

Activity 1. Read. Match. Draw a line.

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|---------------------------------|---|-------------------------|
| 0. How does the flower smell? | • | a. They feel soft. |
| 1. How does the horse look? | • | b. It tastes delicious. |
| 2. How do these armchairs feel? | • | c. It smells terrible. |
| 3. How does the chicken taste? | • | d. They smell nice. |
| 4. How do I sound? | • | e. It looks ugly. |
| 5. How do the cookies smell? | • | f. You sound beautiful. |

Activity 2. Write ONE word in each blank.

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|---|--|
| 0. How <u>does</u> the sandwich taste?
It <u>tastes</u> delicious. | 3. How your dogs look?
They cute. |
| 1. How the paper feel?
It smooth. | 4. How they sound?
They loud. |
| 2. How the river look?
It beautiful. | 5. How the cats smell?
They terrible. |

Activity 3. Answer the questions in full sentences, using the words given.

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|---|--|
| 0. How does the sandwich taste?
(delicious)
<u>It tastes delicious.</u> | 3. How do her songs sound?
(terrible)
..... |
| 1. How does the desk feel?
(hard)
..... | 4. How do the noodles smell?
(delicious)
..... |
| 2. How does the pizza smell?
(great)
..... | 5. How do the apples taste?
(bad)
..... |
| 3. How does the princess look?
(beautiful)
..... | 6. How do the singers sound?
(nice)
..... |