



# Activities for pages 4-5

## 1 Write the words.

sheep farm hill lamb **शरणा** animals



1 snow



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

## 2 Write *yes* or *no*.

- 1 Katy is Grandpa's cousin. yes
- 2 Katy has a farm in the hills. \_\_\_\_\_
- 3 There are sheep on the farm. \_\_\_\_\_
- 4 Alice doesn't like baby animals. \_\_\_\_\_
- 5 At the farm it is snowing. \_\_\_\_\_
- 6 Grandpa is happy about the snow. \_\_\_\_\_
- 7 Snow is bad for farms in the spring. \_\_\_\_\_

## 3 Circle the mistakes. Then write the correct words.

- 1 'What animals can we seeing on the farm?' see
- 2 Grandpa is taking the children for Katy's farm. \_\_\_\_\_
- 3 There are lot of sheep on Katy's farm. \_\_\_\_\_
- 4 Alice love baby animals. \_\_\_\_\_
- 5 When them get to the farm, it is snowing. \_\_\_\_\_
- 6 Rosie loves play in the snow. \_\_\_\_\_

## 4 Choose the best answers.

- 1 Ben: Is it snowing at the farm?  
Grandpa: a Yes, that is. **b** Yes, it is.  
c Yes, there is.
- 2 Ben: But it's spring now.  
Grandpa: a I know. b I see. c I have.
- 3 Ben: Is snow good for farms in spring?  
Grandpa: a No, it's good for them.  
b Yes, it's bad for them.  
c No, it's bad for them.



## Activities for pages 6-7

### 1 Put a tick (✓) or a cross (X) in the box.



1 This is a hill.

2 These are clothes.



3 This is a barn.

4 This is a spade.



### 2 Circle the correct answers.

1 What do the children put on?

spring clothes winter clothes  
summer clothes

2 When did the snow start?

in the morning in the afternoon  
in the night

3 Where were the sheep when the snow started?

in the house in the barn outside

### 3 Choose and write the correct words.

Aunt Katy <sup>1</sup> can't show them the lambs today. She is <sup>2</sup> \_\_\_\_\_ busy. When the snow started, the sheep <sup>3</sup> \_\_\_\_\_ outside. Uncle Jim is very <sup>4</sup> \_\_\_\_\_, but now most of the sheep are in the barn. But <sup>5</sup> \_\_\_\_\_ sheep are up in the hills. Uncle Jim is scared.

1 aren't can't haven't

2 to two too

4 tiring tired tire

3 was were had

5 any the some

### 4 Look at the picture on page 7.

Answer the questions.

- Where are they? at Katy's farm
- How many people are there? \_\_\_\_\_
- Where is Katy? next to \_\_\_\_\_
- What does Uncle Jim have? a \_\_\_\_\_
- Is it snowing? \_\_\_\_\_

**Talk** Can they help the sheep in the hills?  
Tell a friend your ideas.

## Activities for pages 8-9

### 1 Match.



- 1 move
- 2 type
- 3 computer
- 4 shout
- 5 point
- 6 top

### 2 Circle the correct words.

- 1 Grandpa can help with his van / spade.
- 2 Grandpa types some letters / numbers on the van's computer.
- 3 Now the van can go up barns / hills.
- 4 Clunk / Rosie points at one of the hills.
- 5 There is a sheep at the bottom / top of the hill.
- 6 The sheep can / can't move.

### 3 Match.

- |                         |   |                                  |
|-------------------------|---|----------------------------------|
| 1 'I can help           | • | go up hills!                     |
| 2 Clunk points          | • | at the top of that hill!         |
| 3 'Thanks, but your van | • | in the house, children!          |
| 4 'Now it can           | • | with my van!                     |
| 5 'Please wait          | • | at one of the hills.             |
| 6 'There's a sheep      | • | can't go up those hills in snow! |

### 4 Order the events.

Grandpa types some numbers on the van's computer. \_\_\_\_\_

Grandpa says, 'I can help with my van.' \_\_\_\_\_

Grandpa shouts, 'Please wait in the house, children!' \_\_\_\_\_

Clunk points at one of the hills. \_\_\_\_\_

The van starts to go up the hill. \_\_\_\_\_

They see a sheep that can't move. \_\_\_\_\_

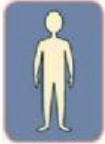
**Talk** What can the children do? Tell a friend your ideas.



