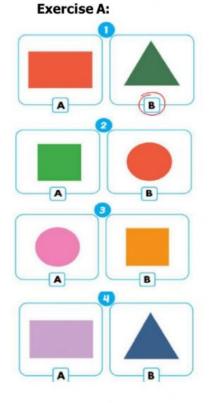
Name:	Class:	

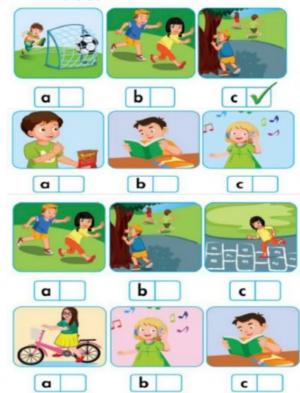
# REVISION GRADE 2 LISTENING (NGHE)

### I. Listen and choose a or b or c













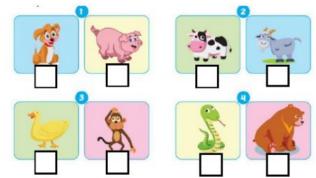
Exercise D:



### Exercise E:



#### Exercise F:



#### II. Listen and write a name or a number.

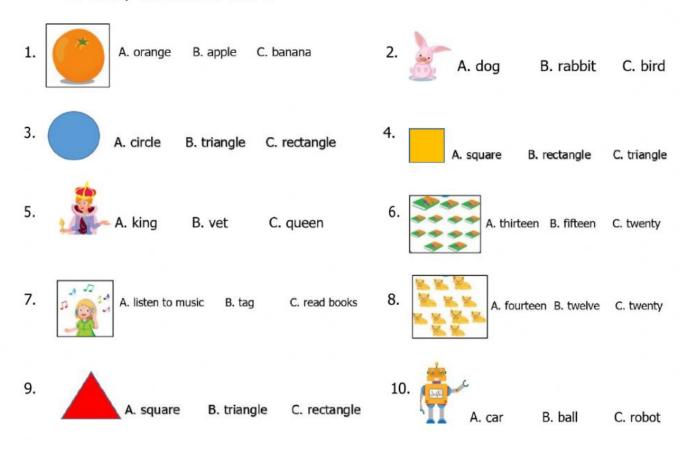
	Ex: What is the robot's name?	Bill	
	How many robots has the boy got?	<u>11</u>	
	1. Which friend can the robot phone?	-	
A	2. How many words can the robot say?		
	3. What is the name of the boy's cousin?		
	4. How many games can the robot play?	<u> </u>	
	5. What is the cat's name?	12 <u>-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-</u>	<u></u>

