

## ORAL COMPREHENSION. LISTENING 1

You will hear Listening 1 three times. Listen carefully and tick the correct answer. Now look at the questions for this part. You have 45 seconds.

### LET'S GO OUT

**1. The first film is about teenagers...**

- a. going on holidays.
- b. who love popcorn.
- c. catching monsters.

**2. Fred and Olivia decide to watch...**

- a. an action film.
- b. a horror film.
- c. a comedy.

**3. They are going to the cinema...**

- a. by car.
- b. by bus.
- c. on foot.

**4. They are going to have dinner...**

- a. at the cinema.
- b. at Fred's house.
- c. at Olivia's house.

**5. Olivia writes a message to her \_\_\_\_\_ on her phone.**

- a. friend
- b. mum
- c. dad

**6. How much is a single ticket?**

- a. 5 pounds.
- b. 6 pounds.
- c. 8 pounds.

**7. Olivia likes \_\_\_\_\_ popcorn.**

- a. only salty
- b. only sweet
- c. sweet and salty

## READING COMPREHENSION. TEXT 1

Read this text carefully and tick the correct answers.

### CLEANING THE ENVIRONMENT

“Clean up our planet” is an international project to clean up natural spaces. Many schools can participate in the project at any time during the whole year. Here are the stories of four people from different schools and countries:



KIM-LI

Hi, my name is Kim-Li and I am from Vietnam. We did an activity for the project in May, a month ago.

We were 26 students and we cleaned up our local beach because there was a lot of plastic on it. We had to wear special gloves to collect the rubbish and protect our hands. We filled 6 and a half bags.

Visit our school website to see the images from that day.



ROSA

My name is Rosa and I am a primary school teacher in the Dominican Republic.

Last November, my students cleaned up a beach in Puerto Plata, in the north of the country. We spent a full week and we collected more than 100 kilos of rubbish.

The students wrote about this experience in the class blog. They wanted to share it with everyone.



JAMES

My name is James and I work in a secondary school in Manchester that organizes environmental projects with other schools from London and Liverpool.

Each school decides a beach to work on. Students put all the rubbish they collect in large bags and then separate it into three different coloured containers. Finally, lorries collect the containers.



GEORGE

Hi there, I am George and I study at Melbourne University. We will take part in this project from January to March. We are worried about the sea animals because they accidentally eat the plastics we throw away\* in the seas and then, they get sick or die\*\*.

We collect the rubbish from different public places. Then, we make videos for our website.

#### GLOSSARY

\* **throw away**: llençem.

\*\* **get sick or die**: es posen malalts o moren.

## READING COMPREHENSION. TEXT 1

**15.** “Clean up our planet” is a project to improve...

- a. buildings.
- b. the environment.
- c. our public transport.

**16.** Schools can participate in the project...

- a. all year.
- b. only in summer.
- c. only in January.

**17.** In the sentence “We had to wear special gloves”, what does “gloves” mean?

- a. Special glasses to protect your eyes.
- b. Some earphones to protect your ears.
- c. A piece of clothing to cover your hands.

**18.** Students from the school in Vietnam took some \_\_\_\_\_ for the website.

- a. ideas
- b. notes
- c. pictures

**19.** Students in the Dominican Republic have a \_\_\_\_\_ to share their experiences of the project.

- a. class blog
- b. photo album
- c. school website

**20.** James works in...

- a. Liverpool.
- b. Melbourne.
- c. Manchester.

## READING COMPREHENSION. TEXT 1

**21.** In the English school, they put all the rubbish in \_\_\_\_\_ bags.

- a.** big
- b.** small
- c.** coloured

**22.** George says that they are worried about...

- a.** pollution.
- b.** coral reefs.
- c.** sea animals.

**23.** Sea animals eat plastics...

- a.** because they like them.
- b.** that humans throw away.
- c.** but nothing happens to them.

**24.** At the university, they...

- a.** write articles about their work.
- b.** make videos of their work.
- c.** make oral presentations.

**25.** Which person is NOT a student?

- a.** Rosa.
- b.** Kim-Li.
- c.** George.

**26.** This is a text about...

- a.** families around the world.
- b.** an environmental project.
- c.** sea animals in danger.