

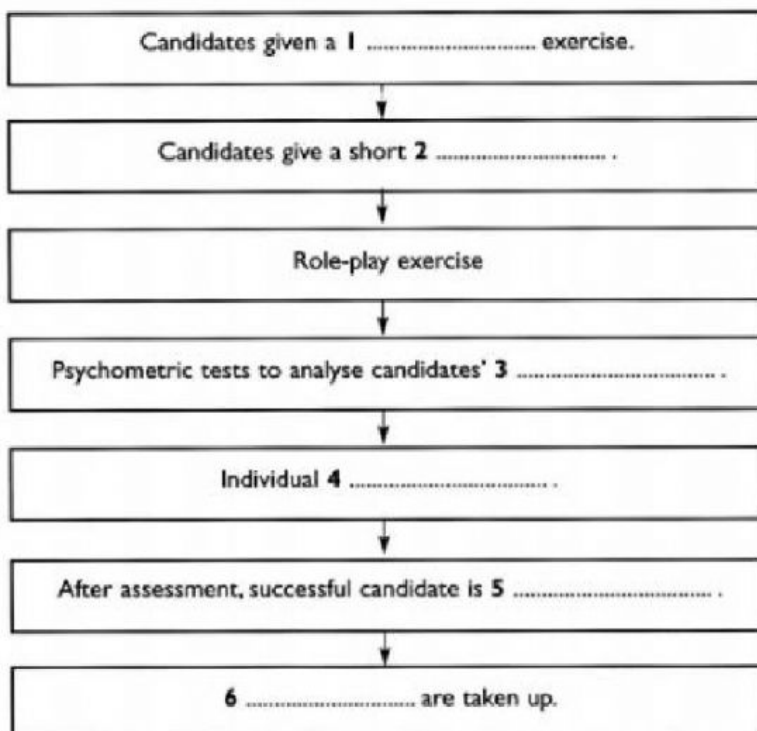


Full name:.....

Lesson 11	Topic: Education system	WID: IELTS5.5_11_L
Skills	Listening: - use notes/ order/ arrows to follow what a speaker is saying - flow chart/ diagram completion - sentence completion pts/10 QR code:

Exercise 1. [IELTS Listening: Flow chart completion]**Questions 1–6**

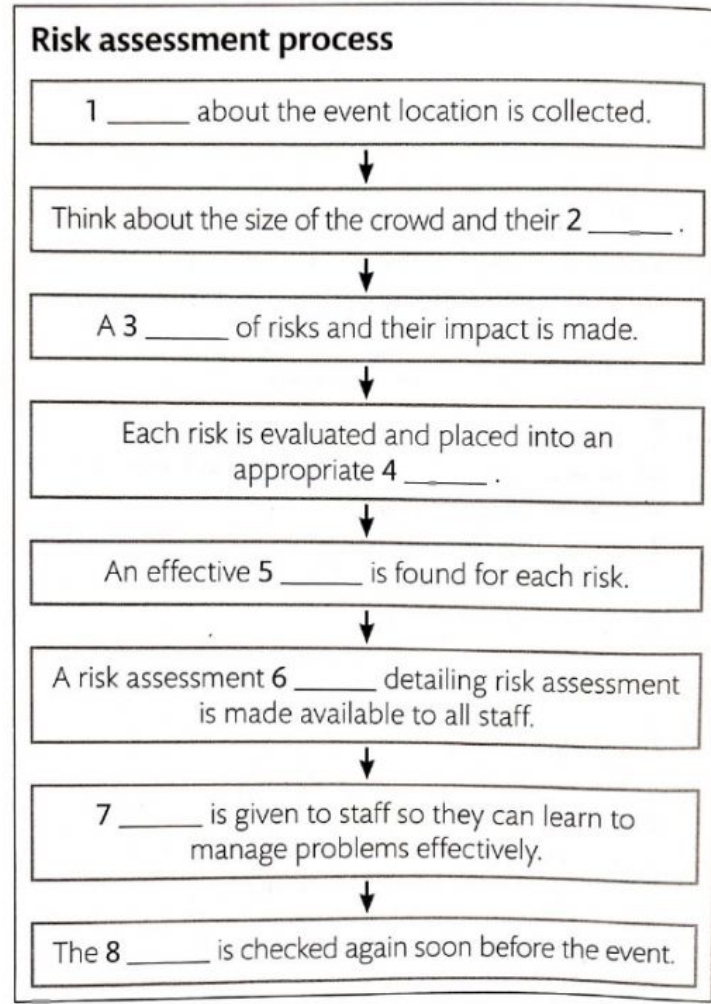
Complete the flowchart below.

