



“LEOVIGILDO LOAYZA LOAYZA” BACHILLERATO HIGH SCHOOL
Dirección Distrital 07D04 Balsas-Marcabeli-Piñas.

Piñas - El Oro - Ecuador.

ÁREA:	English Foreign Language	WEEK	March, 2nd to 07th		
CLASS	NINTH	PARALLEL	“ ”	SUBJECT	English
TEACHER	Lic. Libia Cuenca Cevallos.	STUDENT'S NAME:			

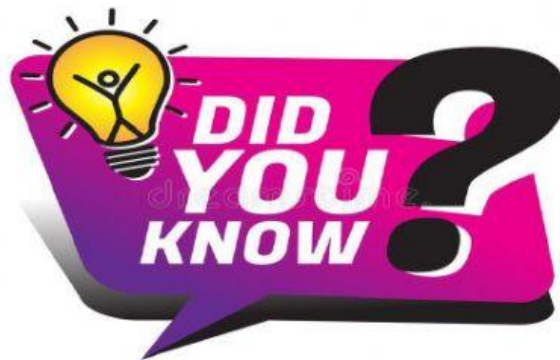


LEARNING ACTIVITIES FOR SECOND TERM EXAM.



LEARNING OBJECTIVE:

*To find socio-cultural aspects of their own country and others, experiencing other cultures and languages from the point of view of their own national and cultural identity, in order to understand the role of diversity in the construction of an intercultural society and enjoy an enriched perspective of their own language¹ and the use of language² for communication and learning, developing so a critical and creative thinking using different skills: reading, writing, listening and speaking.



INTRODUCCIÓN:

English is an important communication tool in today’s globalized world, one which allows learners to communicate beyond their own linguistic and geographical boundaries. As learners enter the final sublevel of their high school education, it is important to remember that being able to communicate in the international language of English will prepare them for a myriad of future academic and career opportunities, responsibilities and experiences.

TOPIC: "Testing my language skills"

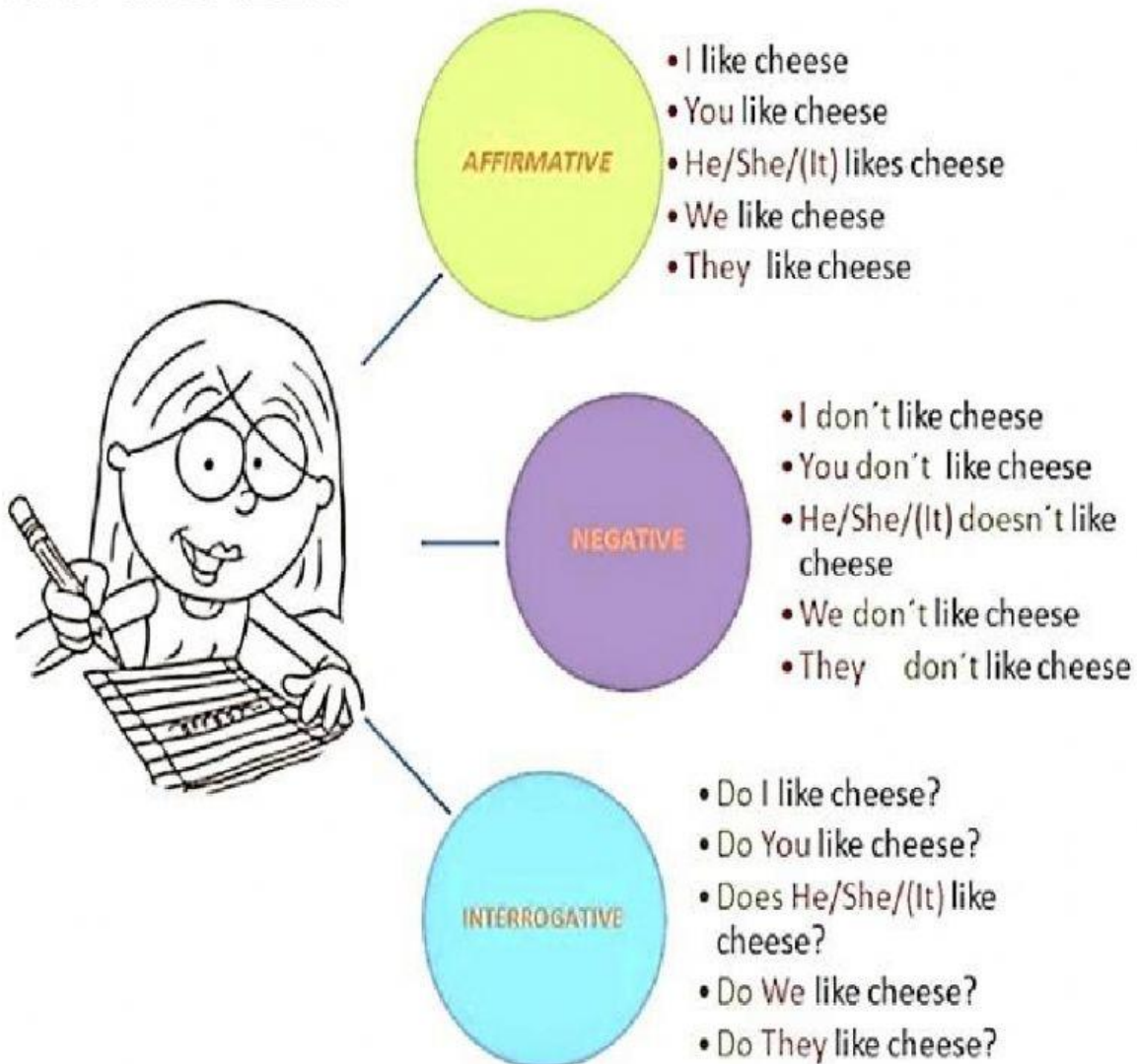
INSTRUCTIONS:

