MINISTERIO DE EDUCACIÓN | Gobierno del Encuentro | Juntos lo logramos

LEOVIGILDO LOAYZA LOAYZA" BACHILLERATO HIGH SCHOOL

Dirección Distrital 07D04 Balsas-Marcabeli-Piñas.

Piñas - El Oro - Ecuador.

ÁREA:	English Foreign Language	**WEEK**	**March, 2nd to 7th, 2022.**		
CLASS	EIGHTH	**PARALLEL**	" "	**SUBJECT**	English
TEACHER	Lic. Libia Cuenca Cevallos.	**STUDENT´S NAME:**			

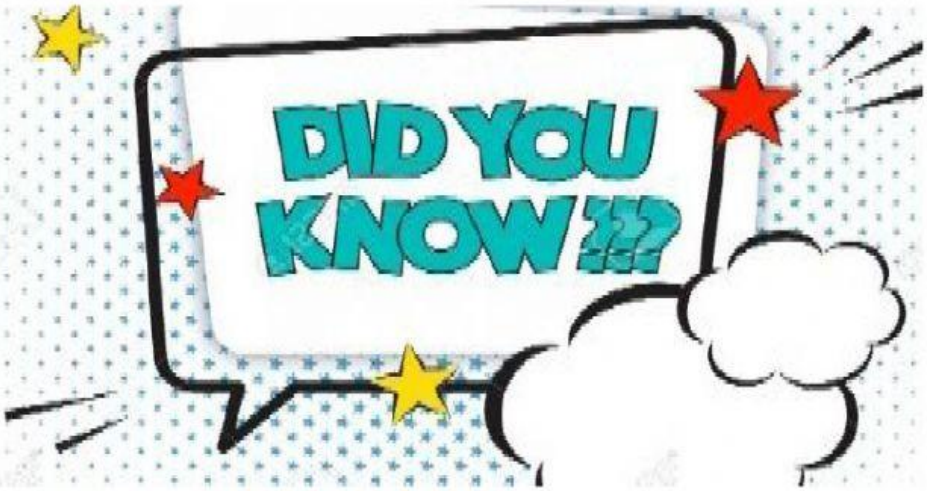


LEARNING ACTIVITIES FOR: SECOND TERM EXAM.

JUNTOS EN CASA

LEARNING OBJECTIVE:

*To find socio-cultural aspects of their own country and others, experiencing other cultures and languages from the point of view of their own national and cultural identity, in order to understand the role of diversity in the construction of an intercultural society and enjoy an enriched perspective of their own language1 and the use of language2 for communication and learning, developing so a critical and creative thinking using different skills: reading, writing, listening and speaking.



INTRODUCTIÓN:

English is an important communication tool in today's globalized world, one which allows learners to communicate beyond their own linguistic and geographical boundaries. As learners enter the final sublevel of their high school education, it is important to remember that being able to communicate in the international language of English will prepare them for a myriad of future academic and career opportunities, responsibilities and experiences.

LIVEWORKSHEETS

	**TO DO THIS LINK: IN CLASS.**

TOPIC: "Testing my language skills

INSTRUCTIONS:

1. The following assignment will replace the final exam grade. (Part one)
2. The following work will be done asynchronously, you can refer to the files or use the internet to consult or investigate, you can also consult the teacher by any means.
3. Read and complete each one of the activities writing your answer **by hand** or digital.
4. You can print the format, but the answers must be handwriting.
5. The handwriting should be clear, or it won't be scored.
6. Use a blue ink pen to write your answers.

and emotional support is essential.

7. Once you submit the activities, save them in your Student Portfolio and **send to your teacher for check by Teams TAREAS.**
8. Do not forget to put the number of the week, your names and surnames and course at the top of the page.
9. If you have any questions write to me at WhatsApp. 0994331621 Email to send links: libiacuenca19@gmail.com

***ESSENTIAL CONTENT*: DAILY ROUTINES/ SIMPLE PRESENT /PRESENT CONTINUOUS**

SIMPE PRESENT.



