

INVERSION REVIEW 2

Practice 1: Match the sentence halves. Write new sentences with a similar meaning starting *Should...*, *Had...* or *Were...*

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|---|--|
| 1 If you require further details, | a she might have made a full recovery. |
| 2 If today's match has to be postponed, | b the insurance covers a full refund. |
| 3 If anyone had been looking at Martha when the police arrived, | c please contact our public information office. |
| 4 If taxes were to be increased further, | d there would be a huge public outcry. |
| 5 If the doctors had operated sooner, | e we would not have begun the climb. |
| 6 If I were president, | f it will be replayed next week. |
| 7 If your flight is cancelled, | g they would have noticed the expression of panic on her face. |
| 8 If heavy snow had been forecast, | h I would introduce three-day weekends. |

1 + c If you require further details, please contact our public information office.

Should you require further details, please contact our public information office.

2. ...

3. ...

4. ...

5. ...

6. ...

7. ...

8. ...

Practice 3: Fill each blank with ONE suitable word.

Memo to teaching staff

We have a problem. Rarely (1) we had a student population like this one. (2) since the 1980s can I remember so many troublesome students in our school at any one time. Not only (3) some of them treat the staff with absolute scorn, (4) they are also clearly (5) on causing as much trouble as possible among their peers.

No (6) has one broken window been repaired (7) another is mindlessly smashed. (8) has our handyman painted over one piece of graffiti (9) another appears. On (10) account can such behaviour be (11) to continue. And not for one (12) should the ringleaders think they will not be punished. Only (13) such punishment is carried out will confidence return to the student body and (14) then will school life return to some kind of normality. Under no (15) will we allow the present state of affairs to continue.