

# MS. CHI ENGLISH

Name: \_\_\_\_\_

Date: .../ .../ 20...

Class: GE8

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## GLOBAL ENGLISH 8: UNIT 10 – DESIGN AND SHAPE

### GRAMMAR REVISION

**\*Note: DO NOT apply short forms (contractions) in sentences.**

Use “was not/ do not/ have not...” instead of “wasn’t/ don’t/ haven’t...”

#### I. Tick (✓) the boxes with correct answers.

0. She puts a \_\_\_\_\_ of honey on the table.

☒ jar

☐ bag

1. We were offered a cup of coffee and a \_\_\_\_\_ of biscuits.

☐ bottle

☐ packet

2. I saw a girl eating some \_\_\_\_\_ of pizza on TV last night.

☐ bunches

☐ slices

3. He had a \_\_\_\_\_ of brown bread for lunch yesterday.

☐ carton

☐ loaf

4. That man drank nothing but a \_\_\_\_\_ of beer throughout the day.

☐ bottle

☐ packet

5. Richard doesn't give his little sister any \_\_\_\_\_ of chocolate.

☐ tins

☐ bars

#### II. Fill in the blanks with the words in the box.

<b>bottle</b>	<b>can</b>	<b>spoons</b>	<b>loaves</b>	<b>bunches</b>	<b>slice</b>
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0. He stopped to buy a **bottle** of water.

1. Last night, my cousin drank a large \_\_\_\_\_ of soda.

2. She asked me to buy her some \_\_\_\_\_ of broccoli.

3. There isn't a \_\_\_\_\_ of cheese in my burger, which makes me annoyed.
4. We added four \_\_\_\_\_ of sugar to our soup, so it was too sweet to eat.
5. I'd like some \_\_\_\_\_ of toast and a glass of milk.

### III. Correct the underlined mistake in each sentence.

0. There aren't any bars of matches in the cupboard. → boxes
1. Michael gave me two bottles of bread. → \_\_\_\_\_
2. I don't think you should eat any bunches of chocolate. → \_\_\_\_\_
3. Would you like a tin of flowers? → \_\_\_\_\_
4. My father is eating some cans of meat now. → \_\_\_\_\_
5. She's refilling her bags of cola. → \_\_\_\_\_

### IV. Complete the sentences with the correct forms of the verbs given in brackets. Use Past Continuous Active or Passive.

0. Lily was painting the wall at this time last night. (paint)
1. He \_\_\_\_\_ his tooth out at the dental clinic at 4 p.m. yesterday. (not have)
2. The letter \_\_\_\_\_ into pieces when I came in his room. (tear)
3. When Jane called me, I \_\_\_\_\_ very fast on the road. (drive)
4. Their suitcases \_\_\_\_\_ at this time last week. (pack)
5. \_\_\_\_\_ Peter and David \_\_\_\_\_ basketball when their mother was going shopping at 3 p.m. last Sunday? (play)

### V. Rewrite the given sentences without changing the meaning.

0. Which rack did you put your new shoes on?  
→ On which rack did you put your new shoes?
1. These scientists were collecting data for the research at this time last year.  
→ Data \_\_\_\_\_.

2. Which address should I send the invoice (*hóa đơn*) to?

→ To \_\_\_\_\_?

3. His children were not making the beds at 8 a.m. this morning.

→ The bed \_\_\_\_\_.

4. Which picture is she looking at?

→ At \_\_\_\_\_?

5. Was your brother hanging his clothes when you were playing the piano?

→ \_\_\_\_\_ your brother's clothes \_\_\_\_\_?

6. Who is your friend making the cake for?

→ For \_\_\_\_\_?

## FCE 2008 (2) – TEST 4 – PART 3 (R)

Test 4

### Part 3

You are going to read a magazine article about theme parks in Britain. For questions **16–30**, choose from the theme parks (**A–E**). The theme parks may be chosen more than once.

Mark your answers **on the separate answer sheet**.

#### Of which theme parks are the following stated?

We had no previous experience of places like this.

16

Some of the children showed they were frightened on a certain ride.

17

The children were all young enough to enjoy it.

18

It was good that you could find somewhere to rest.

19

It was more enjoyable than we had expected.

20

The children disagreed about what was the most frightening ride.

21

The surroundings are not particularly attractive.

22

We didn't mind having to wait to go on the rides.

23

The children wanted to stay longer than we did.

24

One of the rides seemed to finish very quickly.

25

We were glad that the children couldn't go on a certain ride.

26

One of the children had a better time than we had expected.

27

It makes a claim which is accurate.

28

None of the rides would frighten young children very much.

29

The manner of some employees seemed rather unfriendly.