AFFIRMATIVE

- I like cheese
- You like cheese
- He/She/(It) likes cheese
- We like cheese
- They like cheese

NEGATIVE

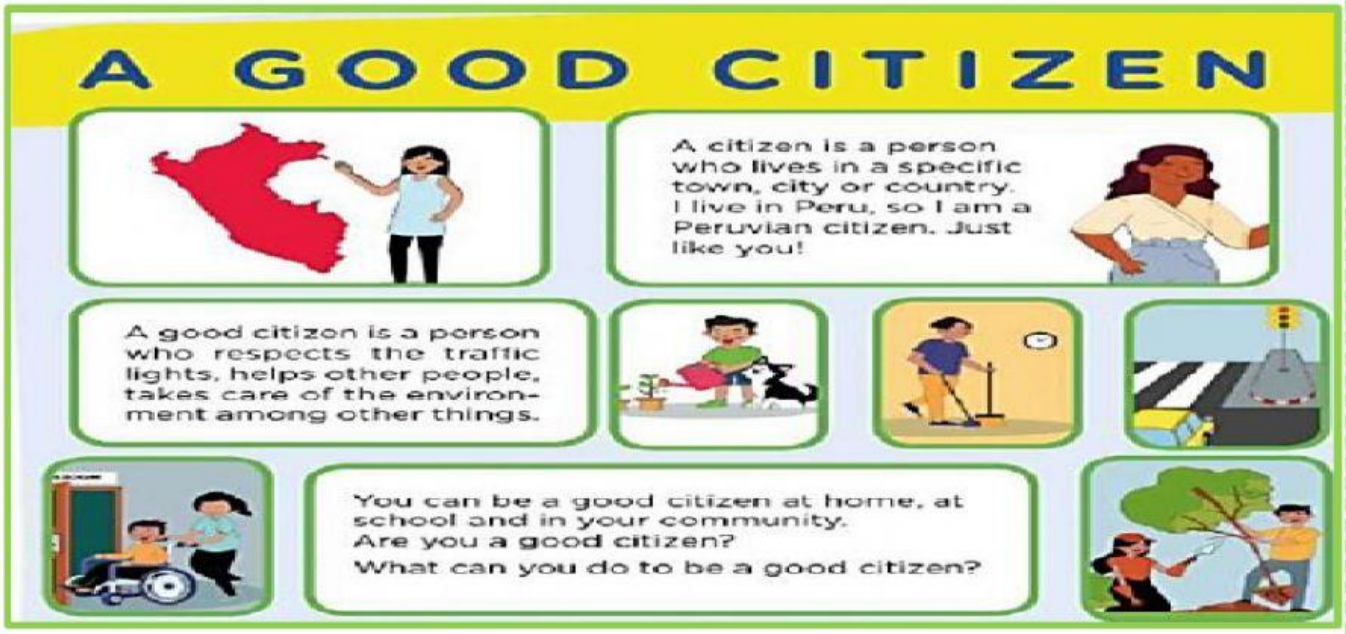
- I don't like cheese
- You don't like cheese
- He/She/(It) doesn't like cheese
- We don't like cheese
- They don't like cheese

INTERROGATIVE

- Do I like cheese?
- Do You like cheese?
- Does He/She/(It) like cheese?
- Do We like cheese?
- Do They like cheese?

LIVEWORKSHEETS

1. READ THE INFOGRAPHIC.



READ AND MATCH.

1	A citizen is	A	a person who lives in Peru.
2	A good citizen is	B	a person who lives in a specific town, city or country.
3	A Peruvian citizen is	C	a person who respects the traffic lights, helps people, among others.

4. PUT A CHECK " ✓ " the actions of good citizen.

6. Helps his or her classmates.

1. Never takes care of the environment.

5. Respects the traffic lights.

Example: Helps other people.

2. Litters the street.

4. Never helps his or her parents.

3. Takes care of the environment.

LIVEWORKSHEETS

WRITING.

1. Make a pictogram using three obligations you have as a student or a good Citezen. Follow the example. Students have to do homework Then; you write there substituting "have to" for "must." See the example: Students must do homework.

0. I have to do my homework. 0. I must do my homeworK. 	1..... 1.....
2..... 2.....	3-..... 3.....

LISTENING:



Conversation 1

A: What time do you start work?

B: I [1] have to be there at nine o'clock. I [2] _____ be late.

A: [3] _____ you [4] _____ wear a uniform?

B: Yes, I [5] _____.

A: What jobs [6] _____ you [7] _____ do?

B: I [8] _____ clean the restaurant and serve the customers.

Conversation 2

C: Does Emily like her new job?

D: Yes, because she doesn't [9] _____ get up early! The shop doesn't open until ten.

C: [10] _____ she [11] _____ serve the customers?

D: Yes, she [12] _____. And she [13] _____ tidy the clothes.

