

# MS. CHI ENGLISH

Name: \_\_\_\_\_

Date: .../.../20...

Class: GOLD A2

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## GOLD EXPERIENCE A2: UNIT 6 + UNIT 7

### GRAMMAR REVISION

#### I. Complete the dialogue with “can / can’t / could / couldn’t”.

**Harriet:** I remember the first time I went surfing. I (0) couldn’t stay on the board.

(1) \_\_\_\_\_ you go surfing?

**Ben:** Yes, I (2) \_\_\_\_\_. I go surfing with my brothers in the summer.

**Jane:** (3) \_\_\_\_\_ you play tennis when you were five?

**Liam:** No, I (4) \_\_\_\_\_, but I learnt to play when I was seven.

**Dean:** (5) \_\_\_\_\_ you ski, Nick?

**Nick:** No, I (6) \_\_\_\_\_, but I'm going for the first time this December. I (7) \_\_\_\_\_ skateboard so I think it will be easy to learn.

#### II. Complete the news report about the village of Brickfield. Use “will” or “be going to”. Sometimes either is possible.

We have learned this week that the local council has plans for Westside Park in Brickfield. The council (0. *sell*) is going to sell the land to a builder, Forbes and Son. The plans are ready.

“We (1. *build*) \_\_\_\_\_ fifty houses,” said Mr. Forbes. “In two years’ time, everything (2. *be*) \_\_\_\_\_ finished.” I’m sure people (3. *like*) \_\_\_\_\_ the houses. Most of them (4. *be*) \_\_\_\_\_ for young families. And we intend to take care of the environment. “We (5. *not / cut*) \_\_\_\_\_ down all the trees, only a few of them.” But people living near the park are angry. “This is a terrible idea. We’re all against it,” said Mrs. Mary Brent.

We (6. *have*) \_\_\_\_\_ a protest march (*biểu tình*) on Saturday. I expect everyone in Brickfield (7. *be*) \_\_\_\_\_ there. We’ve reached our decision. We (8. *stop*) \_\_\_\_\_ this plan.

III. Complete the text with the best answer, A, B or C, for each space.

**Racing Club**

**Tuesdays, 4.30 p.m. @ the race track**

(0) \_\_\_\_\_ you ride a bike? Do you enjoy cycling (1) \_\_\_\_\_? Then why not join our club?

You (2) \_\_\_\_\_ wear special clothing, just something warm and some trainers. You (3) \_\_\_\_\_ wear a helmet because it (4) \_\_\_\_\_ be dangerous.

Racing club is £3 a week but you (5) \_\_\_\_\_ come the first week for free.

We hope to see you soon!

“You (6) \_\_\_\_\_ be over 14 years old to join the club.”

- |    |                  |                        |                    |
|----|------------------|------------------------|--------------------|
| 0. | A. <i>Could</i>  | <b>(B.)</b> <i>Can</i> | C. <i>Can't</i>    |
| 1. | A. fast          | B. faster              | C. fastest         |
| 2. | A. don't have to | B. didn't have to      | C. doesn't have to |
| 3. | A. have to       | B. has to              | C. had to          |
| 4. | A. can           | B. can't               | C. couldn't        |
| 5. | A. can't         | B. couldn't            | C. can             |
| 6. | A. have to       | B. has to              | C. had to          |

IV. Complete these sentences. Use “can / can't / could / couldn't” + one of these verbs.

<i>come</i>	<i>see</i>	<i>hear</i>	<i>guard</i>	<i>speak</i>
<i>eat</i>	<i>find</i>	<i>decide</i>	<i>make</i>	<i>go</i>

0. I'm sorry but we can't come to your party next Sunday.
1. I wasn't hungry yesterday. I \_\_\_\_\_ my dinner.
2. I like this hotel room because I \_\_\_\_\_ the mountains from the window.
3. You are speaking very quietly, I \_\_\_\_\_ you.
4. I wanted to speak to Martin yesterday but I \_\_\_\_\_ him.
5. Sarah \_\_\_\_\_ to the meeting last week. She was ill.
6. Anna didn't know what to do. She \_\_\_\_\_.
7. Catherine gets the job because she \_\_\_\_\_ five languages.
8. Home robots are more useful today – they \_\_\_\_\_ the bed.
9. Now, robots \_\_\_\_\_ the house. When there's a problem, they send a message to our mobile.

