

MIDTERM TEST (SEMESTER 2)

Time: 45 minutes

GRADE: 6

Full name:.....

Class:

A. WRITTEN TEST (45 minutes; 8 points)

I. LISTENING (2 points)

Task 1: Listen to the conversation between Kien and Peter. Tick (✓) T (True) or F (False) for each sentence. You will listen TWICE.

		T	F
1.	Peter won a gold medal for swimming on the sports day.		
2.	Peter plays table tennis seven days a week.		
3.	Kien plays chess with his dad at weekends.		
4.	Kien swims very well.		

Task 2: Listen to a TV guide. Fill in each gap with A WORD AND/ OR A NUMBER. You will listen TWICE

Cartoon	Time	Description
Courage the Cowardly dog	8 p.m.	A (1) dog protects his owner.
Tom and Jerry show	(2) p.m.	A cat and a mouse chase each other.
Finding Dory	(3) p.m.	A fish finds her (4) again.

II. READING (2 points)

Task 1. Read the passage. Circle the best answer A, B or C to each of the questions.

Cristiano Ronaldo was born in 1985 in Portugal. He is widely regarded as one of the best players in the world. Ronaldo became a soccer superstar. He played for English team Manchester United, Spain's Real Madrid and for Portugal. He plays in midfield, from where he regularly scores goals.

Ronaldo started kicking a ball around when he was three. He played very skilfully. When he was ten years old, He joined Sporting Lisbon and became the only player in their history. In 2009, Ronaldo joined his boyhood heroes Real Madrid and became the most expensive footballer in history. He earned a lot of money at that time. He broke Real's scoring record in his second season with 53 goals in all competitions. In 2012, Diego Mara Dona said Ronaldo was "the best player on the planet".

- Where was Cristiano Ronaldo from?
 - England
 - Portugal
 - The USA
- When did he begin to kick a ball?
 - three

- B. ten
- C. twenty
- 3. Why did Ronaldo become the most expensive footballer in history?
 - A. Because he played very badly.
 - B. Because he played skilfully.
 - C. Because he earned a lot of money.
- 4. What is the best title for the passage?
 - A. Playing football is great!
 - B. Football – a popular sport
 - C. The best football player in the world

Task 2. Fill in the blank with NO MORE THAN THREE words from the passage.

Television viewing influences children a lot. American children often spend from three to four hours a day watching TV. Some of them spend more time watching television than studying in the classroom. While television can entertain and inform our children of news and real knowledge, it may also influence them in bad ways. Time spent watching television takes away from their important activities such as reading books, playing outdoor sports, doing homework, having family gatherings, and developing social skills. Children can also learn incorrect or inappropriate information from television. If children watch TV a lot, they may have lower grades at school, read fewer books and do less exercise or even be overweight.

- 1. Children in the U.S. often spend from..... hours a day watching TV.
- 2. Television can..... and provide information for children.
- 3. Watching TV can take time away from..... for children.
- 4. Children watching TV too much may do..... or even be overweight.

III. WRITING (2 points)

Task 1. Rearrange the sentences. You cannot change the words.

- 1. plays/twice/My friends/table tennis/a week.
.....
- 2. It/didn't/rained/so/I/go to school.
.....
- 3. nice /and/What/ sunny weather!
.....
- 4. house/My/bigger than/hers./is
.....

Task 2. Write a paragraph about a sport/game you like (40-60 words).

You can use the following questions as cues.

- What sport/game is it?
- How do you play it?
- How often do you play or watch it?
- Why do you like it?

.....

.....

.....

.....

IV. LANGUAGE FOCUS (2 points)

Task 1. Choose the word with a different way of pronunciation in the underlined part.

Circle A, B or C. (4)

- | | | |
|------------------------|-----------------------------|----------------------|
| 1. A. bro <u>th</u> er | B. fa <u>th</u> er | C. ba <u>th</u> room |
| 2. A. to <u>w</u> er | B. bo <u>a</u> t | C. ho <u>u</u> se |
| 3. A. ch <u>e</u> ss | B. ra <u>c</u> k <u>e</u> t | C. ma <u>t</u> ch |
| 4. A. crow <u>ed</u> | B. co <u>a</u> st | C. pag <u>o</u> da |

Task 2. Find the mistake in each sentence. Circle A, B, or C

1. Where can we see that cartoon? – At 8.30.
A B C
2. I go fishing with my uncle last summer.
A B C
3. Tom does swimming nearly every day.
A B C
4. My house is bigger than your.
A B C

Task 3. Choose the best option to complete each sentence. Circle A, B or C (8)

1.did you watch on TV last night?
A. What B. How C. When
2. "Let's learn" teaches children to study Maths. It's a.....
A. comedy B. talent show C. education programme
3. The aim of the series is both to..... and inform.
A. entertain B. entertaining C. entertainment
4. Nam, you're late. The matchfifteen minutes ago.
A. start B. starting C. started
5. Nam plays sports very often, so he looks very.....
A. sporting B. sporty C. sport
6. My sister enjoys table tennis in her free time.
A. doing B. going C. playing
7.use the lift when there is fire.
A. Don't B. Do C. Does
8. Most big cities in Viet Nam have..... There you can buy souvenirs and eat local food.
A. landmarks B. festivals C. night markets

D. SPEAKING TEST (2 points, approximately 3-5 minutes/ one pair of students)

* Notes:

- Students can record mp4 files and upload on google drive, then copy link into the answer sheets.

Task 1. Now let's talk about your favourite TV programme. Are you ready?

1. How often do you watch TV??
2. What TV channel do you watch the most??
3. What is your favourite TV programme? Why do you like it?
4. Do you think watching TV is good? Why/ Why not?

Task 2. Each of you will now receive a card. On the card there is a picture and clues for five questions. You should use the words to make questions and ask your friends. Your friend will answer the questions based on the picture he/ she has.

Card A

Use the words given below to make questions.

Ask your friend about his/ her picture and listen to the answers.

1. Where/ landmark?
2. What shape/ it/ have?
3. it/ old or modern/ city?
4. you/ like/ visit that city?
5. What/ you/ see and do/ there?



Now, your friends will ask you questions about your picture. Answer his/ her questions.

Card A

Use the words given below to make questions.

Ask your friend about his/ her picture and listen to the answers.

1. Where/ landmark?
2. What shape/ it/ have?
3. it/ old or modern/ city?
4. you/ like/ visit that city?
5. What/ you/ see and do/ there?



Now, your friends will ask you questions about your picture. Answer his/ her questions.