ENGLISH LANGUAGE ARTS DEPARTMENT
EFIPS
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50 عـام الخمسـين
YEAR OF THE FIFTIETH
UAE

**Name:**

**Grade & Section:**

# Argumentative Graphic Organizer

**Choose one of the topics from the previous page and then start your argumentative writing. Follow the given instructions.**

## ❑Topic:

| **Part of the Essay ( Introduction )** State your claim. | **Your Writing** |
|---|---|
| Attract the Reader's Attention<br>**Hook examples:**<br>• An unusual detail.<br>• A strong statement.<br>• A quotation.<br>• A short amusing or interesting story about something or person.<br>• A question. | |
| **Introduce the issue or topic:**<br>Explain it in a way that gets the reader to care. | |
| **Thesis or Focus Statement:**<br>State your position in one sentence. (Write if you agree or disagree with the topic) | |



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| Part of the Essay ( Body Paragraphs ) | provide analysis, reasons, and evidence. |
|---|---|

| Body Paragraph #1 | Your Writing |
|---|---|
| **Topic sentence Reason #1** | |
| **<u>Explain the reason, providing at least two supporting details:</u>**<br>**These two details could be:**<br>• Facts (statements that can be proved true)<br>• Statistics (facts presented in the form of numbers)<br>• Examples.<br>• **anecdotes:** brief stories that explains a point.<br>• **quotations from experts:** statements from people with special knowledge of a subject<br>• ideas, or events that explain a general idea | |

| Body Paragraph #2 | Your Writing |
|---|---|
| **Topic sentence Reason #2** | |
| **<u>Explain the reason, providing at least two supporting details:</u>**<br>**These two details could be:**<br>• Facts (statements that can be proved true) | |

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| | |
|---|---|
| • Statistics (facts presented in the form of numbers)<br>• Examples.<br>• **anecdotes:** brief stories that explains a point.<br>• **quotations from experts:** statements from people with special knowledge of a subject<br>• ideas, or events that explain a general idea | |

| **Body Paragraph #3**<br>**Counter Argument** | **Your Writing** |
|---|---|
| **Write a reason that opposes your view.**<br><br>**Begin with one of these sentence starters:**<br>• Some people might think .....<br>• It has been argued that .....<br>• Some may say .....<br>• Etc. | |
| **Explain why this reason is not strong enough to support the opposing view ( Explain why you do not disagree with this reason).**<br>**sentence starters:**<br>• I do not think this is true because ..... .<br>• I do not believe in this because .....<br>• I prefer .....<br>• I think ....<br>• However ..... . | |

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| Conclusion<br>Summarize or restate your claim | Your Writing |
| --- | --- |
| ❑ **Begin with one of these sentence starters:**<br>• In conclusion.<br>• Therefore.<br>• As expressed.<br>• Overall.<br>• As a result.<br>• Thus.<br>• Finally.<br>• Lastly.<br><br>❑ **Summarize the main points you wrote in the body paragraphs.**<br><br>❑ **Do not write any new points in your conclusion.** | |

# Click here if you are done




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