**V. Fill in the blanks using the correct form of the future “going to / will / present continuous” to talk about plans and intentions.**

0. I have not seen him for a long time, but I think I will recognize (recognize) him.

1. A: The phone is ringing!

B: Ok, don't worry, I \_\_\_\_\_ (answer) it!

2. I hope robots \_\_\_\_\_ (do) the housework in the future.

3. I can't come to the cinema with you. I \_\_\_\_\_ (meet) John at 8.00.

4. My sister and I \_\_\_\_\_ (travel) to India in July.

5. A: I can't find my glasses!

B: Don't worry, I \_\_\_\_\_ (help) you find them.

6. Watch out! You \_\_\_\_\_ (break) the glass

**VI. Match the sentences in column A with the sentences in column B.**

A
0. <i>Why don't you come to the party with us?</i>
1. That ceiling looks dangerous.
2. He looks very tired.
3. This table is too big.
4. Jack is very <u>determined</u> (có quyết tâm).
5. They are building a new skyscraper here.
6. I haven't seen Ben for ages.
7. The weather forecast is good.

B
a. <i>You'll enjoy it.</i>
b. He'll get what he wants.
c. He probably won't remember me.
d. It's going to be a nice day.
e. It looks as if it's going to fall down.
f. It's going to be 200 metres high.
g. I don't think it will fit in the room.
h. I think he's going to fall asleep.

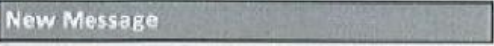
**Answer:**

0 - a, 1 - \_\_\_\_\_, 2 - \_\_\_\_\_, 3 - \_\_\_\_\_, 4 - \_\_\_\_\_, 5 - \_\_\_\_\_, 6 - \_\_\_\_\_, 7 - \_\_\_\_\_.



## PART 1 Questions 1-6

For each question, choose the correct answer.

1. 

**From:** John


**To:** Peter


Hello,  
Please can I borrow your bicycle tomorrow?  
I need it to go to school. I left my bike at my uncle's house.  
Thanks

- The question and the text will tell you the same thing, but in a different way because they use different words. Try to see which of the 3 sentences has the same meaning with the text.
- Also, you will have to read notices or messages about places (like a museum, swimming pool or school). It is important to know vocabulary related to such places.

John needs

- A. a bicycle for tomorrow.
- B. to visit his uncle tomorrow.
- C. Peter to lend him his uncle's bicycle.

2. 

**School Entrance** 

**All visitors must see the receptionist before going into the school building.**

**If the gate is closed, please ring the bell.**

- A. Visitors can open the gate without ringing the bell.
- B. Visitors need to say what they are doing at the school.
- C. Visitors must close the gate after entering the school.

3. 

Hi James,

I'm going to the cinema with my brother this evening to see the new Disney film. Do you want to come with us?  
Let me know.

Andrew

What should James do?

- A. tell Andrew why he likes the new Disney film
- B. invite Andrew's brother to the cinema
- C. tell Andrew if he wants to go with them

4.

**SMART PHONES**

Students must turn off their smart phones before going into the classroom. Any noisy phones will be taken by the teacher.



- A. Students must give their phones to their teacher.
- B. Students can't use their phones in the classroom.
- C. The teacher must turn off the students' phones.

5.

**Cooking Class**

The course starts on Saturday at 11am and will run for four weeks.



All students of both years are welcome. **Cost: £15**

- A. The course will last for about a month.
- B. Only 2nd-year students can go to this class.
- C. Classes are four times a week.

6.

**Coach Trip To The Zoo**



Please **DO NOT** touch or give food to the animals. They are very dangerous.



Always stay with your teacher.

- A. It's dangerous for students to eat at the zoo.
- B. Students will stay at their teacher's house after the trip to the zoo.
- C. Students can be in danger if they touch any animals at the zoo.

## Part 2



### Questions 6–10

For each question, write the correct answer in the gap. **Write one word or a number or a date or a time.**

You will hear a speaker giving information at the start of a coach trip to London.

### Coach trip to London

Journey to London:	2 hours
Free time in London:	from 10.15 a.m. until <b>(6)</b> ..... p.m.
Discount:	<b>(7)</b> .....% at Kings and Queens Shopping Centre
To get a discount, show your coach	<b>(8)</b> .....
Please look after your purses and	<b>(9)</b> .....
Michaela's personal mobile phone number:	<b>(10)</b> 0777.....