



## Activities for pages 4-5

### 1 Write the words.

sheep farm hill lamb snow animals



1 snow



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

### 2 Write yes or no.

- 1 Katy is Grandpa's cousin. yes
- 2 Katy has a farm in the hills. \_\_\_\_\_
- 3 There are sheep on the farm. \_\_\_\_\_
- 4 Alice doesn't like baby animals. \_\_\_\_\_
- 5 At the farm it is snowing. \_\_\_\_\_
- 6 Grandpa is happy about the snow. \_\_\_\_\_
- 7 Snow is bad for farms in the spring. \_\_\_\_\_

### 3 Circle the mistakes. Then write the correct words.

- 1 'What animals can we seeing on the farm?' see
- 2 Grandpa is taking the children for Katy's farm. \_\_\_\_\_
- 3 There are lot of sheep on Katy's farm. \_\_\_\_\_
- 4 Alice love baby animals. \_\_\_\_\_
- 5 When them get to the farm, it is snowing. \_\_\_\_\_
- 6 Rosie loves play in the snow. \_\_\_\_\_

### 4 Choose the best answers.

- 1 Ben: Is it snowing at the farm?  
Grandpa: a Yes, that is. **b** Yes, it is.  
c Yes, there is.
- 2 Ben: But it's spring now.  
Grandpa: a I know. b I see. c I have.
- 3 Ben: Is snow good for farms in spring?  
Grandpa: a No, it's good for them.  
b Yes, it's bad for them.  
c No, it's bad for them.



## Activities for pages 6-7

### 1 Put a tick (✓) or a cross (X) in the box.



1 This is a hill. ☒



2 These are clothes. ☐



3 This is a barn. ☐



4 This is a spade. ☐

### 2 Circle the correct answers.

- 1 What do the children put on?  
spring clothes winter clothes  
summer clothes
- 2 When did the snow start?  
in the morning in the afternoon  
in the night
- 3 Where were the sheep when the snow started?  
in the house in the barn outside

### 3 Choose and write the correct words.

Aunt Katy <sup>1</sup> can't show them the lambs today. She is <sup>2</sup> \_\_\_\_\_ busy. When the snow started, the sheep <sup>3</sup> \_\_\_\_\_ outside. Uncle Jim is very <sup>4</sup> \_\_\_\_\_, but now most of the sheep are in the barn. But <sup>5</sup> \_\_\_\_\_ sheep are up in the hills. Uncle Jim is scared.

1 aren't can't haven't

2 to two too

4 tiring tired tire

3 was were had

5 any the some

### 4 Look at the picture on page 7. Answer the questions.

- 1 Where are they? at Katy's farm
- 2 How many people are there? \_\_\_\_\_
- 3 Where is Katy? next to \_\_\_\_\_
- 4 What does Uncle Jim have? a \_\_\_\_\_
- 5 Is it snowing? \_\_\_\_\_

**Talk** Can they help the sheep in the hills?  
Tell a friend your ideas.



## Activities for pages 8-9

### 1 Match.



- 1 move
- 2 type
- 3 computer
- 4 shout
- 5 point
- 6 top

### 2 Circle the correct words.

- 1 Grandpa can help with his van / spade.
- 2 Grandpa types some letters / numbers on the van's computer.
- 3 Now the van can go up barns / hills.
- 4 Clunk / Rosie points at one of the hills.
- 5 There is a sheep at the bottom / top of the hill.
- 6 The sheep can / can't move.

### 3 Match.

- |                         |                                     |
|-------------------------|-------------------------------------|
| 1 'I can help           | • go up hills!                      |
| 2 Clunk points          | • at the top of that hill!          |
| 3 'Thanks, but your van | • in the house, children.'          |
| 4 'Now it can           | • with my van.'                     |
| 5 'Please wait          | • at one of the hills.              |
| 6 'There's a sheep      | • can't go up those hills in snow.' |

### 4 Order the events.

Grandpa types some numbers on the van's computer.

Grandpa says, 'I can help with my van.'