Write **NO MORE THAN THREE WORDS** for each answer.**Recruitment Process**



Exercise 2. [IELTS Listening: Flow chart completion] Listen and complete the flow chart.

Write **NO MORE THAN TWO WORDS** for each answer.





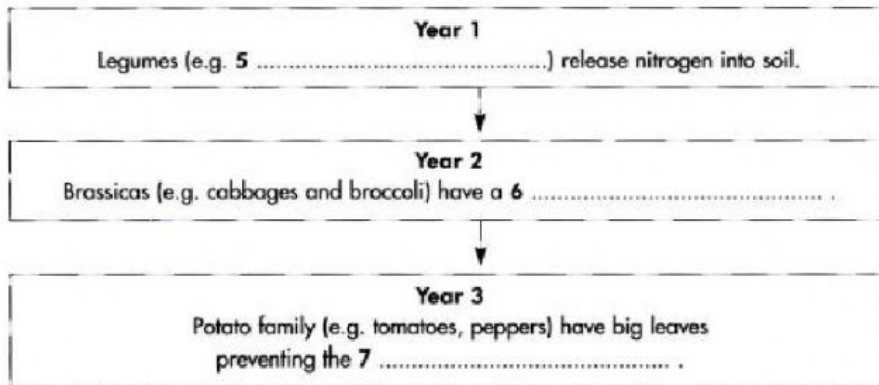
Exercise 3. [IELTS Listening: Diagram – Flow chart completion] Listen and answer.

Questions 5–7

Complete the flowchart below.

Write **NO MORE THAN THREE WORDS** for each answer.

Three-Year Crop Rotation Cycle

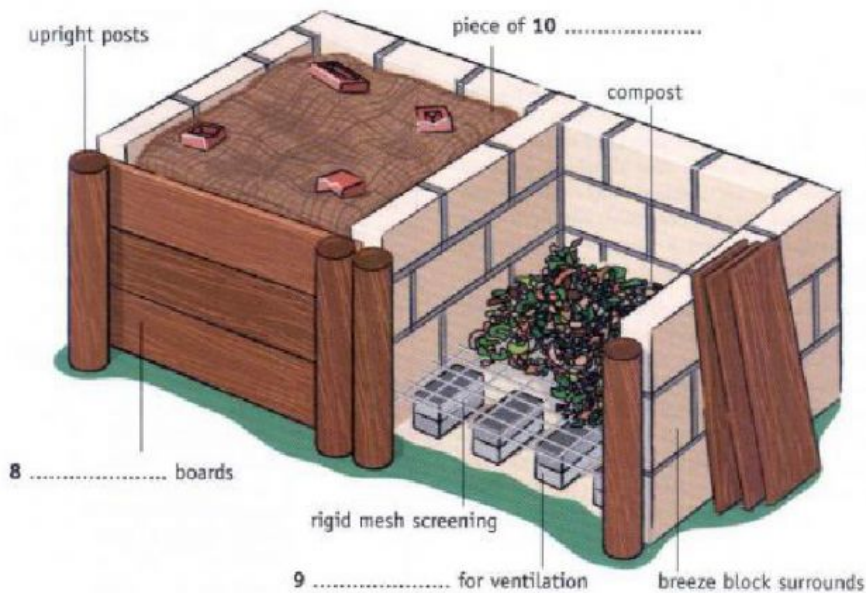


Questions 8–10

Label the diagram below.

