

1. Drag the names to the corresponding pictures.



rainy

hear

grass

tail

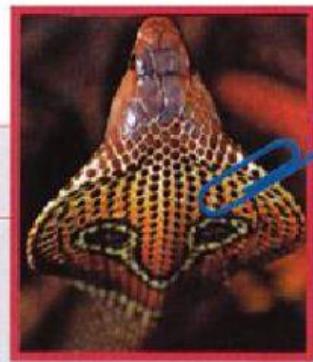
tree

dry

seasons

stripes

2. Click on the snake and listen. Then complete the sentences.



### King cobra

- King cobras are beautiful but <sup>1</sup> \_\_\_\_\_ animals! They live in <sup>2</sup> \_\_\_\_\_, mainly in the rainforests of <sup>3</sup> \_\_\_\_\_.
- King cobras are <sup>4</sup> \_\_\_\_\_, they eat other snakes, <sup>5</sup> \_\_\_\_\_ and small animals.
- King cobras are more <sup>6</sup> \_\_\_\_\_ than many other snakes, but they do not usually attack people. Their venom can kill an <sup>7</sup> \_\_\_\_\_.
- They can climb trees and <sup>8</sup> \_\_\_\_\_ very well.
- King cobras are the only snake in the world to make a nest for their <sup>9</sup> \_\_\_\_\_.
- They can live for about <sup>10</sup> \_\_\_\_\_ years.

3. Number the gaps to complete the sentences with the words in the box.

legs(1) longer(2) slower(3) grasslands(4) Jerboas(5) faster(6) shorter(7) night(8)

In the grasslands, the dry season is \_\_\_\_\_ than the rainy season.

\_\_\_\_\_ have got two short legs, two long legs and a long tail.

In tropical rainforests, the trees are taller than trees

in the \_\_\_\_\_.

Okapis have got brown and white stripes on their \_\_\_\_\_.

In deserts, it's colder and more comfortable for animals at \_\_\_\_\_.

Gazelles have got strong legs and can run \_\_\_\_\_ than lions.



4. Now read this note about the plural forms. Attention to the irregular ones!! Then use them to complete the words in the chart to make the correct plural forms.



Word Work says...

We usually add **-s** to a noun to make a plural. For example, two camels, three gorillas, four leopards.

When nouns end in a consonant and **-y**, the **-y** changes into an **-i** and we add **-es**. For example, three cities, two countries, four butterflies.

When a noun ends in **-x**, **-ch**, **-s** or **-ss**, we add **-es**. For example, two foxes, three witches, five buses, two dresses.

Some nouns have irregular plurals. Look:

one child → **three children**  
one woman → **three women**  
one man → **two men**

one foot → **two feet**  
one mouse → **four mice**  
one tooth → **ten teeth**

singular	plural
bus	buses
	teeth
strawberry	
	children
witch	
	families
foot	
	mice

5. Finally, observe the picture! Count the items and complete the list of things you can see, according to the number.



2   
2   
2   
3   
3   
4 **children**