Grandpa shouts, 'Please wait in the house, children.'

Clunk points at one of the hills.

The van starts to go up the hill.

They see a sheep that can't move.

**Talk** What can the children do? Tell a friend your ideas.



## Activities for pages 10-11

### 1 Choose and write the correct words.

Grandpa is busy, but the <sup>1</sup> children can help the sheep. They <sup>2</sup> \_\_\_\_\_ up the hill behind Clunk. It isn't easy, but they don't <sup>3</sup> \_\_\_\_\_. After a long walk, they come to the top of the hill. The snow is <sup>4</sup> \_\_\_\_\_ there. They can see the sheep's <sup>5</sup> \_\_\_\_\_, but they can't see its <sup>6</sup> \_\_\_\_\_.



body



walk



run



children



deep



head



sheep



stop

### 2 Complete the sentences.

come can help walk goes

- 1 Grandpa can't help the sheep.
- 2 The children and Clunk \_\_\_\_\_ help the sheep.
- 3 Clunk \_\_\_\_\_ up the hill.
- 4 It isn't easy to \_\_\_\_\_ on the snow.
- 5 They \_\_\_\_\_ to the top of the hill.

### 3 Order the words.

- 1 is deep / The snow / at / of the hill. / the top  
The snow is deep at the top of the hill.
- 2 the sheep's / see / They can / head.  
\_\_\_\_\_
- 3 under / The sheep's / the snow. / body is  
\_\_\_\_\_
- 4 can you / the snow? / Clunk, / move  
\_\_\_\_\_

**Talk** Can Clunk move the snow? Tell a friend your ideas.



## Activities for pages 12-13

### 1 Write the words.



1 l d o c

cold



2 a y r c



3 u t h



4 a e i d

### 2 Circle the mistakes. Then write the correct words.

- 1 Ben moves the snow. \_\_\_\_\_
- 2 There are five lambs. \_\_\_\_\_
- 3 There isn't time to walk the lambs down the hill. \_\_\_\_\_
- 4 Rosie points to a little van. \_\_\_\_\_
- 5 Then Alice has an idea. \_\_\_\_\_

### 3 Choose and write the correct words.

Clunk moves the snow and they <sup>1</sup> \_\_\_\_\_ two lambs. The lambs <sup>2</sup> \_\_\_\_\_ be out in the cold. But there is no time <sup>3</sup> \_\_\_\_\_ carry them down the hill. Rosie sees <sup>4</sup> \_\_\_\_\_ little hut on the hill. 'Can we put <sup>5</sup> \_\_\_\_\_ in there?' she asks. Then Ben has an idea.

1 saw seeing see

4 a an the

2 aren't can't haven't

5 they it them

3 for to at

### 4 Who says this? Write the names.

- 1 'What now?' \_\_\_\_\_ Ben
- 2 'Can we put them in there?' \_\_\_\_\_
- 3 'I have an idea.' \_\_\_\_\_
- 4 'The big barn is better for them.' \_\_\_\_\_
- 5 'They can't be here in the cold.' \_\_\_\_\_
- 6 'There are two lambs here, too.' \_\_\_\_\_

**What is Ben's idea? Tell a friend your ideas.**

## Activities for pages 18-19

### 1 Choose and write the correct words.

Katy and Grandpa are at the <sup>1</sup> \_\_\_\_\_. The sled stops in front of them. Ben says, 'We're here! And we have three more <sup>2</sup> \_\_\_\_\_!' When all the sheep are in the barn, they go in the <sup>3</sup> \_\_\_\_\_ for a drink of <sup>4</sup> \_\_\_\_\_. Aunt Katy has presents for them – sweaters from the <sup>5</sup> \_\_\_\_\_ on her farm. Clunk loves his <sup>6</sup> \_\_\_\_\_.