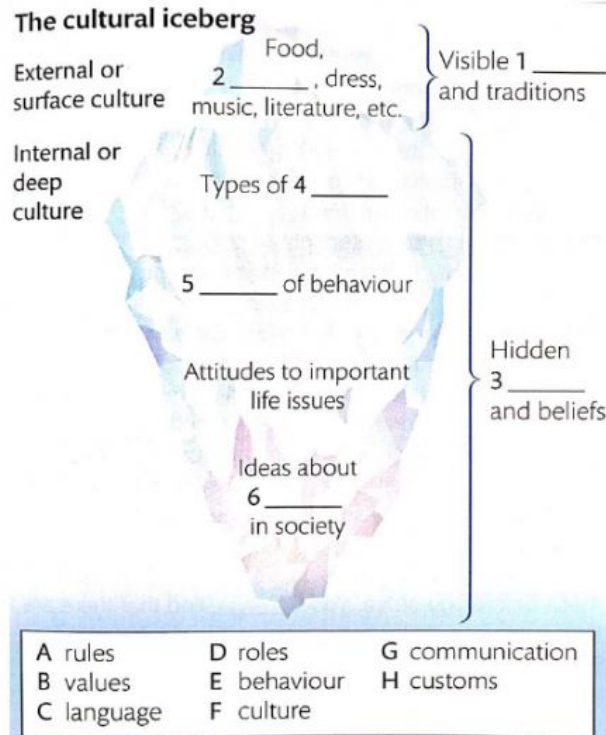
Write **NO MORE THAN THREE WORDS** for each answer.

Compost Bin





Exercise 4. [IELTS Listening: Diagram completion] Listen and complete the diagram.

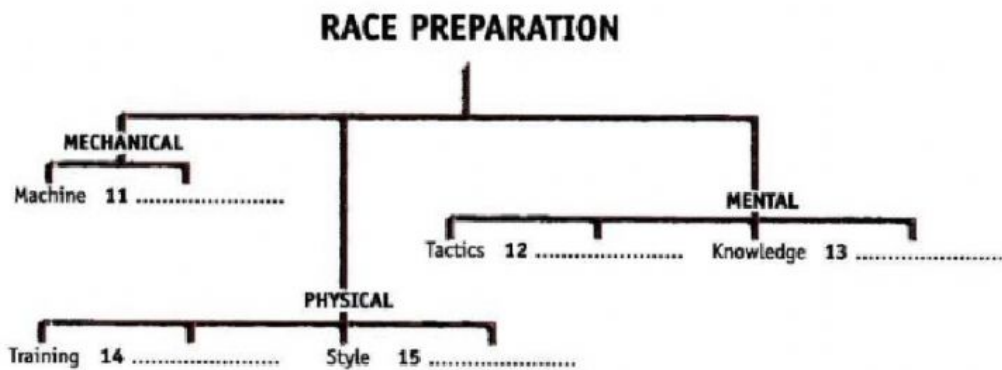


Exercise 5. [IELTS Listening: Diagram completion] Listen and complete the diagram.

Questions 11–15

Complete the diagram below.

Write **NO MORE THAN THREE WORDS** for each answer.





Exercise 6. [IELTS Listening: Sentence completion] Listen and complete the sentences.

Write ONE WORD ONLY for each answer.

- 1 Food must be sealed in bags so no insects or _____ are brought to the island.
- 2 If students have an _____, the Chief Ranger will need to be informed.
- 3 It's important for students to clean their _____ when they leave the ferry.
- 4 It's forbidden for students to make _____ anywhere on the island.
- 5 The only way to reach the caves is by using a short _____.

Exercise 7. [IELTS Listening: Sentence completion] Listen and complete the sentences.

Write NO MORE THAN THREE WORDS AND/OR A NUMBER for each answer.

7. The RSPB aims to halt the _____ by lobbying the government.
8. Only those farmers who use environmentally friendly methods would receive _____.
9. By turning off seed drills for just a few seconds, small _____ areas would be created.
10. If these areas were made on only _____ of arable land, the skylark could be saved.

Exercise 8. [IELTS Listening: Sentence completion] Listen and complete the sentences below.

Write NO MORE THAN THREE WORDS for each answer.

The Roman influence

31. Alexander the Great's death was followed by power struggles among rivals concerning the _____ Mediterranean.
32. The Romans experienced the threat of _____ to their early naval supremacy.
33. The Roman Empire's first step in achieving naval supremacy was setting up a department for _____ ships.
34. The number of _____ meant that Roman warships were the fastest.



35. Growing Roman success was displayed by the number of _____ that were built on the coast.

36. Facilities in Spain were used to produce _____ which was exported throughout the Roman Empire.

37. The development of a range of _____ ships increased efficiency.