1. The following assignment will replace the final exam grade. (Part one)
2. The following work will be done asynchronously, you can refer to the files or use the internet to consult or investigate, you can also consult the teacher by any means.
3. Read and complete each one of the activities writing your answer **by hand**. Or digital.
4. You can print the format, but the answers must be handwriting.
5. The handwriting should be clear, or it won't be scored.
6. Use a blue ink pen to write your answers.
and emotional support is essential.
7. Once you submit the activities, save them in your Student Portfolio and **send to your teacher for check by Teams TAREAS**.
8. Do not forget to put the number of the week, your names and surnames and course at the top of the page.
9. If you have any questions write to me at WhatsApp. 0994331621 Email to send links:
libiacuenca19@gmail.com

ACTIVITIES FOR THE EXAM: March, 2nd to 07th

ESSENTIAL CONTENT: DAILY ROUTINES/ SIMPLE PRESENT /PRESENT CONTINUOUS

TOPIC: SIMPE PRESENT.



SPELLING RULES FOR THE PRESENT SIMPLE.

a) **Add -s** for most verbs.

work - works, buy - buys, ride - rides, return - returns

b) **Add -es** for words that end in – ch, - s, - sh, - x, o, or - z.

watch - watches, pass – passes, rush – rushes, relax – relaxes, buzz – buzzes.

c) **Change the – y to -/ and add – es** when the base form ends in a consonant + y.

study – studies, hurry -hurries, dry – dries.

Do not change the -y when the base form ends in a vowel +y Add – s

play – plays, enjoy – enjoys.

d) A few verbs have **irregular – forms.**

be – is, have – has.

READING COMPREHENSION:

1. READ THE TEXT AND COMPLETE THE ACTIVITIES.

When it comes
to a pandemic...



Studying at home.

Pedro is 12 years old and he's Portuguese. Pedro is a good student and he usually gets good results in his tests and exams, but he now doesn't go to school. The truth is he lives in a big city, where there are many schools, but all the schools are closed. There is a pandemic in the world and children can't go to school.

Pedro studies at home. He's got books, pens and pencils but his lessons are on the computer. Every morning Pedro sits in front of his laptop for three hours and watches and listens to his lessons. His teachers use cameras and interactive worksheets. He can talk to his teachers and the other students in his "class". In the afternoon, Peter often does his homework or he reads History, Geography or Maths books. He always emails his homework to his teachers on Friday afternoon.

All the children are at home at the moment Pedro misses his friends and his teachers but he knows that he has to stay at home. It is all for the best. He hopes the pandemic goes away soon so that he can go back to school and play in the school yard with his friends.

Read the text and say if the sentences are true or false. Correct the false ones:

1. Pedro lives in a big city.

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2. He goes to school every day.

--	--

3. All the children are at home at the moment because they are tired.

--	--

4. Every morning Pedro stays in bed.

--	--

5. His lessons last three hours.

--	--

6. His teachers use interactive worksheets

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7. He doesn't have any homework.

--	--

8. He doesn't want to go back to school.

--	--

Answer the questions:

1. Why does Pedro study at home?

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2. ¿Can Pedro talk to the other students during the lessons?

--

3. Does Pedro post his homework to his teachers?

--

4. ¿Do all the children study at home?

--

5. ¿Can the children go to school?

--

Tick the correct answer:

1. Pedro **doesn't go** / **goes** to school every day.
2. There **are** / **is** a pandemic in the world.
3. Pedro **lives** / **doesn't live** in the country.
4. His teachers **uses** / **use** cameras and interactive worksheets.
5. Pedro **never** / **often** has homework.
6. The children **is** / **are** at home at the moment.
7. Pedro wants to play with **his** / **her** friends.

Change the sentences to Yes/No question in a). and In b). the negative sentence.

