

REVISION FOR MIDTERM TEST

PRACTICE TEST

PART 1 – PHONETICS**I. Circle the option whose underlined part is pronounced differently.**

- | | | | |
|-------------------------|----------------------|-----------------------|---------------------|
| 1. A. <u>r</u> acing | B. <u>r</u> acket | C. <u>s</u> tage | D. <u>s</u> tadium |
| 2. A. comp <u>o</u> ser | B. <u>s</u> olo | C. headph <u>o</u> ne | D. sc <u>o</u> re |
| 3. A. <u>c</u> entury | B. exc <u>i</u> ting | C. <u>c</u> andle | D. dan <u>c</u> ing |
| 4. A. mov <u>e</u> d | B. watch <u>e</u> d | C. jogg <u>e</u> d | D. enjoy <u>e</u> d |

II. Find the word with a different stress pattern from the others in each line.

- | | | | |
|------------------|-----------------|-------------|-------------|
| 1. A. fanatic | B. wonderful | C. computer | D. Olympics |
| 2. A. appear | B. hockey | C. charger | D. chemist |
| 3. A. individual | B. championship | C. musical | D. universe |

PART 2 – LEXICO-GRAMMAR**I. Choose the best answer (A, B, C or D).**

- My uncle is a professional _____.
A. swimming B. footballer C. visitor D. cyclist
- James managed to _____ two goals in the football match yesterday.
A. hit B. throw C. kick D. score
- I am **interested in** listening to classical music when I have free time.
(Circle the word that is CLOSEST in meaning to the underlined part)
A. like B. agree C. hate D. dislike
- This book is _____ than that one.
A. the most interesting B. interestinger C. more interesting D. the more interesting
- Mr Jones is a computer programmer and he _____ software for a bank.
A. designs B. writes C. plans D. prepares
- _____ the Eiffel Tower of Paris last summer?
A. You visited B. Did you visit C. Are you visiting D. Do you visit
- The Smiths live here and the blue car outside is _____.
A. hers B. mine C. theirs D. yours
- People didn't _____ computer 100 years ago.
A. has B. had C. having D. have
- X: We're playing volleyball. Why don't you join us?
- Y: _____
- X: That's a pity. Maybe we can meet up tomorrow instead.
A. I'm sorry. B. I'm afraid I can't. C. Sounds good.
- Does your brother play _____ the school team? – Yes, he is the best player of the team.
A. for B. in C. with D. at

II. Complete each sentence with the correct form of the words in capital.

- The researchers did a lot of _____ at the science laboratory. EXPERIMENT
- Television is the greatest _____ and gift of scientists. INVENT

3. Fishing, sailing, swimming, and _____ were their favorite free-time activities. CYCLE

4. I finish school tomorrow for Tet holiday. – I'm really _____. EXCITE

III. Find and correct one mistake in each sentence below.

Example

This is the more wonderful book she has ever read.

C

_____ → most wonderful

A B C D

1. Were you at home yesterday? - Yes, I were.

A B C D

_____ → _____

2. No mountain in the world is the biggest than Everest.

A B C D

_____ → _____

3. There wasn't any history books in the shop yesterday.

A B C D

_____ → _____

IV. Give the correct form of the verbs in brackets.

1. Scientists (discover) _____ new medicines to cure diseases years ago.

2. James _____ (not see) his friends last night.

3. I (can) _____ play the piano when I was 8 years old

4. Would you like _____ (join) us for dinner tonight?

5. What about _____ (go) to the waterpark this weekend?

6. I _____ (not be) at the stadium last Sunday. I was at home.

PART 4 - WRITING

I. Put the words in the correct order to make meaningful sentences.

1. brick / did / have / not / The / Egyptians / Ancient / houses /.

✍ _____

2. about / How / to / tonight / going / the / cinema / ?

✍ _____

3. Mozart / when / he / five / could / violin / play / the / was /.

✍ _____

II. Make questions for the underlined words.

1. We travelled to London and back by train

✍ _____

2. Dina won the first gold medal when she was 18 years old.

✍ _____

III. Rewrite the following sentences so that it has a similar meaning to the first ones.

1. Antarctica is colder than any other places in the world. THE

✍ Antarctica is _____

2. We haven't got any chairs in the room. (ANY)

✍ There _____

