

Full name: .....

Class: 5







Test 1

ENGLISH LANGUAGE TEST

Time: 45 minutes

## I. LISTENING

Task 1. Listen and match. There is one example (0).

 <p>A</p>	<p>0</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p>	 <p>D</p>
 <p>B</p>		 <p>E</p>
 <p>C</p>		 <p>F</p>

Task 2. Listen and tick ☒ A, B or C. There is one example.

Example:

A. <input type="checkbox"/> Yes, I am.	B. <input type="checkbox"/> Yes, I did.	C. <input checked="" type="checkbox"/> Yes, I do.
----------------------------------------	-----------------------------------------	---------------------------------------------------

1. A. <input type="checkbox"/> I often surf the Internet.	B. <input type="checkbox"/> I'm surfing the Internet now.	C. <input type="checkbox"/> I'll visit them in their free time.
2. A. <input type="checkbox"/> I do karate.	B. <input type="checkbox"/> I'm doing karate.	C. <input type="checkbox"/> I like karate.
3. A. <input type="checkbox"/> Yes, I do.	B. <input type="checkbox"/> Yes, I am.	C. <input type="checkbox"/> Yes, I can.
4. A. <input type="checkbox"/> She's going shopping.	B. <input type="checkbox"/> She likes shopping.	C. <input type="checkbox"/> She goes shopping.
5. A. <input type="checkbox"/> My favourite sport.	B. <input type="checkbox"/> Playing football.	C. <input type="checkbox"/> At the weekend.

Task 3. Listen and tick ☒ the correct pictures. There is one example.




Example:

What's the matter with him?




		
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A. <input type="checkbox"/>	B. <input checked="" type="checkbox"/>	C. <input type="checkbox"/>
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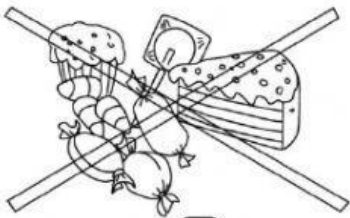
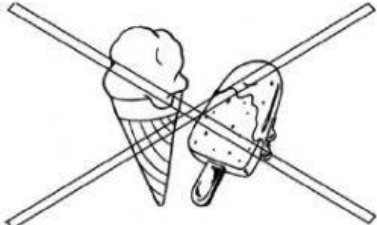

1. What's the matter with her?

 A. <input type="checkbox"/>	 B. <input type="checkbox"/>	 C. <input type="checkbox"/>
------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------




2. What's the matter with him?

 A. <input type="checkbox"/>	 B. <input type="checkbox"/>	 C. <input type="checkbox"/>
------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------




3. What shouldn't she do?

 A. <input type="checkbox"/>	 B. <input type="checkbox"/>	 C. <input type="checkbox"/>
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4. What should he do?

 A. <input type="checkbox"/>	 B. <input type="checkbox"/>	 C. <input type="checkbox"/>
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5. What's the matter with her?

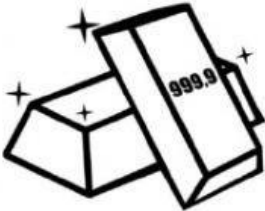
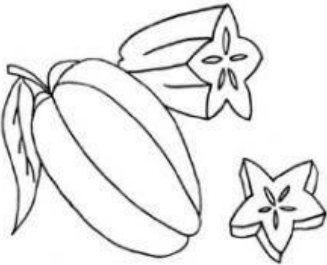
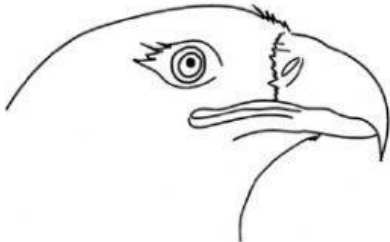
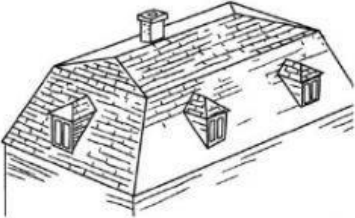

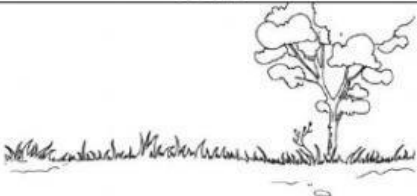
 A. <input type="checkbox"/>	 B. <input type="checkbox"/>	 C. <input type="checkbox"/>
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**Task 4. Listen and tick ☒ Right or Wrong. There is one example (0).**

