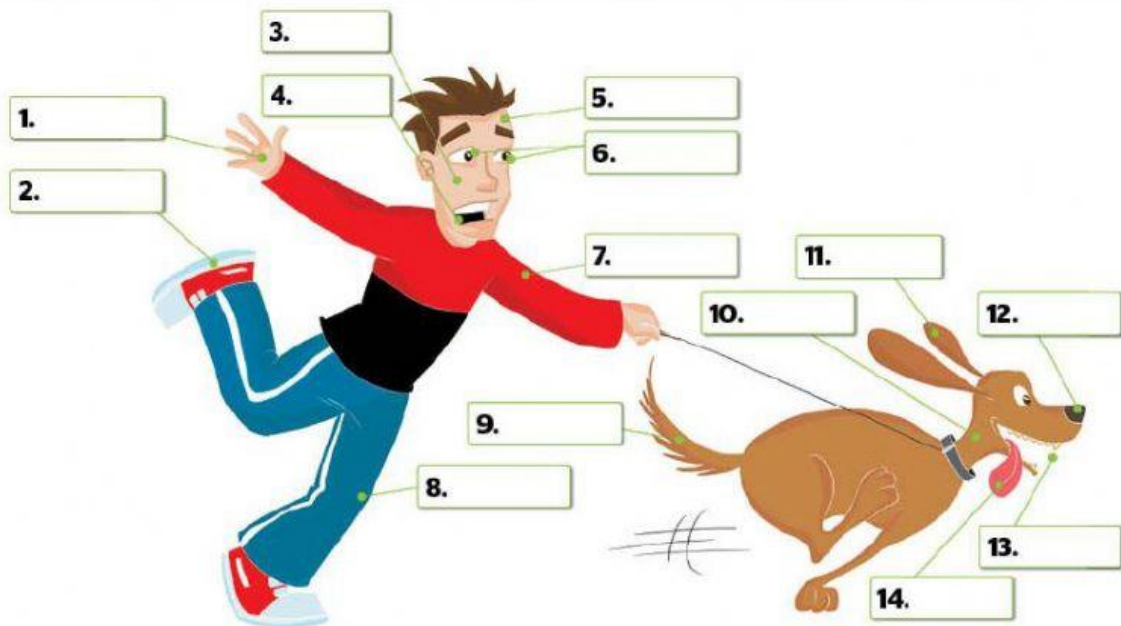


A. Label. Use the words in the box.

tall ear tongue leg foot hand arm nose eyes teeth head face mouth neck

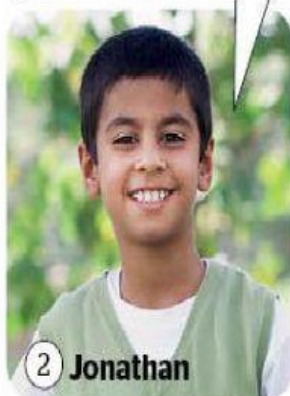


B. Match the people with their pets. Then complete the sentences.

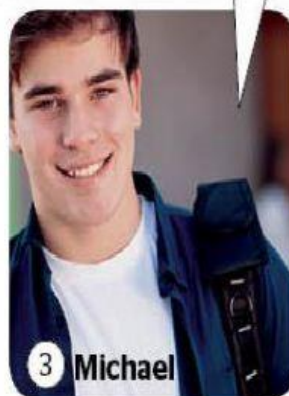
My pet's name is Squick! He's got four legs and a small tail. He's also got long ears!



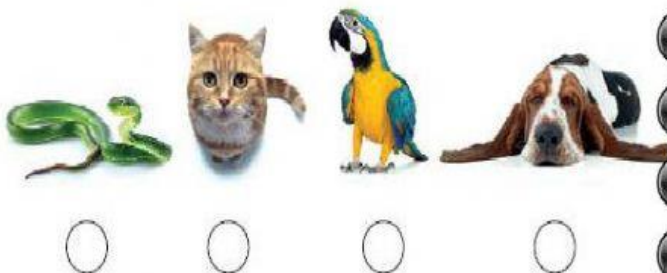
My pet is very beautiful. It's yellow and it's got blue wings.



My pet hasn't got legs or wings. It's got a long body. It's green and yellow.



Our pet's name is Misty. She's brown and white and she's beautiful!



- ? 1. Melissa has got a _____
- ? 2. Jonathan has got a _____
- ? 3. Michael has got a _____
- ? 4. Betty and Julie have got a _____

A. Read the tip and complete the blanks in the sentences 1-4 with **and** or **but**.

tip

Use:

- **and** to join similar ideas, words or sentences.

*John is tall **and** he's got short dark hair.*

- **but** to join two opposite ideas.

*I've got a brother **but** I haven't got a sister.*

1. Susan's got short hair green eyes.
2. Brian isn't good at Science he's good at Maths.
3. My brother's got a mobile phone he hasn't got a CD player.
4. Tina's 11 years old she's in year 6.

B. Use the notes below to write about your best friend.

My best friend

My best friend's name is...

He's/She's... (age)

He's/She's got... (appearance)

He's/She's good at... but... (subjects / sports)

His/Her favourite... is... (singer / actor)

He's/She's got... (pet)