

SECTION 1 LISTENING

The listening section has 15 questions. There are two parts in this section. You will hear each part twice. After each part, you will have a twenty-second pause to do.

Part 1. Questions from 1 to 5. (1 point - 0.2/each)

In this part of the test, you will hear a teacher, or other school staff member, talking to students. Each talk is followed by one question. Choose the best answer to each question.

- What does the principal want the students to do?
 - Take their books with them
 - Buy another ticket for the concert
 - Get to the gathering place before 3:00
 - Get everything ready for the rehearsal
- What is the purpose of the talk?
 - To introduce the second-person perspective
 - To illustrate what are singular and plural forms
 - To introduce writing with three different perspectives
 - To stress that the second person perspective and the third person perspective are much more important than the first-person perspective
- What is the teacher explaining?
 - The function of the Dutch Boy Co.
 - The truth that the boy is an Irish American instead of a Dutch
 - The origin of a trademark
 - The method for creating paint
- What is the purpose of the talk?
 - To let the students know poetry is nearer to truth
 - To teach the students how to accomplish an art assignment
 - To teach the students how to interpret primary-source content
 - To teach the students how to retell a story from their own perspective
- What is the purpose of the talk?
 - To inform students what they are going to discuss
 - To gather shoe prints and dirt
 - To find the materials required by the principal
 - To assist the principal to investigate the crime in person

Part 2. Listen to the recording twice. Complete the form below. Write one word or a number for each answer.

TAUBER INSURANCE Co.*Example***Insurance type:***Answer vehicle***Policy :**

(1)

Make & Model:

Masda Marvel

Engine size:

(2)cc

Name:

Lisa Marie Heathcote

Date of Birth:

(3) 22nd of - 1955

Password:

(4) Jack

Change valuation?yes
NO

Reduce value to: (5) \$

NOTES TO BE ADDED TO POLICY:

Add new driver:

Name: Samuel Michaels

Age: 28

Relationship to main driver:

(6)

Reason:

(7)

Client/new driver to provide:

Verified (8) of driver's licence

Clean driving (9)

Start date: (10) cover for 2 weeks from today

Full cover when paperwork approved

SECTION II: LEXICO – GRAMMAR (7.0 POINTS)

Part 1: Questions from 16 to 35. (3.0 points - 0.15/ each)

Choose the best answer to each question.

16. The use of vitamin and herbs has become increasingly popular among Americans.
A. components B. materials C. ingredients D. supplements
17. Martha, Julia and Mark are 17, 19 and 20 years old
A. respectively B. separately C. respectfully D. independently
18. We walk in streets where the noise of traffic is almost
A. deafened B. deafening C. deaf D. deafness
19. Mr. Smith is a person. If he says he will do something, you know that he will do.
A. dependent B. independent C. depending D. dependable
20. Please, will you just tidy your room, and stop excuses!
A. having B. making C. doing D. taking
21. He came a lot of criticism for the remarks he made in a television interview.
A. out of B. off C. over D. in for
22. She started the course two months ago but dropped after only a month.
A. in B. out C. of D. back
23. Laura had a blazing with Eddie and stormed out of the house.
A. row B. word C. chat D. gossip
24. As the drug took, they boy became quieter.
A. force B. action C. influence D. effect
25. I to be enthusiastic but really I didn't like the idea at all.
A. suggested B. objected to C. pretended D. recommended
26. As the two teams left the football ground, the 100,000 gave them a standing ovation.
A. bystanders B. spectators C. viewers D. audiences
27. Although he is my friend, I find it hard to his selfishness.
A. keep up with B. come down with C. put up with D. catch up with
28. saying was so important that I asked everyone to stop talking and listen.
A. What the woman was B. That the woman was
C. The woman was D. What was the woman
29. By 1820, there were over sixty steamboats on the Mississippi river, were quite luxurious.
A. which many B. many of them C. many of which D. many that
30. - Do you like pop music or jazz? - I don't like of them. I prefer classical music.
A. any B. both C. either D. neither
31. Let's do something to protect the environment, we?

- A. needn't B. must C. shall D. will
32. The discovery was a major _____ for research workers.
A. break-in B. breakout C. breakthrough D. breakdown
33. My parents lent me the money. _____, I couldn't have afforded the trip.
A. However B. Therefore C. Only if D. Otherwise
34. It was Mr. Harding _____ the bill to yesterday.
A. who sent my secretary B. to whom my secretary sent
C. that my secretary sent D. my secretary sent
35. It is essential that Alice _____ Tom of the meeting tomorrow.
A. remind B. must remind C. reminds D. will remind

Part 2: Questions from 36 to 45. (2 points - 0.2/ each)

Use the correct form of the word in brackets to complete each sentence.

