Universidades Públicas de Andalucía	**UNIVERSIDADES DE ANDALUCÍA** **PRUEBA DE ACCESO Y ADMISIÓN A LA UNIVERSIDAD** CURSO 2021-2022	**LENGUA EXTRANJERA (Inglés)**

Instrucciones:	a) Duración: 1 h.30m. b) No se permite el uso de diccionario. c) La puntuación de las preguntas está indicada en las mismas. d) Los alumnos deberán realizar completa una de las dos opciones A o B, sin poder mezclar las respuestas.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension**, **Use of English** y **Writing**) se plantean varias preguntas, de las que deberá responder al número que se indica en cada uno. En caso de responder a más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)
Puntuación máxima: 4 puntos
Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: THE LITTLE THIEF THAT STOLE OUR HEARTS

Many of us love to take a souvenir or two home from our vacation, but what about taking something that you did not pay for? A little girl recently returned a rock "stolen" from a natural site. Furthermore, she also wanted to apologize.

The park rangers at Great Smoky Mountains National Park were surprised by a small package. There was no return address, and they soon learned that the parcel contained a heart-shaped rock. It wasn't until the rangers found the note that they learned the truth. It turned out that a little girl had taken the rock back home after her vacation, but now she felt guilty that she had "stolen" the rock and wanted it to return to the Park. The little kid was called Karina and explained that she loved Tom Branch Falls so much that she wanted a lasting memory of them.

The rangers couldn't believe that Karina had sent back her rock. "We don't get a lot of things mailed back to us, so getting the actual rock returned in the mail was really a unique thing," they said. "We thought a social media post would share the message more broadly." So, they posted Karina's apology letter on Facebook along with photos of the stone. Then they placed it among other stones.

"Believe it or not, if every visitor took one, 11 million rocks would be lost every year," the rangers stated. Thankfully, Karina's contribution and apology didn't go unnoticed, and the rangers hope that it will help to inspire thousands of others during their visit from now on.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. The little girl sent the rock back because…

(a) she wanted everyone to know.
(b) she regretted taking it home.
(c) it was heart-shaped.
(d) she thought it would be fun.

2. The rangers...

(a) wanted people to know about Karina's gesture.
(b) thought the letter was a joke.
(c) are used to getting letters like Karina's.
(d) posted photos of Karina replacing the stone.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

3. The rangers wrote Karina back.

4. As soon as the rangers saw the stone, they knew what it was all about.

5. The rangers displayed the rock in their museum.

6. Taking "souvenirs" away from the park is a much more serious issue than it seems.

LIVEWORKSHEETS

7. FIND IN THE TEXT: (0.5 points)
   7.1. ONE OPPOSITE FOR **"innocent"** (adjective).
   7.2. ONE SYNONYM FOR **"durable"** (adjective).

8. FIND IN THE TEXT: (0.5 points)
   8.1. ONE WORD MEANING **"admission of an error or offence."**
   8.2. ONE WORD MEANING **"being the only one of its kind."**

TEXT 2: THE RIVER PEOPLE LEFT WITHOUT A RIVER

They are called the River People, but they no longer have a river. Inocencia González is the traditional tribal elder of the Cucapá –the River People– in northern Mexico. She spends her days remembering happier times spent fishing in the river. González grew up in the Colorado River delta when the mighty waterway and lakes provided her people abundant food, water and spiritual nourishment. It was on the river that González, now 82, taught her children, just like her parents and grandparents taught her, to fish with canoes and traps made from willow trees.

The Colorado river is the most regulated waterway in the Americas, supplying water to cities, farmlands and national parks across seven US states. Now the river stops at the US-Mexico border, and the lakes are dry because a dam built there is controlled by the US, which only releases a limited amount of water. "I miss the river, it's where we come from, it's who we are," says González. "Now the youngsters can't swim and we've no choice but to fish in polluted water."

In the 1800s, western colonizers documented 5,000 to 6,000 nomadic Cucapás. Now official figures suggest that fewer than 400 remain in Mexico and around a thousand in Yuma, Arizona —the Cucapá were among several native tribes divided by the Mexico-US war and the 1848 border treaty.

Losing the river, argue Cucapá leaders, has almost destroyed the community: the language is close to extinction, spiritual ceremonies are forgotten, and youngsters are forced to migrate. "Young people abandoned the community because there's no river, no fish, and no life here. It has cost us our language, culture and identity," concluded Inocencia González.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. Inocencia González...
(a) is the mayor of Cucapá.
(b) is a local teacher in northern Mexico.
(c) is one of the oldest persons in her community.
(d) doesn't mind fishing in polluted water.

10. The Colorado River is…
(a) used as a migratory route.
(b) dammed at two different points along its course.
(c) an economic resource only for the state of Colorado.
(d) the basis of the Cucapá way of life.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. According to the text, Inocencia learned to fish all by herself.

12. Water from the Colorado River is used for different purposes in the US.

13. Most of the River People now live in the US.

14. Cucapá people of all ages are migrating at the moment.

15. FIND IN THE TEXT:(0.5 points)
   15.1. ONE SYNONYM FOR **"disappearance"** (noun).
   15.2. ONE SYNONYM FOR **"agreement"** (noun).

16. FIND IN THE TEXT: (0.5 points)
   16.1. ONE WORD MEANING **"moving from place to place rather than staying in one place."**
   16.2. ONE WORD MEANING **"a formal act or series of acts prescribed by ritual."**

LIVEWORKSHEETS

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER **ONLY 6** (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:
    17.1. **"You were so upset last night. Who… you home?"** (drive)

    17.2. **"I'd rather you… me the truth."** (tell)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:
    18.1. **"After what happened, it's… I can do."** the more / the less / the least / the better

    18.2. **"He never waited for the shop assistant… apologise."** and / by / that / to

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: **"The pub was being closed when we walked by."**

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: **"The police won't allow us to park here."**

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: **"Chris sent the food company <u>three</u> e-mails before filling a claim."**

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: **"The award was given to my brother. His performance was the best by far."**

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: **"Despite getting up early, he didn't finish his report on time." Although…**

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: **"The dog would have bitten you…"**

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: **"I haven't seen my parents for three months." I last…**

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: **"I will stay in home in case he will arrive early."**

27. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: **"The lady asked the delivery man to bring the shopping into the kitchen."**

LIVEWORKSHEETS

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

mind	left	me	why	you	would	you	telling	?

BLOQUE C (Redacción)Puntuación máxima: 3 puntos Deberá realizar una redacción de un mínimo de 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE ONE TOPIC ONLY:

29.1. Have you ever felt sorry about something you did? Did you do anything about it?

29.2. Do you think maintaining cultural traditions is important? Discuss.

LIVEWORKSHEETS

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