

1 Second conditional: *If* + past simple + *would* + verb

2 *I wish / If only* + past simple

3 *It's (high/about) time* + subject + past simple

4 *I'd rather* + subject + past simple

**1> Match the parts of the sentences. There are two extra endings.**

- |   |                          |
|---|--------------------------|
| 1 If I were you,  | <input type="checkbox"/> |
| 2 I miss you a lot. I wish you                                | <input type="checkbox"/> |
| 3 I'd rather you  | <input type="checkbox"/> |
| 4 If only supermarkets  | <input type="checkbox"/> |
| 5 Please brush your teeth – it's time you                     | <input type="checkbox"/> |
| 6 If the drug companies didn't advertise dietary supplements, | <input type="checkbox"/> |
| a went to bed.  |                          |
| b people would not take so many of them unnecessarily.        |                          |
| c were here with me.  |                          |
| d didn't leave such a mess in your room.                      |                          |
| e there will be fewer injuries.                               |                          |
| f can be here.  |                          |
| g I would take part in Earth Day.                             |                          |
| h stopped using plastic bags.                                 |                          |

**2> Complete the sentences with the correct form of the verbs in brackets.**

- 1 If more people \_\_\_\_\_ (*use*) public transport, we \_\_\_\_\_ (*breathe*) much cleaner air.
- 2 We \_\_\_\_\_ (*go*) for a walk if your ankle \_\_\_\_\_ (*not be*) swollen.
- 3 If the weather \_\_\_\_\_ (*be*) better, we \_\_\_\_\_ (*go*) to the beach.
- 4 If people \_\_\_\_\_ (*stop*) rushing everywhere, they \_\_\_\_\_ (*feel*) more relaxed.

- 5 Louise \_\_\_\_\_ (*buy*) organic food if she \_\_\_\_\_ (*can / afford*) it.
- 6 Do you think more teenagers \_\_\_\_\_ (*care*) about a healthy lifestyle if their parents \_\_\_\_\_ (*set*) a better example for them?
- 7 If I \_\_\_\_\_ (*be*) you, I \_\_\_\_\_ (*not take*) these pills without consulting a doctor.

**3> Complete the sentences with the correct form of the verbs in brackets.**

- 1 I've got a lot of work to do now. I wish I \_\_\_\_\_ (*can / go*) on holiday.
- 2 The new boy is really handsome. If only he \_\_\_\_\_ (*not be*) so boring.
- 3 I wish so many people \_\_\_\_\_ (*not go*) to work by car.
- 4 It's time we \_\_\_\_\_ (*do*) something to increase health awareness in our society.
- 5 Tom says he would rather you \_\_\_\_\_ (*not call*) him so early in the morning.
- 6 You're always late! I'd rather you \_\_\_\_\_ (*come*) to class on time.
- 7 If only people \_\_\_\_\_ (*conserve*) more energy!
- 8 It's high time someone \_\_\_\_\_ (*find*) a cure for the common cold.

**4> Translate the sentences into English.**

- 1 Gdyby tylko nastolatki bardziej dbały o swoje kręgosłupy!
- 2 Szkoda, że mój chłopak mieszka tak daleko.
- 3 Wolałbym, żebyś nie szła do szkoły z bolącym gardłem.

- 4 Najwyższy czas, żebyśmy poszli do domu.
- 5 Na twoim miejscu wybaczyłbym jej.
- 6 Szkoda, że jesteś uczulona na orzechy.
- 7 Czy kupiłabyś samochód elektryczny, gdyby było cię na to stać?

5> Complete the dialogue with the correct form of the verbs below.

encourage take start focus can be explain

**Teacher** So what exactly are you planning to organise for YES to Transplants Day?

**Student** Well, we haven't managed to prepare everything we wanted. If only there <sup>1</sup>\_\_\_\_\_ more time to organise some extra activities. We could have a concert or fun activities not just guest speakers.

**Teacher** Well, if I were you, I <sup>2</sup>\_\_\_\_\_ on what you have already prepared. Is there anything that you are ready with?

**Student** Sure! We have organised the meeting with a leading transplant surgeon. He's going to talk about why transplants are necessary and how it all works. The only problem is that we don't know how many people will come. I wish we <sup>3</sup>\_\_\_\_\_ some small gifts or quizzes with rewards for participants.

**Teacher** Rewards? I'd rather you <sup>4</sup>\_\_\_\_\_ students to take interest in a different way. If you <sup>5</sup>\_\_\_\_\_ to them how many lives transplants save, they <sup>6</sup>\_\_\_\_\_ part in the event, don't you think?

**Student** You're right, miss. We'll do that.

**Teacher** It's time we <sup>7</sup>\_\_\_\_\_ working. We have only two weeks left and ...