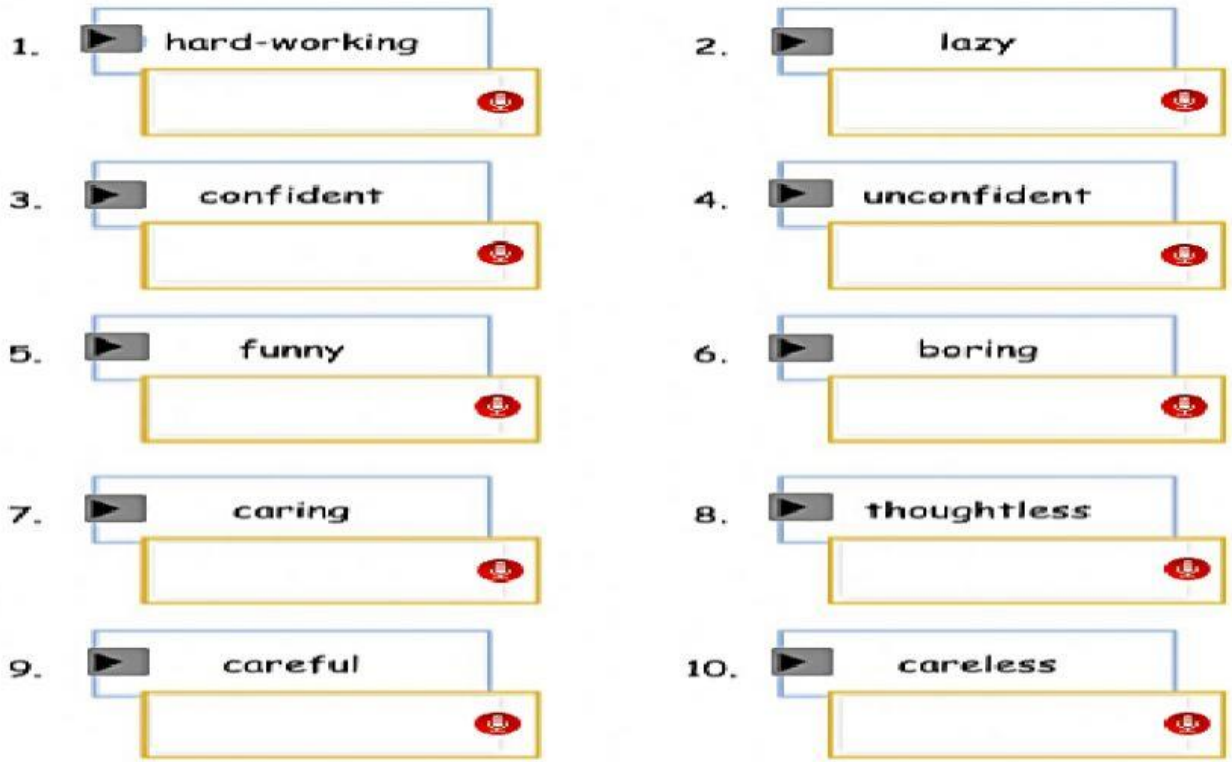
C: Can she smoke?

D: No, she [14] _____ smoke in the shop so she [15] _____ smoke on the street

LIVEWORKSHEETS

1. Listen to the audio and fill in the blanks with the words you hear.

Listen and record the words.



DRAW THE SECTOR OF THE FIVE CORNERS OF PIÑAS AND PAINT THE TRAFFIC SIGNS THAT EXIST AND INDICATE THEIR MEANING IN ENGLISH.

LIVEWORKSHEETS

Congratulations, it has been an excellent year, I hope you keep up the hard work at high school, I will miss you all, ¡you are Amazing! R. Jarre

SELF-EVALUATION

Criteria	very much/well enough 	more or less/sometimes 	a little bit/so so 	not at all/poorly 
1. Practiced pronunciation.				
2. I can express quantity by using quantifiers.				
3. Enjoyed readings				
4. Was responsable				
5. can talk about traditions.				
6. I can use adverbs of frequency when describing activities.				
7. Improved my writing , listening skills				
8. I can express quantity by using quantifiers.				
9. I can listen and understand about traffic education and citizen's obligations				
10. Made new Friends.				

RECOMENDACIONES PARA EL PADRE DE FAMILIA:	Apoyar en el desarrollo de las actividades, destinando el tiempo necesario para su realización y compartiendo con su representado las mismas. Leer cuidadosamente las indicaciones de las actividades Si tiene alguna inquietud, comunicarse con el maestro responsable

STUDENT SIGNATURE: _____

playmp3:

ELABORATED BY	REVISED BY	APPROVED BY
TEACHER: **Lic. Libia Cuenca Cevallos**	**AREA DIRECTOR** **Lic. Libia Cuenca Cevallos**	**VICERRECTOR** **Mgs. Servio Herman Ramírez**
Signature: 	Signature: 	Signature: 
Date February 1st 2022	Date February 1st 2022	Date February 1st 2022

LIVEWORKSHEETS