

MIDTERM TEST (SEMESTER 2)

Time: 45 minutes

GRADE: 8

Full name:.....

Class:

A. WRITTEN TEST (45 minutes; 8 points)

I. LISTENING (2 points)

Task 1: Listen to a man talking about land pollution. Fill in the gaps with the missing words. You will listen TWICE.

Definition

- degradation or (1)of earth's surface and soil.
- caused by human activities

Effects

- lack land for inhabitants because (2) the..... keeps rising.
- develop serious illnesses like (3)

Solutions

- reduce the need for sending waste to landfills by recycling
- reduce the use of harmful agricultural chemicals thanks to (4) food and farming.

Task 2: Listen to a man talking about Canada. Decide if the following statements are true (T) or false (F). You will listen TWICE

1. Canada is the world's largest country.
2. The country is rich in natural resources.
3. French is the official language of Canada.
4. The coldest days in the winter months of the country are about 20°C.

II. READING (2 points)

Task 1. Read the passage. Circle the best option (A, B or C).

There are three main types of pollution: air pollution, water pollution and noise pollution. Air, which is the most important element of our environment for our (1), can be polluted in many ways. Smoke in the air from mills, factories and industry contains carbon, monoxide, carbon dioxide, and methane, which are all poisonous gases. This leads to health problems like asthma and lung diseases, and the thinning of the ozone layer, which (2) us from harmful UV ray.

Water is also polluted by the discharge of commercial and industrial waste. Sewage in drinking water is another (3) of water pollution as it contains germs and viruses. The noise of vehicles, mills, and factories can be really unbearable. This kind of constant sound also results (4)headaches, tension, mental stress, and migraines. People

living next to a building site where there is too much noise can become sick, as they can not sleep or relax. This is called noise pollution.

1. A. survival B. survive C. surviving
2. A. prevents B. protects C. avoids
3. A. effect B. cause C. result
4. A. from B. to C. in

Task 2. Read the text below and complete the sentences

Hurricanes, cyclones, and typhoons are all the same weather phenomenon; we just use different names for these storms in different places. In the Atlantic and Northeast Pacific, the term “hurricane” is used. The same type of disturbance in the Northwest Pacific is called a “typhoon” and “cyclones” occur in the South Pacific and Indian Ocean. The ingredients for these storms include a pre-existing weather disturbance, warm tropical oceans, moisture, and relatively light winds. If the right conditions persist long enough, they can combine to produce the violent winds, incredible waves, torrential rains, and floods we associate with this phenomenon. In the Atlantic, hurricane season officially runs from June 1 to November 30. However, while 97 percent of tropical activity occurs during this time period, there is nothing magical in these dates, and hurricanes have occurred outside of these six months.

1. Where is the name “cyclones” used?

.....

2. What are the features of the severe storms which occur within a long time?

.....

3. When do hurricanes often occur?

.....

4. Is it possible that hurricanes can occur even when it is not hurricane season?

.....

III. WRITING (2 points)

Task 1. Rewrite the following sentences based on the given words.

1. People don't care much about environment, so they keep making it worse.

..... (IF)

2. Thanks to technology advances, people can predict some weather disasters such as hurricanes and blizzards.

..... (PREDICTED)

3. They invited me to travel to Los Angeles with them after I had planned my trip to England.

..... (BY THE TIME)

4. The water is polluted. Many aquatic animals and plants have died.

..... (LEAD)

Task 2. Write an email (100 -120 words) to your foreign friend about a natural disaster happening in Vietnam that you witnessed or heard about.

You can use the following questions as cues.

- What type of natural disaster is it?

- When/ where did it occur?
- What were the effects of it?
- What was done to help the victims of the disasters?

IV. LANGUAGE FOCUS (2 points)

Task 1. Choose the word with a different way of pronunciation in the underlined part.

Circle A, B or C.

1. A. valentine	B. imagine	C. magazine
2. A. promised	B. caused	C. increased

Task 2: Find the word which has a different stress pattern from the others.

1. A. geography	B. ideology	C. voluntary
2. A. national	B. iconic	C. electrical

Task 3. Fill in the blank with the correct form of the given word.

1. Many people don't know about the of soil pollution. (DANGEROUS)
2. After the flood, many people were made (HOME)
3. Visiting New Zealand, you will have a chance to see a lot of landscapes. (SCENERY)
4. Ten years ago, more than 10 thousand people of this area suffered from a frightening volcano (ERUPT)

Task 4. Choose the best option to complete each sentence. Circle A, B, or C

1. If I you, I water from that dirty tap.
A. am – won't drink B. were – wouldn't drink C. was - would drink

2. If you the number of bulbs in your house, you less money for the electricity bill next month.
A. reduce - pay B. will reduce - pay C. reduce – will pay

3. Parents should teach children not to..... wastes on the road.
A. litter B. poison C. dump
4. The Louvre Museum from 9 a.m. to 6 p.m. every day except Tuesday and Wednesday.
A. opens B. open C. will open
5. Since 1965, the maple tree with red leaves the most well-known Canadian symbol.
A. become B. has become C. became
6. It can't be denied that English has become a(n) language of the world.
A. national B. international C. multicultural
7. Three out of five newly built houses in this area by this accidental fire.
A. was burnt down B. burnt down C. were burnt down
8. Fortunately, the injured people by a passerby before his health condition worse.
A. were rescued - became B. rescued – had became C. had been rescued - became

D. SPEAKING TEST (2 points, approximately 3-5 minutes/ one pair of students)

* Notes:

- Students can record mp4 files and upload on google drive, then copy link into the answer sheets.

Task 1. Now let's talk about natural disaster. Are you ready?

1. What kind of disasters are there in Vietnam?
2. How often do they happen in your country?
3. How can disasters be warned about in your country?
4. What should you do to prepare for natural disasters in your area?

Task 2. Now talk about an English-speaking country you would like to visit. You have 1 minute to prepare

You can use the following questions as cues.

- What country is it?
- What do you know about the country?
- What can you do there?
- Why do you want to visit the country?