



"LEOVIGILDO LOAYZA LOAYZA" BACHILLERATO HIGH SCHOOL
Dirección Distrital 07D04 Balsas-Marcabelli-Piñas.

Piñas - El Oro - Ecuador.

ÁREA:	English Foreign Language	WEEK	March, 2nd to 07th		
CLASS	NINTH	PARALLEL	" "	SUBJECT	English
TEACHER	Lic. Libia Cuenca Cevallos.	STUDENT'S NAME:			

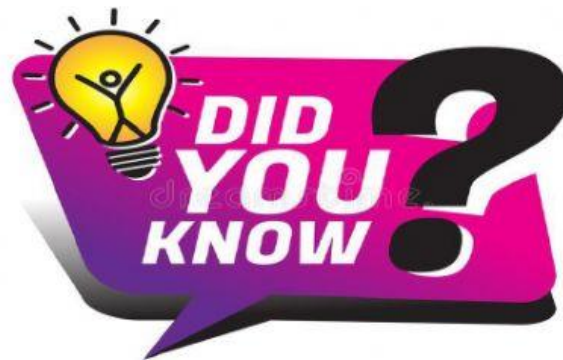


LEARNING ACTIVITIES FOR SECOND TERM EXAM.



LEARNING OBJECTIVE:

*To find socio-cultural aspects of their own country and others, experiencing other cultures and languages from the point of view of their own national and cultural identity, in order to understand the role of diversity in the construction of an intercultural society and enjoy an enriched perspective of their own language¹ and the use of language² for communication and learning, developing so a critical and creative thinking using different skills: reading, writing, listening and speaking.



INTRODUCCIÓN:

English is an important communication tool in today's globalized world, one which allows learners to communicate beyond their own linguistic and geographical boundaries. As learners enter the final sublevel of their high school education, it is important to remember that being able to communicate in the international language of English will prepare them for a myriad of future academic and career opportunities, responsibilities and experiences.

TOPIC: "Testing my language skills

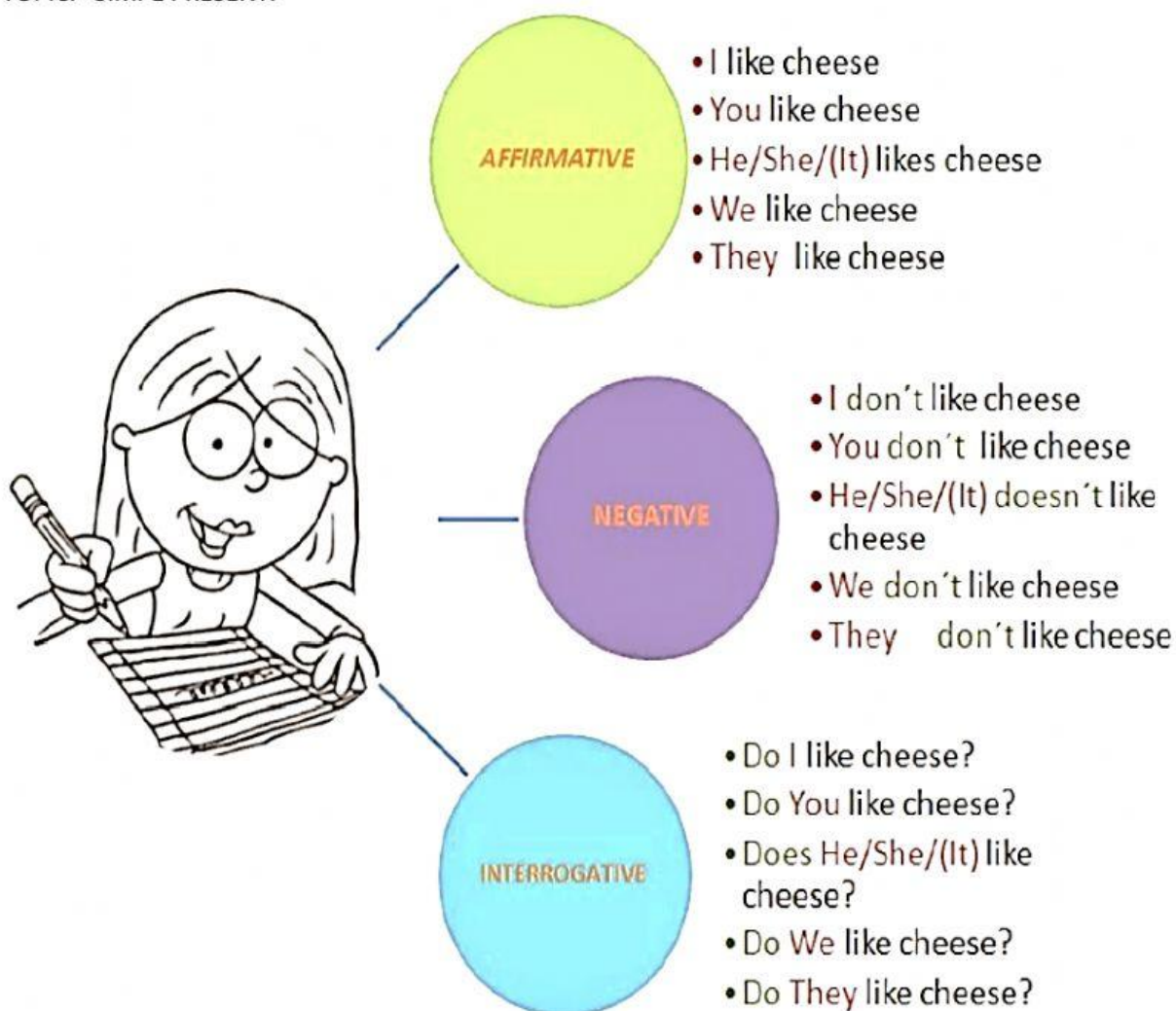
INSTRUCTIONS:

