

BANK ZADAŃ Z JĘZYKA ANGIELSKIEGO
PRZYGOTOWANIE DO EGZAMINU GIMNAZJALNEGO

REAGOWANIE JĘZYKOWE
DOPASUJ PYTANIA DO ODPOWIEDZI:

Zadanie 1.

1. When did you move to the UK?
2. What's your new house like?
3. Who are your best friends?
4. What does he look like?
5. Where do you live?
6. What does he like?

- A. Mat and Jill.
- B. London.
- C. Last year.
- D. Big and cosy.
- E. Good music and films.
- F. He's short and a bit plump.
- G. Every year.

Zadanie 2

1. What size do you need? .
2. How much are the trainers? .
3. What's wrong with it? .
4. Can I have the receipt, please? .
5. Do you accept credit cards? .
6. Shall I help you? .
- A. That's very kind of you..
- B. It doesn't work properly.
- C. Yes. Here you are.
- D. Medium.
- E. Certainly. That will be 15 pounds.
- F. They're 25 pounds.
- G. Here's your change, please.

Zadanie 3

1. Would you like to go out this evening? .
2. When does the film start?
3. How often do you go to the cinema?
4. Is the shop open on Sundays?
5. How much are the tickets for children?

6. Do you like classical music?

- A. Oh, I see.
- B. Yes, with pleasure.
- C. No, I don't.
- D. At 8.30 p.m.
- E. Two pounds.
- F. No, it isn't.
- G. Twice a year.

Zadanie 4

1. Did you enjoy the race?
2. Is cricket popular in New Zealand?
3. Can you ride a bike?
4. When did you start learning English?
5. Where were you born?
6. How old were you when you moved to London? \

- A. Five years ago.
- B. At 5 p.m.
- C. Yes, I did.
- D. In Bournemouth.
- E. Yes, it is.
- F. Yes, I'm pretty good at it.
- G. Twenty.

Zadanie 5

1. Who's calling please?
2. Can I have a ticket to Manchester, please?
3. Would you like to dance?
4. Could you pass me the salt, please?
5. Can I speak to John, please?
6. Have you got a dishwasher at home?

- A. Yes, quite a lot.
- B. Single or return?
- C. Yes, of course. Here you are.
- D. It's Tom.
- E. No, I haven't.
- F. Speaking.
- G. I'd love to!

Zadanie 6

W pola wpisz litery A-K odpowiadające wyrażeniom podanym poniżej.

Minisłownik/ Minidictionary:

Atchoo! - Apsik!

try sth on - przymierzyć coś

newly-weds - nowożeńcy

1. "Atchoo!" "....."
2. "Can I have another biscuit?" "....."
3. "Happy holidays." "....."
4. "Thank you very much." "....."
5. "Hello. This is Joe. Can I speak to Ted, please?" "....."
6. "Excuse me, could I try this dress on?" ".....The changing rooms are over there."
7. "Do you have any idea what's happened?" "....."
8. "I'm really sorry, but I can't come to your party." "....."
9. "Shall I help you carry these bags?" "....."
10. "Here's your coffee." "Thank you."

- A. Help yourself.
- B. By all means.
- C. What a pity.
- D. Here you are.
- E. Not a clue.
- F. Bless you.
- G. No kidding!
- H. You're welcome.
- I. That's very kind of you.
- J. Speaking.
- K. Same to you.

Zadanie 7

1. "Let's drink for the newly-weds." "....."
2. "Mary, can you come here?" "I'll just finish breakfast."
3. "Thank you very much for your help." "....."
4. "I've failed my exams." "It's not the end of the world."
5. "Excuse me, could I have the menu, please?" "I'll bring it in no time."
6. "I've passed my driving test." "....."
7. "Bye." "....."
8. "Can I speak to Susan, please?" ".....I'll get her."
9. "Bye. I'm going to a party." "....."
10. "I'm sorry, I forgot your book." ".....Bring it tomorrow."

- A. Not at all.
- B. Cheer up.
- C. Take care.
- D. Congratulations!
- E. That's all right.
- F. Cheers.
- G. Certainly.
- H. Hold on.
- I. Just a minute.
- J. Enjoy yourself.
- K. How rude.

CZYTANIE ZE ZROZUMIENIEM:

Zadanie 8

Przyporządkuj nagłówki do tekstów. Nagłówki nie pasujące do żadnego fragmentu należy połączyć z "NIE PASUJE"

- a. I don't like the subject.
 - b. I really need a new one.
 - c. I don't want to leave
 - d. I really want to be a better person.
 - e. I know how to look after it.
 - f. I'd like to know why he hates me.
-
1.I am moving to Australia with my family. I'm worried because I know I'll miss my best friend Sophie. I know there is e-mail and we can even talk for free online with Skype but it's not the same. I'd like to stay in Bath.
 2.I've had the same winter coat for four years. It's old and I think it is too small for me. I told my mum about one I like, but she says it's too expensive. What can I do to change her mind? I think I look like a tramp.
 3.I'm hopeless at Maths and my parents want me to have extra lessons after school. But the real reason I am bad at it is that I hate it so much I don't listen in class. I don't think extra lessons will help me.
 4.I know I've treated my friends badly in the past, but now I'm trying to change. I smile, say polite things, but they don't seem to notice. I don't think people want to give me a chance.
 5.I'd love to have a small puppy, but my parents say no. They think I won't care for or exercise it properly. How can I show I am responsible? I have a special book about dogs that gives advice on how to care for them.
 6. NIE PASUJE.

