

My name is: _____

WORKSHEETDate: Monday, Feb 28th 2022 

Topic: Review all

Grammar: The present continuous
and present simple tense.

Teacher's feedbacks

Task 1: Write the correct form of verbs (Use present continuous and present simple tense).

1. Listen! My mother (sing) _____ a song.
2. Every night, We (go) _____ to bed at 10p.m
3. Lucy (like) _____ Music but I (like) _____ Math
4. Now, they (stay) _____ in Hue .
5. My father (read) _____ a newspaper in the morning
6. Look! Hanna (run) _____.
7. Tom usually (listen) _____ to the teacher in the class, but he (not listen) _____ now.
8. Where _____ your father(be)?
-He (be) _____ in the living room. He (watch) _____ TV now.
9. _____ they _____ (go) to school by bus today?
10. There (be) _____ many flowers in our garden.
11. Everyday, Mr. Joseph (not go) _____ to work by car.
12. In the autumn, I rarely (go) _____ sailing and (go) _____ to school.
13. I (write) _____ a letter to my friend now.

Task 2: Read and match.

She's wearing a pink dress and red shoes.



She's wearing a green and white t-shirt and green and white shorts.



He's wearing a red and yellow t-shirt, blue jeans and red and white trainers.



She's wearing a purple t-shirt, a purple skirt, purple socks and purple and white trainers. .



He's wearing a blue and orange t-shirt, blue jeans, and green and white trainers.



He's wearing a green t-shirt, blue short, green socks and green and white trainers.

Task 2: Unscramble words to make sentences.

1. you/ do/ the housework/ are/ at the moment/ ?

→ _____

2. tea/ Bob/ in/ always/ morning/ the/ drinks/ .

→ _____

3. I/ now/ not/ going/ am/ to school/ .

→ _____

3. my/ play/ brother/ tennis/ doesn't/ .

→ _____

4. they/ often/ grandparents/ visit/ their/ .

→ _____

5. do/ from/ parents/ come/ your/ where/ ?

→ _____

6. my/ is/ piano/ sister/ playing/ now/ .

→ _____

7. on Monday / to / often / the zoo / she / goes / .

→ _____

8. are/ playing/ Kelvin/ football/ ?

→ _____

9. puzzle / is / He / doing/ his/sister/ with.

→ _____