



5th Grade
Unit: 6

Semana :
Del 28 de Febrero al
4 de Marzo

Video 1

Click on the board to watch the video and learn about the lesson.

Presiona sobre el pizarrón para ver el video y aprender acerca del tema.



LIVEWORKSHEETS



Read and



Write +

Completa el texto. Escribe la palabra en el recuadro.

When we go to the
[] we can get
the most important
information from a
museum object []
by reading the
informative []
We can pay attention
when listening to the
[] and we can take
notes of what is the
most []
information of each
thing.

WORD BANK

important

label

museum

guide

text



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Complete the Description

Activity 8



Read

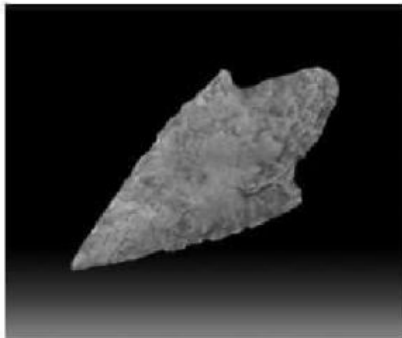
and



Select the correct
option

Selecciona la descripción correcta.

*Find the description for the Arrowhead from the Word Bank.



Arrowhead

Date: 3000-2500 BC

Place: Hertfordshire, England

Material: Flint

Size: 30 x 18 mm

Description: _____

Sentence Bank

- A small Neolithic flint arrowhead found in Hertfordshire.
- It has a round surface as it was carved in a triangular shape using a Stone.
- It was used for hunting food and fighting in battles.



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Video 2

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Click on the board to watch the video.

Presiona sobre el pizarrón para ver el video.





Look,



Read, and



Join

Une la información de los recuadros con una imagen.

*If you want to know more, you can investigate by yourself.

A.



B.



1. _____

This carved rock shows how Aztecs registered time. It consists of four rings that illustrate how this civilization counted months, years and sun cycles. It is known as the Aztec Calendar.

2. _____

In ancient Aztec mythology, this is a god of art, beauty, dance and songs. He is also the patron of writing and painting. The figure sits head tilted up, eyes open, jaw tensed, with his mouth half open and his arms open to the heavens.



Read,



Write

Anota la letra que corresponde a la respuesta para cada pregunta.

*You can use a dictionary.

This precious Egyptian piece of jewelry was worn by the most important people. It was worn around the neck and, since the materials it is made of, are heavy, it couldn't be worn for a long time. The necklace was made of leather, gold, colored beads and silver thread, it was a very expensive and rare item.

1. Who wore the jewelry?

2. How long could they wear it?

3. What materials was it made of?

A. It couldn't be worn for a long time.

B. It was made of leather, gold, colored beads and silver thread.

C. It was worn by the most important people.