ŚRODKI JĘZYKOWE:

Zadanie 9

Przetłumacz podane fragmenty zdań na język angielski.

1. (Tom zawsze wstaje o)6:30 in the morning.
2. Hurry! The train (odjeżdża)

3. Look! (Będzie)rain.
 4. Susan (jeszcze nie odrobiła zadania domowego)
 5. John is saving up (aby kupić)a new laptop.
 6. My brother (uwielbia pływać)
 7. (Nie widziałem mojego przyjaciela)for two weeks.
 8. (Świetnie się bawiliśmy)at the party last Saturday.
 9. (John ci pomoże)if you want.
 10. (Nigdy się nie nudzę)at weekends.
 11. Things sold in traditional shops (są droższe niż) products in online shops.
 12. (Jest zbyt głośno by)talk in here.
 13. (Moja siostra zamierza)visit her grandma this Sunday.
 14. Yesterday at 7 p.m. (jedliśmy kolację)
 15. Sorry, but (nie mogę się z tobą spotkać)..... you this afternoon.
 16. Susan (jest zbyt niska by)reach the top shelf.
 17. Cinderella (nie jest tak ciekawa jak)Shrek.
 18. (Jest)a lot of people in the park.
 19. (Czyje są)these books? – (Moje)
 20. (Czytanie książek)is my hobby.
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Zadanie 10

Uzupełnij luki w zdaniach wyrazami z nawiasów odpowiednio je przekształcając. 10 pkt

1. Do you (like/play)football?
2. (Tom/play)football every weekend?
3. We (go/skate)quite often last winter.
4. What time (you/get)home yesterday?
5. (you/ever/be)to Brazil?
6. My brother (drive)to school every day.
7. (be/she)at school yesterday?
8. (have/your brother)a girlfriend?
9. They (drive/home)when the accident happened.
10. She (fly/Scotland)next weekend.

Zadanie 11

Dokończ zdania z lukami, by miały ten sam sens co zdania bazowe. Musisz wykorzystać wyrażenia Dokończ zdania z lukami, by miały ten sam sens co zdania bazowe. Musisz wykorzystać wyrażenia podane obok zdań w niezmienionej formie.

1. You won't pass the exam if you don't study harder. **UNLESS**
You won't pass the exam harder.
2. I don't have any friends here. **GOT**
I here.
3. I don't have any time. **NO**
I time.
4. I lived in Warsaw when I was 20. **USED**

- I when I was 20.
5. I'm intending to travel to Colombia. GOING
I to Colombia.
6. I'm too weak to lift this box. ENOUGH
I to lift this box.
7. Tom is taller than Paul. AS
Paul as Tom.
8. Perhaps I'll visit you tomorrow. MAY
I tomorrow.
9. He's a very good singer. WELL
He
10. I haven't bought anything since I started shopping. NOTHING
I since I started shopping.
11. All people were having fun at the party. EVERYBODY
.....fun at the party.
12. I have very little time. MUCH
I time.
13. In my opinion you should help her. WERE
I'd help her
14. I'm not old enough to drive. TOO
Ito drive.
15. I needn't tidy up the kitchen. Dad did it for me. HAVE
Ithe kitchen. Dad did it for me.

WYPOWIEDŹ PISEMNA:

Pamiętaj: Podpisz się jako XYZ. Rozwiń swoją wypowiedź w każdym z trzech podpunktów, pamiętając, że długość e-maila powinna wynosić od 50 do 100 słów. Oceniana jest umiejętność pełnego przekazania informacji, spójność i logika wypowiedzi oraz zakres i poprawność środków językowych.

Zadanie 12

Poznałeś/poznałaś interesującą osobę. W e-mailu do kolegi/koleżanki z Anglii napisz:

- w jakich okolicznościach poznałeś/poznałaś tę osobę

- jak ta osoba wygląda
- jakie masz związane z nią plany na weekend.

Zadanie 13

Obejrzałeś/obejrzałaś film w nowym kinie. W mailu do kolegi/koleżanki z Anglii:

- wyjaśnij, dlaczego nowe kino Ci się podobało
- napisz, dlaczego polecasz obejrzany film
- opisz, co zdarzyło się, kiedy wracałeś/wracałaś z kina.

Zadanie 14

Odpisz na list cioci, w którym zaprosiła Cię na dwutygodniowe wakacje. W swoim liście:

- grzecznie odrzuć zaproszenie,
- napisz, co już zaplanowałaś na ten czas,
- obiecaj, że przyjedziesz do niej w innym terminie.

4. Miesiąc temu dostałeś list od znajomych, z którymi spędziłeś latem dwa tygodnie na wakacyjnym obozie. Napisz do nich list, w którym:

- przeprosisz ich, że nie pisałeś wcześniej i podasz powód milczenia,
- podziękujesz im za zdjęcia, które ci przysłali po obozie,
- zaproponujesz zorganizowanie spotkania poobozowego.

Opracowała
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