30



## Variations on a Theme

*If you're thinking of taking children to a theme park, there are dozens to choose from in Britain. We asked five families to test the best.*

### **A Fun Island – The Burns family**

Last year we went to a huge theme park in the US and we thought that Fun Island might seem dull by comparison. In fact, we were impressed. The park tries hard to cater for younger children, so our three-year-old didn't feel left out. The kids all loved the Crocodile Ride and the Giant Wheel. There's a special dodgems ride for the very young kids, which was a great success. For older children, there are scarier rides, such as Splash Out, where you end up jumping in a pool! After five hours, Steve and I were ready to call it a day, but the children objected because they were having such fun. Our only criticism would be that the park is slightly lacking in atmosphere, and the scenery leaves something to be desired. But the staff are extremely helpful and we felt it was clean, well organised and very security-conscious.

### **B Wonderland – The McMillan family**

None of us had been to a theme park before, so we didn't know what to expect. We thought Oscar might be too young, but he adored it. He was in heaven on the Mountain Train, and particularly liked Little Land, with its small replicas of famous buildings that were at his level! The older children enjoyed the ferris wheel, and loved driving the toy cars on a proper road layout. We spent six hours there and were glad that there were places where you could put your feet up. The landscaping is perfect and the staff very helpful and friendly. And there's something for everyone, adults included.

### **C Adventure World – The Jeffree family**

After seven hours we felt there was still a lot to see. The children loved the Big Top Circus, which had a fantastic trapeze act and kept us on the edge of our seats. We went on the Terror Line and, although the girls were rather scared and kept their eyes shut most of the time, they said they'd enjoyed it. Their favourite ride was Running River, where you think you're going to get soaked, but you don't. For younger children, Toy Land is great fun. The children had a look at the new ride, Fear

Factor, but we breathed a sigh of relief when they found that they were too small to go on it! The park is so well designed that even queuing for rides isn't too boring. It's spotlessly clean, and the staff are great. On one ride I couldn't sit with both girls, so a member of staff offered to go with one of them.

### **D The Great Park – The Langridge family**

We arrived at one o'clock and were disappointed that the park was only open until 5 p.m. This is a super theme park for younger children because the rides aren't too terrifying. I'm a real coward but even I enjoyed myself. We all adored Exotic Travels, a boat ride which starts off quite tamely and then becomes terrific fun. We queued for half an hour for Lightning River, and then it was over before we knew it! I wouldn't go on the Big Leap, but if you have the nerve, it looked great. If the children had been a little older, they might have found it a bit tame, but they were all in the right age group and they loved it.

### **E Fantasy World – The Breakall family**

According to the park's advertising there is 'No Limit to the Fun', and we certainly felt that was true. Europe's tallest roller-coaster, the Rocket, dominates the skyline, and Ben thought it was the most terrifying of the rides, although Jennie said the Hanger, where you hang upside-down 30 metres above the ground, was even worse! There are a dozen or so main rides, which the older children went on several times. Sarah was too small for a couple of them, but enjoyed the Long Slide. We found the staff attitudes were mixed. Some of them were great with the younger children, but the welcome wasn't always as warm. You need a full day to enjoy Fantasy World. We wouldn't have dared tell the kids we were going home early.

## FCE 2008 (1) – TEST 4 – PART 2 (W)

Paper 2 Writing

### Part 2

Write an answer to **one** of the questions 2–5 in this part. Write your answer in **120–180** words in an appropriate style.

- 2 You have had a class discussion on the environment. Your teacher has now asked you to write an **essay**, giving your opinion on the following statement:

*We must look after the world – it is our home.*

Write your **essay**.

- 3 You see this announcement in an international travel magazine.

#### PLANE, TRAIN OR BOAT?

Which is **YOUR** favourite way to travel, and why?

Write us an **article** telling us which one you prefer.

The best article will be published and the winner will receive £200.

Write your **article**.

- 4 An international organisation wants to hold a festival in your region to promote food from around the world. You have been asked to write a **report** about the food specialities in your region, where local people enjoy going out to eat and in what ways you think people's eating habits have changed in the last ten years.

Write your **report**.

- 5 Answer **one** of the following two questions based on **one** of the titles below.

- (a) *The Citadel* by A. J. Cronin

This is part of a letter from your English-speaking penfriend:

*There are some really unpleasant characters in *The Citadel*, aren't there? Out of all of them, who did you dislike the most?*

Write a **letter** to your penfriend, giving your opinion. Do not write any postal addresses.

Write your **letter**.

- (b) *Around the World in 80 Days* by Jules Verne

Apart from Passepartout, Phileas Fogg is accompanied on his journey in *Around the World in 80 Days* by Mrs Aouda and Mr Fix.

Write an **essay** saying which character adds more to the story and why.

Write your **essay**.