36. The boy was very violent and (manage)
37. He can never make up his mind. He is very (decide)
38. Military service is no longer in South Africa. (compel)
39. His parents gave him a lot of in his studies (courage)
40. Children under 12 by an adult can enter for free. (company)
41. We always have a spare room in case visitors arrive (expect)
42. Even if you're good at a game, you shouldn't be (confident)
43. His knowledge is very poor. He thinks Paris is in Italy. (geography)
44. After climbing all day, we were rewarded with a view at the top. (breath)
45. I don't doubt the of this new gadget, but we simply don't have the money to buy it. (effect)

Part 3: Questions from 46 to 50. (1 points - 0.2/ each)

Each of the following sentences has an error. Find the errors and correct them.

46. It looks as if those kids can never keep quietly for just a while.
47. It is really annoyed to talk to so stubborn a person like him.
48. Don't worry about her; she just feels like to stay home alone tonight.
49. What I told her a few days ago were not the solutions to most of her problems.
50. The tongue is the principle organ of taste, and is crucial for chewing, swallowed, and speaking.

Part 4: Questions from 51 to 55. (1 point - 0.2/ each)

Fill in each blank with a suitable preposition.

51. I'm so tired of Sophie showing her engagement ring all the time.
52. Did the manager deal that customer's complaint.
53. A red car has just drawn in front of our house. Are we expecting anyone?
54. Have you ever come such an unusual piece of art?
55. Don't spend the money you won. Why don't you put it to buy what you really want?

SECTION III: READING (6.0 POINTS)

Part 1: Questions 56 – 65. (2.0 points- 0.2/ each).

Read the text and think of the word which best fits each gap.

Vancouver

Vancouver in western Canada is named (56) Captain George Vancouver of the British Royal Navy. However, Captain Vancouver was not the first European to visit the area - the coast (57) already been explored by the Spanish. Nor did Captain Vancouver spend many days there, even (58) the scenery amazed him and everyone else (59) was travelling with him.

The scenery still amazes visitors to the city of Vancouver today. First-time visitors who are in search of breathtaking views are usually directed to a beach about ten minutes (60) the city centre. There, looking out over the sailing boats racing across the blue water, visitors see Vancouver's towering skyline backed by the magnificent Coast Mountains.

The city is regularly picked by international travel associations as one of the world's (61) tourist destinations. They are only confirming what the two million residents and eight million tourists visiting Greater Vancouver (62) single year are always saying: there is simply (63) other place on earth quite (64) it. It's not just the gorgeous setting that appeals to people, (65) also Vancouver's wide range of sporting, cultural and entertainment facilities.

Part 1. Questions 66 to 75 (2 points - 0.2/ each)

Read the passage below and choose the best answer to each question.

Education is more important today than ever before. It helps people acquire the skills they need for such everyday (66) as reading a newspaper or managing their money. It also gives them the specialized training they may need to (67) for a job or career. For example, a person must meet certain educational requirements and obtain a (68) or certificate before he can practice law or medicine. Many fields, like computer operation or police work, (69) satisfactory completion of special training courses.

Education is also important (70) it helps people get more out of life. It increases their knowledge and understanding of the world. It helps them acquire the skills that make life more interesting and enjoyable, (71) the skills needed to participate in a sport, paint a picture, or play a musical (72) Such education becomes (73) important as people gain more and more leisure time.

Education also helps people adjust to change. This habit has become necessary because social changes today take place with increasing speed and (74) the lives of more and more people. Education can help a person understand these changes and provide him (75) the skills for adjusting to them.

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|------------------|-----------------|---------------|-----------------|
| 66. A. works | B. jobs | C. actions | D. activities |
| 67. A. do | B. prepare | C. make | D. work |
| 68. A. license | B. card | C. diploma | D. paper |
| 69. A. requires | B. requiring | C. require | D. to require |
| 70. A. therefore | B. despite | C. although | D. because |
| 71. A. such as | B. for instance | C. such that | D. for example |
| 72. A. appliance | B. equipment | C. instrument | D. device |
| 73. A. increased | B. increasing | C. increase | D. increasingly |
| 74. A. effect | B. affec | C. affective | D. effective |
| 75. A. with | B. for | C. in | D. to |

Part 2. Questions 76 – 85 (2.0 points - 0.2/ each)

Read the passage below and choose the best answer to each question

A survey is a study, generally in the form of an interview or a questionnaire, that provides information concerning how people think and act. In the United States, the best-known surveys are the Gallup poll and the Harris poll. As anyone who watches the news during presidential campaigns knows, these polls have become an important part of political life in the United States.