1. The following assignment will replace the final exam grade. (Part one)
 2. The following work will be done asynchronously, you can refer to the files or use the internet to consult or investigate, you can also consult the teacher by any means.
 3. Read and complete each one of the activities writing your answer **by hand**. Or digital.
 4. You can print the format, but the answers must be handwriting.
 5. The handwriting should be clear, or it won't be scored.
 6. Use a blue ink pen to write your answers.
- and emotional support is essential.
7. Once you submit the activities, save them in your Student Portfolio and **send to your teacher for check by Teams TAREAS**.
 8. Do not forget to put the number of the week, your names and surnames and course at the top of the page.
 9. If you have any questions write to me at WhatsApp. 0994331621 Email to send links: libiacuenca19@gmail.com

ACTIVITIES FOR THE EXAM: March, 2nd to 07th.

ESSENTIAL CONTENT: DAILY ROUTINES/ SIMPLE PRESENT /PRESENT CONTINUOUS

TOPIC: SIMPE PRESENT.



LISTENING:

Listen and choose the right answers.



1 Listen and choose the right answers.

1. The children decided to go to London in ☐.
 - a. winter
 - b. spring
 - c. summer
 - d. autumn
2. They came to London on ☐.
 - a. Friday
 - b. Saturday
 - c. Sunday
 - d. Monday
3. In London they stayed ☐.
 - a. at a hotel
 - b. with their families
 - c. with their friends
 - d. at the holiday centre
4. On Sunday morning the weather was ☐.
 - a. nasty
 - b. good
 - c. cold
 - d. bad
5. The children ☐ in London.
 - a. went by underground
 - b. took a bus
 - c. took a taxi
 - d. walked
6. They had ☐ for lunch on December 25.
 - a. turkey and apples
 - b. turkey and rice
 - c. turkey and vegetables
 - d. meat and vegetables
7. The speaker got ☐ for Christmas.
 - a. wonderful toy
 - b. an interesting book
 - c. flags and stars
 - d. a handmade postcard



READING:

Put the dialogues in the correct order:

(write the number in the box)

#1

- ☐ **Paul:** Hello, Tom. What do you want to do today?
- ☐ **Tom:** Um, I don't know.
- ☐ **Tom:** Hello, Paul.
- ☐ **Paul:** Great!
- ☐ **Tom:** Yes, good idea. Let's go to the sport centre.
- ☐ **Paul:** Do you want to play volleyball?

