

## PRACTICE TEST UNIT 8 (GRADE 11)

**Exercise 1. Choose the word that has a different stress pattern from the other three by circling A, B, C or D.**

1. A. assignment      B. heritage      C. discussion      D. forgetful
2. A. suggest      B. useful      C. because      D. agree
3. A. interested      B. attraction      C. proposal      D. coherence
4. A. history      B. prestigious      C. president      D. scholarship
5. A. dynasty      B. illegal      C. tradition      D. musician
6. A. recognition      B. disagreement      C. scientific      D. responsible
7. A. behavior      B. individual      C. criteria      D. accordingly
8. A. survey      B. damage      C. museum      D. rainfall
9. A. correct      B. respect      C. landscape      D. expand
10. A. effectiveness      B. residential      C. complexity      D. traditional

**Exercise 2. Match the words in column A with their correct definition in column B.**

A	B
1. Subsequent (adj)	a. the state of being destroyed
2. Expand (v)	b. become bigger in size
3. Palace (n)	c. the plan of a trip
4. Breathtaking (adj)	d. expensive things
5. Itinerary (n)	e. coming after an event
6. Luxury (n)	f. a large building of a royal family
7. Abundant (adj)	g. very impressive
8. Hospitable (adj)	h. generous towards guests
9. Ruins (n)	i. in large quantities
10. Archaeology (n)	k. the study of ancient people (e.g. tools, bones)

**Exercise 3. Fill in the missing words from the word bank. You may have to change the form of the words.**

Ecological	History	archaeological	outstanding
Endangered	Vary	roughly	added

World Heritage site is any of (1) \_\_\_\_\_ areas or objects inscribed on the United Nations Educational, Scientific and Cultural Organization World Heritage List. The sites are marked as

having (2) \_\_\_\_\_ universal value under the Convention Concerning the Protection of the World Cultural and Natural Heritage.

There are three types of sites: cultural, natural, and mixed. Cultural heritage sites include hundreds of (3) \_\_\_\_\_ buildings and town sites, important (4) \_\_\_\_\_ sites, and monumental sculpture or painting works. Natural heritage sites are restricted to those natural areas that furnish great examples of Earth's record of life or its geologic processes, provide excellent examples of ongoing (5) \_\_\_\_\_ and biological evolutionary processes, contain natural phenomena that are rare, unique, superlative, or of untold beauty, or furnish habitats for rare or (6) \_\_\_\_\_ animals or plants or are sites of exceptional biodiversity. Mixed heritage sites contain elements of both natural and cultural significance. The ratio of cultural to natural sites on the World Heritage List is (7) \_\_\_\_\_ three to one. Several new sites are (8) \_\_\_\_\_ to the list at the middle of each year (until 2002, sites were added in December).

**Exercise 4. Supply the correct form of the words provided in the below paragraph.**

**KENYA**

Kenya, a country in East Africa, is famous for its (1) \_\_\_\_\_ (SCENE) landscapes and vast wildlife (2) \_\_\_\_\_ (PRESERVATION). Its Indian Ocean coast provided (3) \_\_\_\_\_ (HISTORY) important ports by which goods from Arabian and Asian (4) \_\_\_\_\_ (TRADE) have entered the continent for many centuries. Along that coast, which holds some of the finest beaches in Africa, are (5) \_\_\_\_\_ (DOMINATE) Muslim Swahili cities such as Mombasa, a historic center that has contributed much to the (6) \_\_\_\_\_ (MUSIC) and culinary heritage of the country. Inland are populous highlands famed for both tea plantations, an (7) \_\_\_\_\_ (ECONOMY) staple during the British colonial era, their (8) \_\_\_\_\_ (VARY) of animal species, including lions, elephants, cheetahs, rhinoceroses, and hippopotamuses. Kenya's (9) \_\_\_\_\_ (WEST) provinces, marked by lakes and rivers, are forested, while a small portion of the north is desert and semi-desert. The country's (10) \_\_\_\_\_ (DIVERSITY) wildlife and panoramic geography draw large numbers of (11) \_\_\_\_\_ (EUROPE) and North American visitors, and tourism is an important (12) \_\_\_\_\_ (CONTRIBUTE) to Kenya's economy.

**Exercise 5. Rewrite the following sentences so that its meaning stays the same.**

1. Rita doesn't realize how serious her husband's operation is going to be.

Little \_\_\_\_\_.

2. Jonah had obviously made an effort to put on smart clothes for the occasion. (UP)

Jonah had obviously made an effort to \_\_\_\_\_.

3. Losing weight is not so easy as putting on weight. (DIFFICULT)

Losing weight \_\_\_\_\_.

4. I can't understand him because he speaks so quickly. (IF)

\_\_\_\_\_.

5. The suitcase is so heavy that I can't carry it. (SUCH)

\_\_\_\_\_.

6. No decision in the issue has been made yet.

Nothing \_\_\_\_\_.

7. We can't start the meeting until John comes.

Not until \_\_\_\_\_.

8. You should make an effort to get out and about more.

It's high time \_\_\_\_\_.

9. My friend took no notice of my advice. (deaf)

\_\_\_\_\_.

10. It's impossible for us not to laugh when he starts singing.

We can't \_\_\_\_\_.