North Americans are familiar with the many "person on the street" interviews on local television news shows. While such interviews can be highly entertaining, **they** are not necessarily an accurate indication of public opinion. First, they reflect the opinions of only those people who appear at a certain location. Thus, such samples can be biased in favor of commuters, middle-class shoppers, or factory workers, depending on which area the newspeople select. Second, television interviews tend to attract outgoing people who are willing to appear on the air, while they frighten away others who may feel intimidated by a camera. A survey must be based on a **precise**, representative sampling if it is to genuinely reflect a broad range of the population.

In preparing to conduct a survey, sociologists must **exercise** great care in the wording of questions. An effective survey question must be simple and clear enough for people to

understand it. It must also be specific enough so that there are no problems in interpreting the results. Even questions that are less structured must be carefully phrased in order to **elicit** the type of information desired. Surveys can be indispensable sources of information, but only if the sampling is done properly and the questions are worded accurately.

There are two main forms of surveys: the interview and the questionnaire. Each of these forms of survey research has its advantages. An interviewer can obtain a high response rate because people find it more difficult to turn down a personal request for an interview than to throw away a written questionnaire. In addition, an interviewer can go beyond written questions and **probe** for a subject's underlying feelings and reasons. However, questionnaires have the advantage of being cheaper and more consistent.

76. What does the passage mainly discuss?

- A. The history of surveys in North America
- B. The principles of conducting surveys
- C. Problems associated with interpreting surveys
- D. The importance of polls in American political life

77. The word "**they**" in line 6 refers to _____.

- A. North Americans b. news shows c. interviews d. opinions

78. According to the passage, the main disadvantage of person-on-the-street interviews is that they _____.

- A. are not based on a representative sampling
- B. are used only on television
- C. are not carefully worded
- D. reflect political opinions

79. The word "**precise**" in line 13 is closest in meaning to _____.

- A. planned B. rational C. required D. accurate

80. According to paragraph 3, which of the following is most important for an effective survey?

- A. A high number of respondents
- B. Carefully worded questions
- C. An interviewer's ability to measure respondents' feelings
- D. A sociologist who is able to interpret the results

81. The word "**exercise**" in line 15 is closest in meaning to _____.

- A. utilize B. consider C. design D. defend

82. The word "**indispensable**" is closest in meaning to _____.

- A. necessary B. complicated C. expensive D. simple

83. It can be inferred from the passage that one reason that sociologists may become frustrated with questionnaires is that _____.

- A. respondents often do not complete and return questionnaires
- B. questionnaires are often difficult to read
- C. questionnaires are expensive and difficult to distribute
- D. respondents are too eager to supplement questions with their own opinions

84. According to the passage, one advantage of live interviews over questionnaires is that live interviews _____.

- A. cost less
- B. can produce more information
- C. are easier to interpret
- D. minimize the influence of the researcher.

85. The word "**probe**" in the last paragraph is closest in meaning to _____.

- A. explore B. influence C. analyze D. apply

SECTION IV. WRITING (4 POINTS)

Part 1: Questions 86 – 95. (2 point- 0.4/ each)

Finish each of the following sentences in such a way that it means the same as the sentence

printed before it.

86. They were late for school because they missed the first train.

✎ Because of

87. The students usually hold the concerts at the university.

✎ The concerts

88. People say that nuclear energy has caused lots of problems.

✎ Nuclear energy is

89. If I were you, I wouldn't tell anybody about the discovery.

✎ You'd

90. You can ring this number whenever there is any difficulty.

✎ Should

91. We regret to inform you that your application has not been successful.

✎ Much

92. The hospital was so big that I couldn't find my cousin's bed.

✎ It was so

93. You may get hungry on the train, so take some sandwiches.

✎ In case

94. "I am happy you have passed the final exams. Congratulations!" Tom said to me.

✎ Tom congratulated

95. Although it rain torrentially all day, we all enjoyed the excursion.

✎ Despite

Part 2: Questions 96 – 105. (2 point - 0.4/ each)

Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given.

96. 'Don't sit in front of the computer for too long,' our teacher told us. (**warned**)

✎ Our teacher in front of the computer for too long.

97. We got lost coming home from the leisure centre. (**way**)

✎ We couldn't from the leisure centre.

98. Mary didn't find it difficult to pass her driving test. (**difficulty**)

✎ Mary had her driving test.

99. I always trust Carla's advice. (**somebody**)

✎ Carla advice I always trust.

100. We appear to have been given the wrong address. (**as**)

✎ It we have been given the wrong address.

101. I couldn't understand the instructions for this new gadget. (**sense**)

✎ The instructions this new gadget didn't me.

102. It's a pity we didn't do more sport when I was at school. (**done**)

✎ I wish that more sport when I was at school.

103. He described the hotel to us in detail. (**detailed**)

✎ He of the hotel.

104. That old typewriter is not worth repairing. (**pointless**)

✎ Repairing

105. They share a lot of hobbies and interests. (**common**)

✎ They have