.

I decided to go to university after fourteen years away from the classroom. As a secretary, although I was earning a reasonable amount of money, I was bored doing something where I hardly had to think. I became more and more depressed by the idea that I was stuck in the job. I was jealous of the students at the local university, who looked happy, carefree and full of hope, and part of something that I wanted to explore further.

However, now that I've actually become a student I find it hard to mix with younger colleagues. They are always mistaking me for a lecturer and asking me questions I can't answer. I also feel separated from the lecturers because, although we are the same age, I know so much less than them. But I am glad of this opportunity to study because I know you need a qualification to get a rewarding job, which is really important to me. Unlike most eighteen-year-olds, I much prefer a weekend with my books to one out partying. Then there are the normal student benefits of long holidays and theatre and cinema discounts. I often have doubts about what I'll do after university, but I hope that continuing my education at this late date has been a wise choice.

21) What is the writer trying to do in the text?

- A) help lecturers understand older students
- B) explain her reasons for returning to study
- C) suggest some good methods for studying
- D) complain about the attitude of young students

22) What can a reader find out about the writer from this text?

- A) when she left school
- B) how long her university course is

C) where she will work in future

D) what subject she is studying

23) How did the writer feel about her job as a secretary?

A) her salary wasn't good enough

B) it gave her the opportunity to study

C) it didn't make use of her brains

D) her colleagues made her depressed.

24) In her spare time, the writer likes to ...

A) go out to parties

B) earn some money

C) travel a lot

D) do extra study

25) Which of these sentences describes the writer?

A

She realises the value of a university degree.

B

She gets on well with the other students.

C

She is confident about the future.

D

She finds university life easier than she expected.