	Right	Wrong
0. Dan is from the USA.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1. He's in Grade 5.	<input type="checkbox"/>	<input type="checkbox"/>
2. His favourite subject is Art.	<input type="checkbox"/>	<input type="checkbox"/>
3. He often goes fishing with his family in his free time.	<input type="checkbox"/>	<input type="checkbox"/>
4. He'd like to be an artist.	<input type="checkbox"/>	<input type="checkbox"/>
5. He'd like to design buildings in the future.	<input type="checkbox"/>	<input type="checkbox"/>

## II. READING

**Task 1. Look and write the correct words. There is one example.**

		
gold	starfruit	beak
		
roof	island	land

<i>Example:</i> This fruit has a star shape.	starfruit
1. The surface of the earth, not sea.	
2. A yellow precious metal used to make coins or jewelry.	
3. The hard pointed outer part of a bird's mouth	
4. The top of a building or a house.	
5. A piece of land surrounded by water.	

**Task 2. Read and tick ☒ True or False. There is one example (0).**

My name's Akiko. I'm from Japan. I'm in Grade Five. At school, I like studying English and Music. In my free time, I often read stories in English, listen to English songs, and write e-mails to my English penfriends. I'd like to be a teacher. I think it's an interesting and exciting job. I'd like to teach English for children in my hometown. I hope my dream will come true one day.

	True	False
0. Akiko is Japanese.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1. She's in Grade 4.	<input type="checkbox"/>	<input type="checkbox"/>
2. Her favourite subjects are English and Maths.	<input type="checkbox"/>	<input type="checkbox"/>



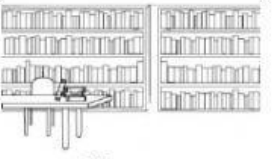






3. She talks with her penfriends in her free time.	<input type="checkbox"/>	<input type="checkbox"/>
4. She'd like to be a teacher of English in the future.	<input type="checkbox"/>	<input type="checkbox"/>
5. She'd like to work in her hometown.	<input type="checkbox"/>	<input type="checkbox"/>

**Task 3. Read and number the sentences in the correct order. The conversation begins with 0.**

	A	<b>Boys:</b> To the garden. We want to play hide-and-seek there.
	B	<b>Mum:</b> Because you may fall down and break your legs.
	C	<b>Boys:</b> Why not?
0	D	<b>Mum:</b> Where are you going now, boys?
	E	<b>Boys:</b> OK, we won't.
	F	<b>Mum:</b> Good! But remember: don't climb trees in the garden!

**Task 4. Look and read. Fill each gap with one word from the box. Write the word next to the number. There is one word that you do not need. There is one example.**

 city	 princess	 library	 books
 boy	 reading	 schoolgirl	

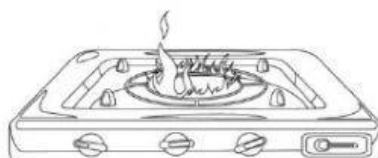
Jill is a little (0) schoolgirl. She lives with her family in a big (1) \_\_\_\_\_ in the south of Australia. In her free time, she often goes to the library and reads (2) \_\_\_\_\_. She likes (3) \_\_\_\_\_ folk tales. Her favourite tale is *Aladdin and the Magic Lamp*. It's a story about a little (4) \_\_\_\_\_, Aladdin. The magic lamp helps him to meet and marry a (5) \_\_\_\_\_. Jill likes the main character Aladdin very much. She thinks that he's a kind, brave and clever boy.


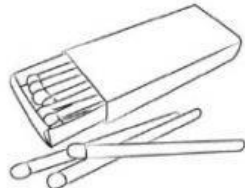



### III. WRITING

**Task 1. Look at the pictures. Read and write one word for each gap. There is one example.**

*Example:*

*Don't touch the stove.*



1. Don't _____ the stairs.	
2. You shouldn't play with _____.	
3. Young babies are easy to _____ off the bed or the sofa.	
4. The knife is very sharp, you may _____ yourself.	
5. The stove is very hot, you may get a _____.	

## Task 2. Order the words. There is one example.

Example: watch / in / I / my / time / free / TV

*I watch TV in my free time.*

- often / what / in / free / do / you / time / do / your  
\_\_\_\_\_?
- a / my / twice / swimming / week / goes / sister  
\_\_\_\_\_.
- do / in / karate / my / I / time / free / often  
\_\_\_\_\_.
- often / go / you / how / English / the / club / to / do  
\_\_\_\_\_?
- one / fishing / brother's / of / my / is / hobbies  
\_\_\_\_\_.

– The end –