## Activities for pages 10-11

### 1 Choose and write the correct words.

Grandpa is busy, but the <sup>1</sup> children can help the sheep. They <sup>2</sup> \_\_\_\_\_ up the hill behind Clunk. It isn't easy, but they don't <sup>3</sup> \_\_\_\_\_. After a long walk, they come to the top of the hill. The snow is <sup>4</sup> \_\_\_\_\_ there. They can see the sheep's <sup>5</sup> \_\_\_\_\_, but they can't see its <sup>6</sup> \_\_\_\_\_.



body



walk



run



children



deep



head



sheep



stop

### 2 Complete the sentences.

come can ~~help~~ walk goes

- Grandpa can't help the sheep.
- The children and Clunk \_\_\_\_\_ help the sheep.
- Clunk \_\_\_\_\_ up the hill.
- It isn't easy to \_\_\_\_\_ on the snow.
- They \_\_\_\_\_ to the top of the hill.

### 3 Order the words.

- is deep / The snow / at / of the hill. / the top  
The snow is deep at the top of the hill.
- the sheep's / see / They can / head.  
\_\_\_\_\_
- under / The sheep's / the snow. / body is  
\_\_\_\_\_
- can you / the snow? / Clunk, / move  
\_\_\_\_\_

**Talk** Can Clunk move the snow? Tell a friend your ideas.



# Activities for pages 12-13

## 1 Write the words.



1 l d o c  
cold



2 a y r r c



3 u t h



4 a e i d

## 2 Circle the mistakes. Then write the correct words.

- 1 Ben moves the snow. \_\_\_\_\_
- 2 There are five lambs. \_\_\_\_\_
- 3 There isn't time to walk the lambs down the hill. \_\_\_\_\_
- 4 Rosie points to a little van. \_\_\_\_\_
- 5 Then Alice has an idea. \_\_\_\_\_

## 3 Choose and write the correct words.

Clunk moves the snow and they <sup>1</sup> \_\_\_\_\_ two lambs. The lambs <sup>2</sup> \_\_\_\_\_ be out in the cold. But there is no time <sup>3</sup> \_\_\_\_\_ carry them down the hill. Rosie sees <sup>4</sup> \_\_\_\_\_ little hut on the hill. 'Can we put <sup>5</sup> \_\_\_\_\_ in there?' she asks. Then Ben has an idea.

1 saw seeing see

4 a an the

2 aren't can't haven't

5 they it them

3 for to at

## 4 Who says this? Write the names.

- 1 'What now?' \_\_\_\_\_ Ben \_\_\_\_\_
- 2 'Can we put them in there?' \_\_\_\_\_
- 3 'I have an idea.' \_\_\_\_\_
- 4 'The big barn is better for them.' \_\_\_\_\_
- 5 'They can't be here in the cold.' \_\_\_\_\_
- 6 'There are two lambs here, too.' \_\_\_\_\_

**Talk** What is Ben's idea? Tell a friend your ideas.



## Activities for pages 18-19

### 1 Choose and write the correct words.

Katy and Grandpa are at the <sup>1</sup> \_\_\_\_\_.  
 The sled stops in front of them. Ben says, 'We're here! And we have three more <sup>2</sup> \_\_\_\_\_!'  
 When all the sheep are in the barn, they go in the <sup>3</sup> \_\_\_\_\_ for a drink of <sup>4</sup> \_\_\_\_\_.  
 Aunt Katy has presents for them – sweaters from the <sup>5</sup> \_\_\_\_\_ on her farm. Clunk loves his <sup>6</sup> \_\_\_\_\_.