#2

- ☐ **Anna:** Um, I don't know.
- ☐ **Jane:** Hello Anna. What do you want to do today?
- ☐ **Jane:** OK, let's go. We can go for a walk in the country.
- ☐ **Jane:** It's a lovely sunny day. Do you want to go for a walk?
- ☐ **Anna:** Hello, Jane.
- ☐ **Anna:** Yes, good idea. I've got my walking boots.

#3

- ☐ **Sally:** No, not today
- ☐ **Sally:** Mm, I don't know.
- ☐ **Alex:** Do you want to learn to sail a boat?
- ☐ **Sally:** Hello, Alex.
- ☐ **Alex:** Do you want to learn to dive?
- ☐ **Alex:** Hello, Sally. What do you want to do today?
- ☐ **Sally:** Yes, good idea. I've got my flippers. Let's go and see some fish.

video: SIMPLE PAST tense en inglés con explicación en español.

work - worked

play - played

cry - cried

eat - ate

do - did

drink - drank

PAST SIMPLE
Regular and irregular verbs

Inglés fácil
con Miss Esperanza

WORKING WITH THE SIMPLE PAST.

Aff. I **played** soccer yesterday morning.

Neg. He **didn't study** in this school last year

Y/N. **Did** the police catch the thieves last night?

I.Q. When **did** you **cook** last time?

Yesterday.

PAST SIMPLE TENSE		
REGULAR VERBS +  + V ed / d -  + didn't + V ? (Wh) Did +  + V?	ADVERBS ► yesterday ► two days ago ► last week ► in March ► in 2003 ► when I was younger	IRREGULAR VERBS +  + I column -  + didn't + I column ? (Wh) Did +  + I column?

Put the verbs in brackets into the Past Simple Tense:

- We (HAVE) a lot of fun at your birthday party yesterday.
- My brother and I (FINISH) our homework a few minutes ago.
- Susan (LIKE) skating when she was a girl.
- Joe (BREAK) his leg three weeks ago.
- I (MEET) my best friend George in 2005.
- My parents (GO) to the theatre yesterday evening.
- He (WATCH) a very scary horror film last night.
- Emma (NOT GO) to school when she was ill.
- Where you (LEAVE) your jacket?
- you (HATE) broccoli when you were a child?
- Peter (READ) a very interesting book yesterday.
- Mum (MAKE) a big chocolate cake a few hours ago.
- We (PLAY) beach volleyball when we were at the seaside.
- He (NOT LISTEN) to music after school yesterday.
- I (GET) lots of good marks last month.
- they (VISIT) their grandparents last summer?
- He was very thirsty. He (DRINK) two glasses of water.
- Sarah (NOT ENJOY) her piano lessons when she was seven.
- Where your father (WORK) in 1985?
- They (SEE) lots of animals in the zoo yesterday.



I made this sandwich two days ago.



We finished this exercise a few seconds ago.



- Write in a few lines in Spanish and then in English telling your experience with the English classes this year. (Escribe **en pocas líneas en español y luego en inglés contando tu experiencia con las clases de inglés este año.**)

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Congratulations, it has been an excellent year, I hope you keep up the hard work at high school, I will miss you all, ¡you are Amazing! R. Jarre

SELF-EVALUATION

Criteria	very much/well enough 	more or less/sometimes 	a little bit/so so 	not at all/poorly 
1. Practiced pronunciation.				
2. Learned new words				
3. Enjoyed readings				
4. Was responsible				
5. can talk about traditions.				
6. I can use adverbs of frequency when describing activities.				
7. Improved my writing , listening skills				
8. I can talk about vacation destinations				
9. I can tell a story				
RECOMENDACIONES PARA EL PADRE DE FAMILIA:	Apoyar en el desarrollo de las actividades, destinando el tiempo necesario para su realización y compartiendo con su representado las mismas. Leer cuidadosamente las indicaciones de las actividades Si tiene alguna inquietud, comunicarse con el maestro responsable			

STUDENT SIGNATURE: _____

ELABORATED BY	REVISED BY	APPROVED BY
TEACHER: Lic. Libia Cuenca Cevallos	AREA DIRECTOR Lic. Libia Cuenca Cevallos	VICERRECTOR Mgs. Servio Herman Ramírez
Signature: 	Signature: 	Signature: 
Date February 1st 2022	Date February 1st 2022	Date February 1st 2022