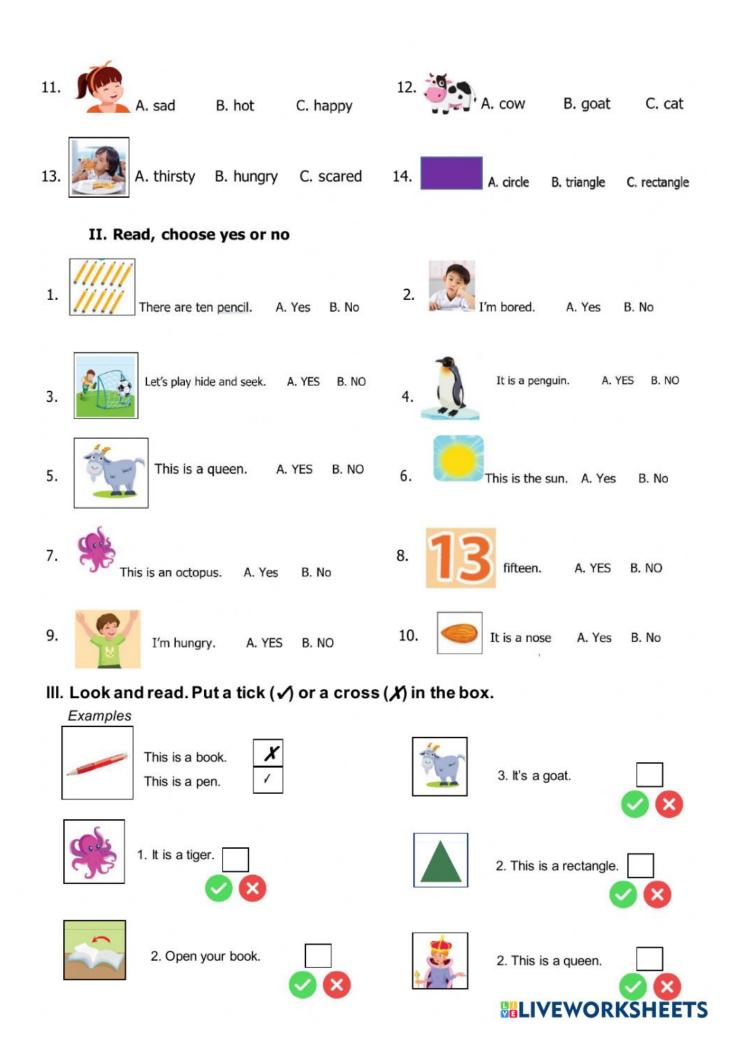
B 1. What is the monster's name? 2

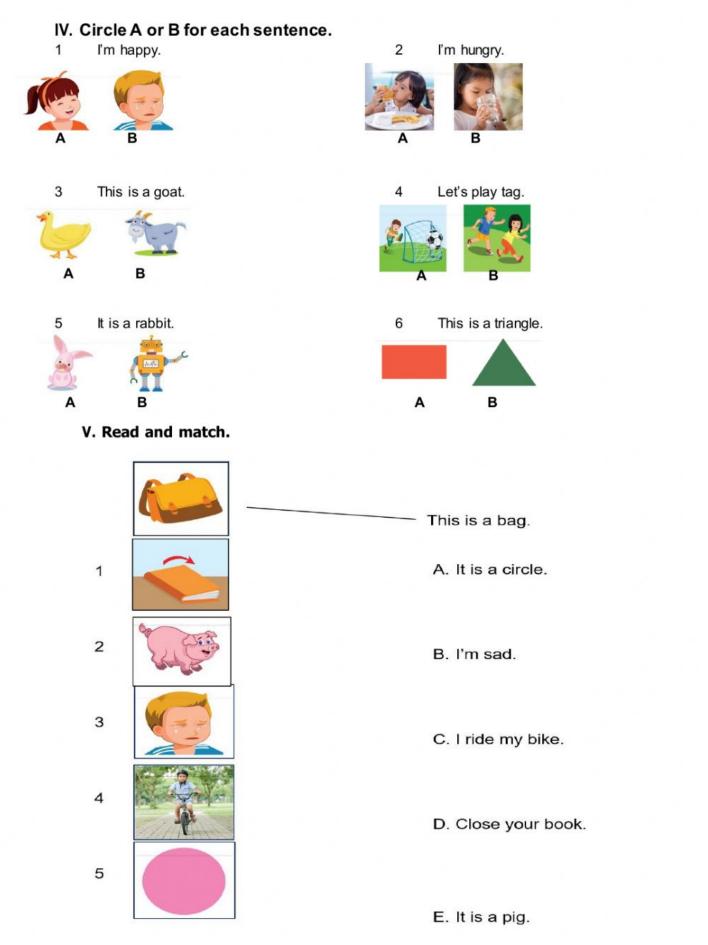
2 1. What number is Pink's bus?
2. What is the name of Pink's school?
3. How many legs has Pink got?
4. What is the name of the chicken?
5. How many eggs has the chicken got?

### READING (ĐỌC)

#### I. Read, choose a or b or c







# WRITING (VIẾT)

## I. Look, write one letter



SOCC \_ R



DU\_\_K



4.



5.



6.



7



TWEL \_ E

8.



9.



10.



11



12.



ROBO \_

OAT

13.



14.



II. Write the words.

## Example



g r e a t



*	1	r o e a n g
	2	
	3	r o s c e
8	4	h g t i e
	5	n n g u i e
	6	W O C
	7	A S Q E U R
	8	
		OHSCCHOPT

		19/2	11	ı
5		6		
		N	A	ì
	A		<b>X</b> \.	J

9 \_\_\_\_\_

CSADRE



10

 $\mathsf{W} \ \mathsf{T} \ \mathsf{N} \ \mathsf{T} \ \mathsf{Y} \ \mathsf{E}$ 

## III. Write the missing words.

Example



b e a r



th r t y

<sub>2</sub> 14

fort

n

3

\_\_ o t

e t s ac s

r ctan I

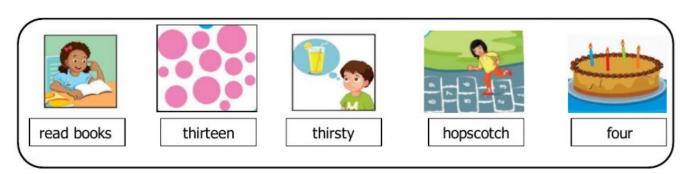
## IV. LOOK, WRITE THE WORDS WITH THE CORRECT PICTURES

A



- 1.I am\_\_\_\_\_\_years old. 2. Please \_\_\_\_\_your book.
- 3. It is a\_\_\_\_\_.
- 4. I am\_\_\_\_\_.
- 5. There are bananas.

В



- 1. Let's play\_\_\_\_\_\_.
- 2. I am \_\_\_\_\_\_.

- 4. There are \_\_\_\_\_circles.
- 5. I am\_\_\_\_\_years old.

### V. Write the correct words.

## Example



This is a book .

1



I listen to\_\_\_\_\_.

2



Peter: What shape is it?

Henry: It is a \_\_\_\_\_\_.

3



Let's play\_\_\_\_\_\_.

4



l eat\_\_\_\_\_.

E



Ken: How many ducks are there?

Tim:\_\_\_\_\_ducks.