

Joey learning English

- **BEFORE LISTENING**

Discuss with the class:

1. Why are you studying English?
2. What is your favorite way to practice your English?



- **LISTENING**

A. Main idea:

Watch the video and mark the statements true (T) or false (F).

1. Joey wants to learn English. _____
2. Maria thinks Joey is very smart. _____
3. Everybody in the class likes Joey. _____
4. Joey's homework is incorrect because Joey doesn't know English. _____
5. Joey thinks he is stupid. _____

B. Details:

Michael: Alright. Okay, great. I just gotta go pick up my books. I'll be right back. Don't go anywhere.

Joey: _____ . I'll be right here.

Teacher: Nice to see you again, Maria.

Maria: Hello, Mrs. Lafferty.

Mrs Lafferty: Ah, _____. What is your name?

Joey: Uh, I'm Joey.

Mrs. Lafferty: Joey, you have a wonderful _____.

Joey: Thank you.

Mrs Lafferty: Joey, this is an "English As a Second Language" class for _____. Are you _____ you're in the right place?

Joey: Oh, I'm in the _____ place.

Mrs Lafferty: Let's get started. I hope everyone practiced counting to _____ over the _____.

Mrs Lafferty: Great. Let's do it together.

All: One, two, three...four, five, six, seven, eight, nine, ten.

LISTENING

Boris: Eleven, twelve!

Mrs Lafferty: Very good, Boris! Somebody's gonna get a gold _____.

Boris: Thanks, thanks.

Joey: Thirteen, fourteen, fifteen!

Joey: " _____!" Renata, they go to _____!

Mrs Lafferty: Okay, Joey, why don't you pick it up where Renata left off? Now this is a _____ part, so take your _____.

Joey: Oh, boy, yeah, this _____ tough. "The bell rang. The students all went to the auditorium with their teacher." Boom! That's right, Boris. You heard it- "Auditorium" Pfff

Maria: I am so _____ to be with the smartest boy in class. Some words are so. . . tug.

Joey: Tug? Oh, _____, I told you _____ a "gh" sounds like an "f." It's "tough" Like, "rough", or "laugh"

Maria: Oh, Joey, make _____ to me tonift (tonight).

Joey: That is _____.

Mrs Lafferty: OK, I'd like everybody to take out their _____ on the subjunctive tense.

Maria: Joey, you didn't do it?

Joey: I got it.

Mrs Lafferty: If the present form of the verb "to be" is " _____", the subjunctive tense is "if I. . ." Joey?

Joey: If I was.

Mrs Lafferty: Oh, I'm sorry, that's not _____.

Boris: It's, uh, if I were.

Mrs Lafferty: Very good, Boris.

Renata: Joey are stupid.

Joey: _____, Renata!