

- 1 Second conditional: *If* + past simple + *would* + verb
- 2 *I wish / If only* + past simple
- 3 *It's (high/about) time* + subject + past simple
- 4 *I'd rather* + subject + past simple

1) Match the parts of the sentences. There are two extra endings.

1 If I were you,	<input type="checkbox"/>
2 I miss you a lot. I wish you	<input type="checkbox"/>
3 I'd rather you	<input type="checkbox"/>
4 If only supermarkets	<input type="checkbox"/>
5 Please brush your teeth – it's time you	<input type="checkbox"/>
6 If the drug companies didn't advertise dietary supplements,	<input type="checkbox"/>
a went to bed.	
b people would not take so many of them unnecessarily.	
c were here with me.	
d didn't leave such a mess in your room.	
e there will be fewer injuries.	
f can be here.	
g I would take part in Earth Day.	
h stopped using plastic bags.	

2) Complete the sentences with the correct form of the verbs in brackets.

- 1 If more people \_\_\_\_\_ (use) public transport, we \_\_\_\_\_ (breathe) much cleaner air.
- 2 We \_\_\_\_\_ (go) for a walk if your ankle \_\_\_\_\_ (not be) swollen.
- 3 If the weather \_\_\_\_\_ (be) better, we \_\_\_\_\_ (go) to the beach.
- 4 If people \_\_\_\_\_ (stop) rushing everywhere, they \_\_\_\_\_ (feel) more relaxed.

- 5 Louise \_\_\_\_\_ (*buy*) organic food if she \_\_\_\_\_ (*can / afford*) it.
- 6 Do you think more teenagers \_\_\_\_\_ (*care*) about a healthy lifestyle if their parents \_\_\_\_\_ (*set*) a better example for them?
- 7 If I \_\_\_\_\_ (*be*) you, I \_\_\_\_\_ (*not take*) these pills without consulting a doctor.

**3> Complete the sentences with the correct form of the verbs in brackets.**

- 1 I've got a lot of work to do now. I wish I \_\_\_\_\_ (*can / go*) on holiday.
- 2 The new boy is really handsome. If only he \_\_\_\_\_ (*not be*) so boring.
- 3 I wish so many people \_\_\_\_\_ (*not go*) to work by car.
- 4 It's time we \_\_\_\_\_ (*do*) something to increase health awareness in our society.
- 5 Tom says he would rather you \_\_\_\_\_ (*not call*) him so early in the morning.
- 6 You're always late! I'd rather you \_\_\_\_\_ (*come*) to class on time.
- 7 If only people \_\_\_\_\_ (*conserve*) more energy!
- 8 It's high time someone \_\_\_\_\_ (*find*) a cure for the common cold.

**4> Translate the sentences into English.**

- 1 Gdyby tylko nastolatki bardziej dbały o swoje kręgosłupy!
- 2 Szkoda, że mój chłopak mieszka tak daleko.
- 3 Wolałbym, żebyś nie szła do szkoły z bolącym gardłem.

- 4 Najwyższy czas, żebyśmy poszli do domu.
- 5 Na twoim miejscu wybaczłbym jej.
- 6 Szkoda, że jesteś uczulona na orzechy.
- 7 Czy kupiłabyś samochód elektryczny, gdyby było cię na to stać?

**5> Complete the dialogue with the correct form of the verbs below.**

**encourage take start focus can be explain**

**Teacher** So what exactly are you planning to organise for YES to Transplants Day?

**Student** Well, we haven't managed to prepare everything we wanted. If only there <sup>1</sup>\_\_\_\_\_ more time to organise some extra activities. We could have a concert or fun activities not just guest speakers.

**Teacher** Well, if I were you, I <sup>2</sup>\_\_\_\_\_ on what you have already prepared. Is there anything that you are ready with?

**Student** Sure! We have organised the meeting with a leading transplant surgeon. He's going to talk about why transplants are necessary and how it all works. The only problem is that we don't know how many people will come. I wish we <sup>3</sup>\_\_\_\_\_ some small gifts or quizzes with rewards for participants.

**Teacher** Rewards? I'd rather you <sup>4</sup>\_\_\_\_\_ students to take interest in a different way. If you <sup>5</sup>\_\_\_\_\_ to them how many lives transplants save, they <sup>6</sup>\_\_\_\_\_ part in the event, don't you think?

**Student** You're right, miss. We'll do that.

**Teacher** It's time we <sup>7</sup>\_\_\_\_\_ working. We have only two weeks left and ...