wool



present



sweater



hut



barn



house



sheep



hot chocolate

### 2 Write yes or no.

- 1 Jim is taking sheep into the barn. \_\_\_\_\_
- 2 Clunk is at the house with Grandpa and Katy. \_\_\_\_\_
- 3 The sled stops behind Grandpa and Katy. \_\_\_\_\_
- 4 They put all the sheep in the barn. \_\_\_\_\_
- 5 The children have some hot chocolate. \_\_\_\_\_
- 6 Katy gives the children presents. \_\_\_\_\_
- 7 Clunk doesn't like his present. \_\_\_\_\_

### 3 Who says this? Write the names.

- 1 'These sweaters are from the wool on this farm.' \_\_\_\_\_
- 2 'We're here!' \_\_\_\_\_
- 3 'I love my sweater!' \_\_\_\_\_
- 4 'Well done, children. And thank you.' \_\_\_\_\_
- 5 'Where are the children?' \_\_\_\_\_

**Do you like this story? Talk to a friend.**

## Activities for pages 16-17

### 1 Write the words.



1 t i h



2 l l w a



3 e s l o c



4 t o m o t b



5 y e s e



6 c e r s a d

### 2 Circle the correct words.

- It is snowing **more** / **most** now.
- The children can't see **in** / **on** front of them.
- There is a wall at **a** / **the** bottom of the hill.
- They move **their** / **there** bodies to the left.
- Alice is scared and closes **hers** / **her** eyes.
- The sled **doesn't** / **don't** hit the wall.

**Talk** Do you have a sled? Talk to a friend.

### 3 Choose the best answers.

- Rosie: There's a wall at the bottom of the hill!  
Ben: **a** Oh, not! **b** Oh, no! **c** Oh, never!
- Rosie: Move your bodies to the left!  
Ben: **a** OK! **b** No! **c** Move!
- Rosie: Well done!  
Ben: **a** Have we OK? **b** Do we OK?  
**c** Are we OK?
- Rosie: Yes! We didn't hit the wall!  
Ben: **a** That's great! **b** That great!  
**c** The great!
- Rosie: Are the lambs OK?  
Ben: **a** Yes, they fine. **b** Yes, they're fine.  
**c** Yes, they'll fine.

### 4 Order the events.

Clunk sees a big wall. \_\_\_\_\_

The sled moves to the left. \_\_\_\_\_

Alice closes her eyes. \_\_\_\_\_

Rosie shouts, 'Quick!' \_\_\_\_\_

The sled doesn't hit the wall. \_\_\_\_\_

Rosie shouts, 'Well done!' \_\_\_\_\_

## Activities for pages 18-19

### 1 Choose and write the correct words.

Katy and Grandpa are at the <sup>1</sup> \_\_\_\_\_.  
The sled stops in front of them. Ben says, 'We're here! And we have three more <sup>2</sup> \_\_\_\_\_!'  
When all the sheep are in the barn, they go in the <sup>3</sup> \_\_\_\_\_ for a drink of <sup>4</sup> \_\_\_\_\_.  
Aunt Katy has presents for them – sweaters from the <sup>5</sup> \_\_\_\_\_ on her farm. Clunk loves his <sup>6</sup> \_\_\_\_\_.



wool



present



sweater



hut



barn



house



sheep



hot  
chocolate

### 2 Write yes or no.

- Jim is taking sheep into the barn. \_\_\_\_\_
- Clunk is at the house with Grandpa and Katy. \_\_\_\_\_
- The sled stops behind Grandpa and Katy. \_\_\_\_\_
- They put all the sheep in the barn. \_\_\_\_\_
- The children have some hot chocolate. \_\_\_\_\_
- Katy gives the children presents. \_\_\_\_\_
- Clunk doesn't like his present. \_\_\_\_\_

### 3 Who says this? Write the names.

- 'These sweaters are from the wool on this farm.' \_\_\_\_\_
- 'We're here!' \_\_\_\_\_
- 'I love my sweater!' \_\_\_\_\_
- 'Well done, children. And thank you.' \_\_\_\_\_
- 'Where are the children?' \_\_\_\_\_

**Talk** Do you like this story? Talk to a friend.