

# WWA – Week 4 – Math Assessment

1. Tell the time. Use *past* or *to*:

1.



\_\_\_\_\_

2.



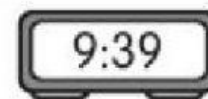
\_\_\_\_\_

3.



\_\_\_\_\_

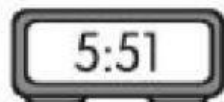
4.



\_\_\_\_\_

2. Tell the time in two ways:

5.



\_\_\_\_\_

\_\_\_\_\_

6.



\_\_\_\_\_

\_\_\_\_\_

3. Fill in each blank with the correct time:

7. 21 minutes past 8 is \_\_\_\_\_. 8. 11 minutes to 11 is \_\_\_\_\_.

9. 7:18 is \_\_\_\_\_ minutes past \_\_\_\_\_.

**4. Express the time in minutes:**

4 h 31 min = \_\_\_\_\_ min

6 h 18 min = \_\_\_\_\_ min

3 h 23 min = \_\_\_\_\_ min

**5. Express the time in hours:**

300 min = \_\_\_\_\_ h

420 min = \_\_\_\_\_ h

180 min = \_\_\_\_\_ h

**6. Express the time in hours and minutes:**

270 min = \_\_\_\_\_ h \_\_\_\_\_ min

305 min = \_\_\_\_\_ h \_\_\_\_\_ min

420 min = \_\_\_\_\_ h \_\_\_\_\_ min

**7. Solve the problem:**

Sylvia plays basketball for 110 minutes.

How many hours and minutes are there in 110 minutes?

**8. Solve the problem:**

Jack takes 2 hours 35 minutes to complete his science project.

How many minutes are there in 2 hours 35 minutes?

### 9. Add:

$$2 \text{ h } 35 \text{ min} + 6 \text{ h } 20 \text{ min}$$

$$\begin{array}{cc} \diagup & \diagdown \\ 2 \text{ h} & 35 \text{ min} \end{array} \quad \begin{array}{cc} \diagup & \diagdown \\ 6 \text{ h} & 20 \text{ min} \end{array}$$

$$\text{So, } 2 \text{ h } 35 \text{ min} + 6 \text{ h } 20 \text{ min}$$

$$= \text{ } \text{ h } \text{ } \text{ min}$$

$$\text{Step 1} \quad \text{ } \text{ h} + \text{ } \text{ h} = \text{ } \text{ h}$$

$$\text{Step 2} \quad \text{ } \text{ min} + \text{ } \text{ min}$$

$$= \text{ } \text{ min}$$

$$\text{Step 3} \quad \text{ } \text{ h} + \text{ } \text{ min}$$

$$= \text{ } \text{ h } \text{ } \text{ min}$$

### 10. Add:

$$4 \text{ h } 16 \text{ min} + 2 \text{ h } 37 \text{ min} = \text{ } \text{ h } \text{ } \text{ min}$$

$$5 \text{ h } 24 \text{ min} + 3 \text{ h } 39 \text{ min} = \text{ } \text{ h } \text{ } \text{ min}$$

$$= \text{ } \text{ h } \text{ } \text{ min}$$