There is an example to help you.

1. Pedro is a good student.
 - a. Is Pedro a good student?
 - b. Pedro isn't a good student. (-)

2. He lives in a big city.
 - a.?
 - b.(-)

3. He can talk to his teachers and friends.
 - a.?
 - b. (-)

4. All the children are at home.
 - a.?
 - b. (-)

5. There is a pandemic in the world.
 - a.?
 - b. (-)

Look at Pedro's timetable and answer the questions:

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-9.45	Maths	Portuguese	French	Geography	PE
10.00-10.45	Informatic	History	Maths	Math	Music
11.00-11.45	Portuguese	Science	Portuguese	English	Arts
12.00-12.45			English		

1. When does Pedro have Maths?

He has Maths on Monday at 9.00 and on Wednesday at 10.00.

2. When does he have Portuguese lessons?

.....

3. When does he have French and English?

.....

4. Which subjects does he have on Friday?

.....

5. Does he have Informatics on Thursday?

.....

6. What time is Pedro's History lesson?

.....

***And You?**

Where do you study?

When are your English lessons?

How are your English lessons?

Do you talk with your teacher?

When do you send your homework to your teacher?

Who's your English teacher?

Adverb of frequency.

%	Adverb of Frequency	Example
100%	Always	I always study after class
90%	Usually	I usually walk to work
80%	Normally / Generally	I normally get good marks
70%	Often / Frequently	I often read in bed at night
50%	Sometimes	I sometimes sing in the shower
30%	Occasionally	I occasionally go to bed late
10%	Seldom	I seldom put salt on my food
5%	Hardly ever / Rarely	I hardly ever get angry
0%	Never	Vegetarians never eat meat

Subject + Adverb + Main Verb Daniel always passes his exams.	Subject + BE + Adverb He is always happy.
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ALWAYS 100%

I **always** do my homework.

USUALLY 90%

You **usually** listen to music.

OFTEN 75%

She **often** plays rugby on Friday.

SOMETIMES 50%

He **sometimes** goes to the gym.

NEVER 0%

They **never** eat chocolate.



★ COMPLETE USING THE ADVERBS OF FREQUENCY.

I	<input type="text"/>	play the guitar at home.	75%
She	<input type="text"/>	watches TV before sleeping.	0%
We	<input type="text"/>	go to the beach on summer.	100%
You	<input type="text"/>	read books on holidays.	90%
He	<input type="text"/>	rides his bike at the weekend.	50%

★ ORDER THE SENTENCES. CLICK AND DRAG.

school.	goes	My	to	sister	always
and	usually	Carol	me	shopping.	go
play	Among us	night.	never	at	I

★ WRITE SENTENCES ABOUT YOU USING THE ADVERBS OF FREQUENCY.

watch movies / listen to music / play tennis / go swimming / eat fries

75%		<input type="text" value="I often play tennis."/>
0%		<input type="text"/>
100%		<input type="text"/>
90%		<input type="text"/>
50%		<input type="text"/>

Present Continuous Structure

Affirmative	Negative	Interrogative	Short Answers
Subj + Verb TO BE + Verb-ing.	Subj + Verb TO BE + Not + Verb-ing.	Verb TO BE + Subj + Verb-ing.	Yes or NO + subj + Verb TO BE.
I am eating.	I am not eating.	Am I eating?	NO, I am not.
She is eating.	She is not eating.	Is she eating?	Yes, she is.
They are eating.	They are not eating.	Are they eating?	Yes, they are.

Read the clues and fill in the missing verbs with ING form.

GOLF- GO- STAND-SWEEP-GIVE-WATCH-SING- READ-STUDY-EAT-PLANT-KICK-BRUSH-WALK-COOK-RUN-DANCE-DO

ACROSS

- I'm ___ TV.
- I'm ___ a ball in the park.
- I'm ___ my cat a bath.
- I'm late! I'm ___ to my next class.
- I'm ___ at a bus stop.
- I'm ___ my breakfast.
- I'm ___ to a movie theater.
- I'm ___ at a golf course.
- I'm ___ English at the library.

DOWN

- I'm ___ to school.
- I'm ___ dinner in the kitchen.
- I'm ___ my teeth.
- I'm ___ at my friend's party.
- I'm ___ an interesting book.
- I'm ___ flowers in the garden.
- I'm ___ my homework.
- I'm ___ the floor with a broom.
- I'm ___ 'Happy Birthday' to my classmate.

STUDENT SIGNATURE: _____

ELABORATED BY	REVISED BY	APPROVED BY
TEACHER: Lic. Libia Cuenca Cevallos	AREA DIRECTOR Lic. Libia Cuenca Cevallos	VICERRECTOR Mgs. Servio Herman Ramírez
Signature: 	Signature: 	Signature: 
Date February 1st 2022	Date February 1st 2022	Date February 1st 2022