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LOOK AT THE PHOTO. ANSWER THE QUESTIONS.

1. Where are these people? What are they doing?
2. Name a place you want to travel to. Why do you want to go there?

A When you travel a long distance (for example, for vacation or to visit family), what type of transportation do you normally take? Why?

B Watch a video about twenty-four hours at Changi Airport in Singapore. What times of day do you see on the airport clocks (for example, 7:00 am)?

C Watch the video again. Number the actions (1–8) in the order you see them.

- _____ a. A plane takes off.
- _____ b. People serve lunch around noon.
- _____ c. Someone checks a bag.
- _____ d. In the evening, people wait (and sleep) near their gate.
- _____ e. A man buys a cup of coffee.
- _____ f. A woman walks through shops with her luggage.
- _____ g. Workers load luggage onto the plane.
- _____ h. Engineers work near the runway.

A Imagine your friend is preparing to go on a long trip. Write down one piece of advice for your friend before he or she goes. Then share your advice with the class and take notes on other people's advice.

For example, 1. buy a ticket, 2. prepare some clothes, 3. check a passport, 4. check in online, 5. check the weather

D choose a place you travel from (for example, airport, train / bus station). List all the steps a traveler takes from arriving to leaving this place. For example, (1.) arrive, (2.) check in, etc.



You've _____. Now comes one of the most stressful parts of travel: preparing to leave!

- Start by asking: Do I have a _____ passport? Do I need to _____?

- _____ so you know the temperature where you're going and can decide what clothes you'll need.
- Avoid taking a big suitcase. Leave the hair dryer and electric shaver at home, but make sure you _____ to charge your phone if you're leaving the country.
- If you _____, it should include medical bills and any expensive items like cameras or laptops.
- Before you leave for the airport, _____, and if you want foreign currency, _____ before you get to the airport—it'll be more expensive there!
- Don't forget to _____ and ask a friend or neighbor to

C Cover the article in **B** and match the words to complete the phrases. Then check your answers.

_____ 1. get	a. a travel adapter
_____ 2. apply for	b. a weather app
_____ 3. download	c. the plants
_____ 4. pack	d. online
_____ 5. book	e. travel insurance
_____ 6. check in	f. a visa
_____ 7. exchange	g. the door
_____ 8. lock	h. money (into foreign currency)
_____ 9. water	i. tickets

A Listen for **gist**. Listen to a conversation about a trip and answer the questions. 

1. Paula is in New York. What season is it? _____
2. Where is Paula going? _____
3. What is it going to feel like there? _____
4. Who is she traveling with? _____
5. Why is Paula calling Lewis? _____

B Listen for **details**. Listen again. Who has to do each task? Write **P** for *Paula*, **L** for *Lewis*, or **X** if the task is not mentioned. 

1. pack a suitcase	_____	5. check in online	_____
2. apply for a visa	_____	6. buy an adapter	_____
3. check the weather	_____	7. water the plants	_____
4. clean the house	_____	8. pick up a package	_____

SPEAKING

A Esther and Mina are preparing to leave on a trip. Listen to their conversation. What is the problem? 

Esther: We have to leave in thirty minutes. Have you finished packing?

Mina: Yes, I have ...

Esther: You look worried. What's wrong?

Mina: I can't remember where I put my passport.

Esther: Oh, no!

Mina: It's here somewhere.

Esther: When did you last have it?

Mina: About ten minutes ago. Let me think ... Oh, there it is. I put it on the dresser.

Esther: What a relief!



SPEAKING STRATEGY

Saying you've forgotten something

<i>I forgot</i> + noun	<i>I forgot</i> my bus pass.
<i>I forgot</i> + infinitive	<i>I forgot</i> to empty the trash.
<i>I don't remember</i> + gerund	<i>I don't remember</i> turning off the lights.
<i>I can't remember</i> where + clause	<i>I can't remember</i> where I put my car keys.

C Talk about a time when you lost something or forgot something important. What did you do? Tell a partner.

E You are going to perform a short conversation with a partner about forgetting something. Follow the steps below.

Step 1: Choose a location.

<input type="checkbox"/> the airport	<input type="checkbox"/> the office
<input type="checkbox"/> school	<input type="checkbox"/> other: _____

Step 2: Choose something you forgot to take or do.

<input type="checkbox"/> ticket	<input type="checkbox"/> pack your toothbrush
<input type="checkbox"/> report	<input type="checkbox"/> lock the door
<input type="checkbox"/> textbook	<input type="checkbox"/> other: _____

Step 3: Write and practice a short conversation. Remember to switch roles. Then perform your conversation for the class.

Example- The office

A: I forgot my umbrella.

B: Maybe you can buy an umbrella in the department store.

The airport

The school

The office

LESSON A

MODAL VERBS OF NECESSITY		
	Present forms	Past forms
Affirmative	You must <u>show</u> your ID to get on the plane. I have to <u>buy</u> a backpack for my trip. He has to <u>pack</u> an adapter. We've got to <u>exchange</u> some money. She's got to <u>check in</u> online.	I / You / He / She / We / They had to <u>wait</u> at the airport for an hour.
Negative	I don't have to <u>check</u> any luggage. She doesn't have to <u>show</u> her passport.	I / You / He / She / We / They didn't have to <u>wait</u> long.
<p>Use must, have / has to, and have / has got to + <u>the base form of a verb</u> to say that something is necessary.</p> <p>In spoken and written English, have / has to is most common.</p> <p>Must is often used to talk about rules or laws. Must is stronger than have (got) to.</p> <p>Only have to can be used in the negative.</p> <p>Use had to / didn't have to to talk about things that were necessary / not necessary in the past.</p>		

A Correct the error in each sentence.

1. She doesn't has to pack her suitcase.
2. They have to leave yesterday.
3. I haven't to water the plants..
4. All passengers must to board the flight now..
5. We didn't had to pay in cash.
6. You got to check in before your flight.
7. He had give his house keys to a friend.

Look at the trip preparation to-do list. The tasks that are checked (✓) are finished. Use the words in parentheses to write eight sentences with *has / have to* or *doesn't / don't have to*. Check your answers with a partner.

To-Do List

- 1. buy a backpack (I)
- ✓ 2. prepare a first-aid kit (she)
- 3. get a shot (he)
- ✓ 4. renew passports (they)
- 5. check in online (we)
- 6. pack (she)
- ✓ 7. check the weather (he)
- ✓ 8. get travel insurance (you)

1. I **have to** buy a backpack.

2. She **doesn't have to** prepare a first-aid kit.

3.

4.

5.

6.

7.

8.

C Complete each item with something that is true for you.

1. When I was younger, I had to ...
2. Before I get on a plane, I must ...
3. Before I leave home every day, I've got to ...
4. I'm good at ..., so I don't have to study it much.
5. The last time I took a trip, I didn't have to ...
6. In order to pass this class, I have to ...