wool



present



sweater



hut



barn



house



sheep



hot chocolate

### 2 Write *yes* or *no*.

- 1 Jim is taking sheep into the barn. \_\_\_\_\_
- 2 Clunk is at the house with Grandpa and Katy. \_\_\_\_\_
- 3 The sled stops behind Grandpa and Katy. \_\_\_\_\_
- 4 They put all the sheep in the barn. \_\_\_\_\_
- 5 The children have some hot chocolate. \_\_\_\_\_
- 6 Katy gives the children presents. \_\_\_\_\_
- 7 Clunk doesn't like his present. \_\_\_\_\_

### 3 Who says this? Write the names.

- 1 'These sweaters are from the wool on this farm.' \_\_\_\_\_
- 2 'We're here!' \_\_\_\_\_
- 3 'I love my sweater!' \_\_\_\_\_
- 4 'Well done, children. And thank you.' \_\_\_\_\_
- 5 'Where are the children?' \_\_\_\_\_

**Talk** Do you like this story? Talk to a friend.



## Activities for pages 16-17

### 1 Write the words.



1 t i h



2 l l w a



3 e s l o c



4 t o m o t b



5 y e s e



6 c e r s a d

### 2 Circle the correct words.

- 1 It is snowing **more** / **most** now.
- 2 The children can't see **in** / **on** front of them.
- 3 There is a wall at **a** / **the** bottom of the hill.
- 4 They move **their** / **there** bodies to the left.
- 5 Alice is scared and closes **hers** / **her** eyes.
- 6 The sled **doesn't** / **don't** hit the wall.

**Talk** Do you have a sled? Talk to a friend.

### 3 Choose the best answers.

- 1 Rosie: There's a wall at the bottom of the hill!  
Ben: **a** Oh, not! **b** Oh, no! **c** Oh, never!
- 2 Rosie: Move your bodies to the left!  
Ben: **a** OK! **b** No! **c** Move!
- 3 Rosie: Well done!  
Ben: **a** Have we OK? **b** Do we OK?  
**c** Are we OK?
- 4 Rosie: Yes! We didn't hit the wall!  
Ben: **a** That's great! **b** That great!  
**c** The great!
- 5 Rosie: Are the lambs OK?  
Ben: **a** Yes, they fine. **b** Yes, they're fine.  
**c** Yes, they'll fine.

### 4 Order the events.

- Clunk sees a big wall. \_\_\_\_\_
- The sled moves to the left. \_\_\_\_\_
- Alice closes her eyes. \_\_\_\_\_
- Rosie shouts, 'Quick!' \_\_\_\_\_
- The sled doesn't hit the wall. \_\_\_\_\_
- Rosie shouts, 'Well done!' \_\_\_\_\_



## Activities for pages 18-19

### 1 Choose and write the correct words.

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 The sled stops in front of them. Ben says, 'We're here! And we have three more <sup>2</sup> \_\_\_\_\_!'  
 When all the sheep are in the barn, they go in the <sup>3</sup> \_\_\_\_\_ for a drink of <sup>4</sup> \_\_\_\_\_.  
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wool



present



sweater



hut



barn



house



sheep



hot chocolate

### 2 Write *yes* or *no*.

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- 2 Clunk is at the house with Grandpa and Katy. \_\_\_\_\_
- 3 The sled stops behind Grandpa and Katy. \_\_\_\_\_
- 4 They put all the sheep in the barn. \_\_\_\_\_
- 5 The children have some hot chocolate. \_\_\_\_\_
- 6 Katy gives the children presents. \_\_\_\_\_
- 7 Clunk doesn't like his present. \_\_\_\_\_

### 3 Who says this? Write the names.

- 1 'These sweaters are from the wool on this farm.' \_\_\_\_\_
- 2 'We're here!' \_\_\_\_\_
- 3 'I love my sweater!' \_\_\_\_\_
- 4 'Well done, children. And thank you.' \_\_\_\_\_
- 5 'Where are the children?' \_\_\_\_\_

**Talk** Do you like this story? Talk to a friend.