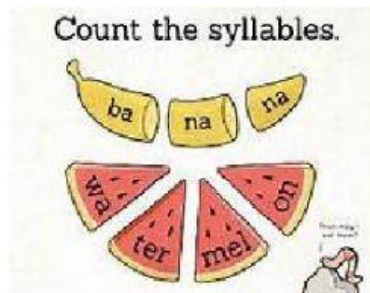


## Syllable Count Record Sheet



**Instructions: Kindly note: This is not a reading activity. It is an auditory discrimination and working memory activity.**

- (1) Read for Student
- (2) Student repeats the word. Write 'yes' or 'no' in the second column according to his pronunciation.
- (3) Student claps the number of syllables he heard and articulates it aloud so that number could be recorded in Column 3.

Word	Did Student accurately repeat the word? Write Yes/No	Number of Syllables Student heard
fortune		
overflow		

<b>hippopotamus</b>		
<b>elephant</b>		
<b>umbrella</b>		
<b>bird</b>		
<b>telescope</b>		

(Activity created by Tracey Little)