

Student's Name: _____ Date: _____
Teacher's Name: _____ Irene Bracamonte Dávalos _____

Part I- Listening



Listen and choose the correct picture.

1 Which animal did Jane see at the aquarium?



2 What tastes delicious?



3 What does Matthew have to do now?



4 What does Amelia need for the school trip?



What did they do yesterday? Listen and match each person to a picture.

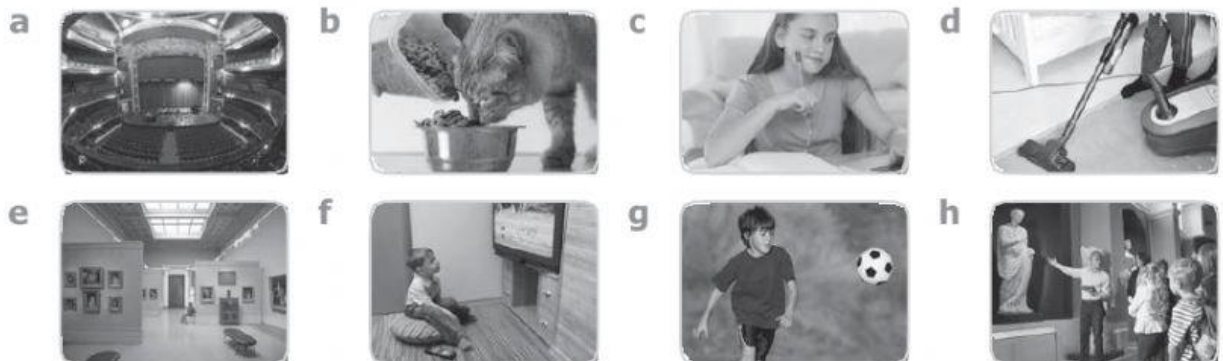
1 Amanda ☐

2 Ben ☐

3 Paul ☐

4 Erica ☐

5 Jacob ☐



Part II – Reading and writing

3

Read the chart. Write *before* or *after*.

- 1 Julia brushes her teeth_____school.
- 2 Julia does her homework_____school.
- 3 Julia plays soccer_____dinner.
- 4 Julia eats breakfast_____school.
- 5 Julia goes to bed_____dinner.

Julia's Schedule

6:00	wake up
6:15	eat breakfast
6:45	brush teeth
7:00	go to school
3:30	do homework
5:00	play soccer
7:00	eat dinner
9:00	go to bed

4

Complete the sentences with the words of the box.

farmer

scientist

cashier

teacher

- 1 A_____works at a laboratory.
- 2 A_____works at a school.
- 3 A_____works on a farm.
- 4 A_____works at a store.

5

Complete the sentences. Write *some* or *any*.

- 1 There aren't_____apples.
- 2 There are_____mushrooms in the kitchen.
- 3 There aren't_____eggs on the plate.
- 4 There is_____milk in the refrigerator.

6**Read. Answer the questions. Write sentences.**

Isabel went on a school trip to an art gallery. She saw some old paintings and some new paintings. She saw a movie about Frida Kahlo. The school trip was very interesting.

1 Where did Isabel go?

2 Did Isabel see a play?

3 Did she like the school trip? Why or why not?

7**Answer the questions for you.**

1 What chores do you do every week?

2 What do you wear when it's cloudy and cool?

3 Where do you want to go on a school trip? Why?

4 What are your healthy and unhealthy habits?
