CAUSE AND EFFECT

SUCH….THAT
SO…….THAT





LIVEWORKSHEETS

LEARNING OBJECTIVES

1. Students are able to identify about cause and effect using the language features of “Such..That”, “So...That”

2. Students are able to classifying the using of “Such...That” and “so..That” by language features and grammatical.





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Cause and Effect

Sebab - Akibat

Connectors:

- Because
- Due to
- As

→

- such….That
- So...That

e.g :

- Daniel forgot his math book, so he was unable to complete his homework
- The plant didn't grow because Rylee forgot to water it.

WHAT ARE THE RULES?

Such...That



Pattern:
such + article a/an + Adj + Noun + that + Effect clause

↓

Noun Phrase

e.g :

1. Mask is such a useful equipment to prevent spreading of Covid-19,that everyone must use it.
2. Doctors are such a great Heroes in this Pandemic that everyone must respect them.

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WHAT ARE THE RULES?

SO...That

Pattern:

so + Adj/Adverb + that + Effect clause
adj of Quantity
(Much, Many, few, little)



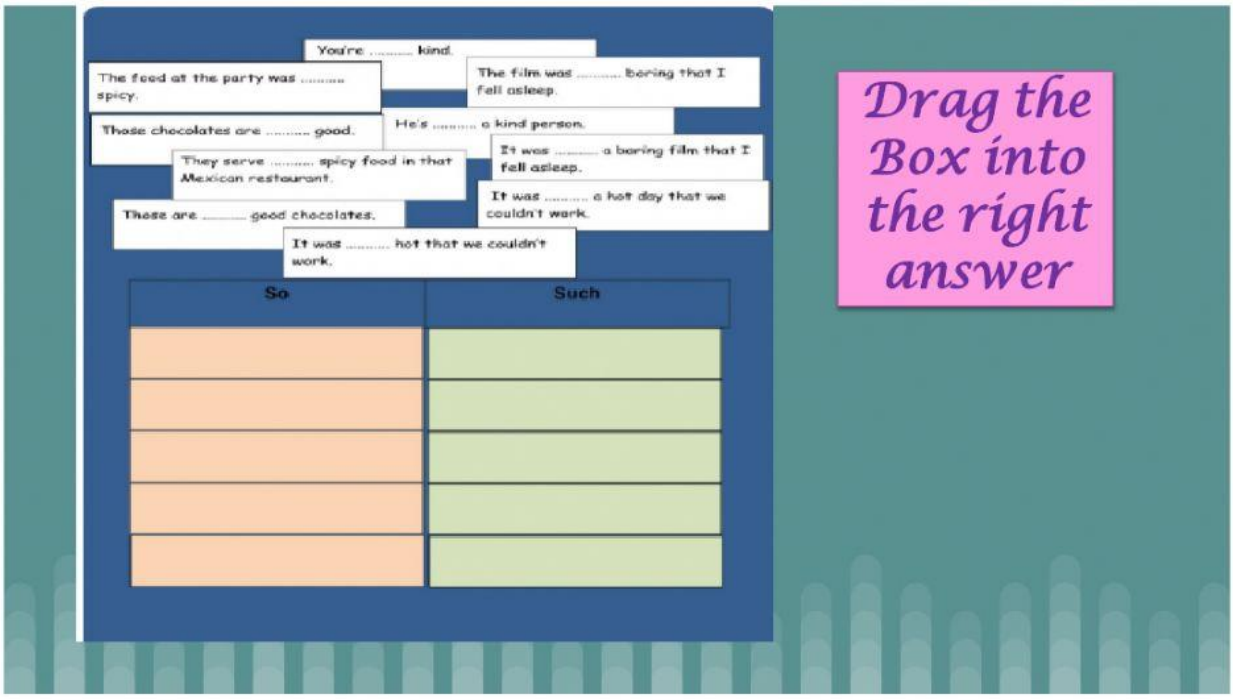
e.g :

1. Corona Virus is so **dangerous** that everyone must be aware about it.
   Adj
2. Mr. Grey speaks so **loudly** that everyone thought He was angry
   Adv
3. He has so **much** money that he can buy everything he wants
   adj of quantity

PRACTICE

1. James has _____ much money that he could actually buy that Ferrari.
2. The movie was _____ good that I saw it five times.
3. Terry speaks English. _____ fluently that I thought he was American
4. Jerry had never seen.. _____ mountains. He thought they were spectacular.
5. Fred is _____ a clown! He is always telling jokes and making
   People laugh.

LIVEWORKSHEETS



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