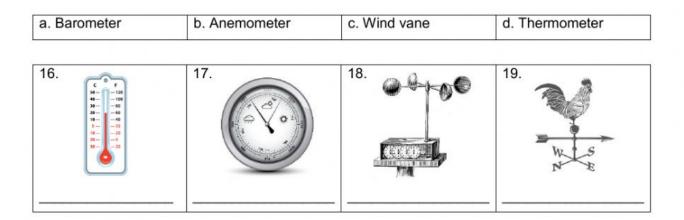
Name:	_ Student no	Class: MEP 1/9
Part 1: Multiple choices		
Objective Sc. 3.2 1/4: Explain the components of	weather. (Items 1-22	2)
nstruction: Read each question carefully and se	ect the best answer.	
Refers to the present state of the atmosphere	at a particular place o	during a short period of time.
a. Weather	c. Seasons	
b. Climate	d. Monsoon	
2. The study of the entire atmosphere is called		
a. Astronomy	c. Geography	
b. Meteorology	d. Zoology	
3. As a student, how do you use the weather for	ecast?	
a. It can guide us on what clothes to wear.		
b. Plan for suitable activities in the near future.		
c. We can prepare ourselves and take precaution	ons for any bad weath	ner conditions.
d. All of the above		
4. Which of the following statements about weatl	ner forecasting is true	?
l. It can predict bad weather.		
II. This helps to protect life and property.		
III. It can help the farmers to predict and plan for	crops.	
V. Helps in avoiding forest fire.		
a. I and IV only	c. I,III,IV only	
b. II and III only	d. I,II,III,IV	
5. A scientist who studies the causes of weather	conditions and also for	orecast the weather is
called		
a. Broadcaster	c. Meteorologist	
b. Newscaster	d. Physiologist	
is a magazine of the between an action	o of the atmacahara	
6 is a measure of the hotness or coldnes	6-75 4000 4000 4000 4000 4000 4000 4000 40	uda.
a. Air temperature	c. Formation of clou	ius
b. Humidity	 d. Precipitation 	



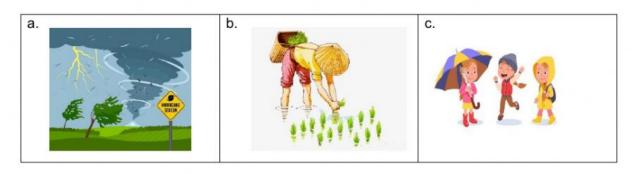
7. It is defined as the direction the wind is o	coming from.		
a. Air pressure	c. Direction of wind		
b. Weather	d. Wind speed		
8. The amount of water vapor in the atmosp	phere is refers to as		
a. Rain	c. Precipitation		
b. Lightning	d. Humidity		
Describes how fast the air is moving.			
a. Wind speed	c. Clouds		
b. Sleet	d. Air pressure		
10 is a falling drops of liquid water	er.		
a. snow	c. rain		
b. hail	d. sleet		
11. This type of clouds usually produce hea	avy rain, lightning, and thunder.		
a. Stratus clouds	c. Cirrus clouds		
b. Cumulonimbus clouds	d. Cumulus clouds		
12. This can be used to measure the air ter	mperature.		
a. Rain gauge	c. Psychrometer		
b. Wind vane	d. Thermometer		
13. Anemometer is used to			
a. measure the speed of wind	c. tell the direction of wind		
b. measure relative humidity	d. All of the above		
14. Barometer is used to			
a. show the direction of wind	c. measure the amount of rain		
b. measure atmospheric pressure	d. measure the thickness of the clouds		
15. Precipitation is			
a. made up of tiny water droplets floating i	n the atmosphere.		
b. defined as the direction the wind is com	ing from		
c. the amount of force exerted by the weig	ht of the air		
d. any moisture that falls from the air to the	e ground.		



Instruction: Identify the names of the following weather instruments. Select your answer from the box below. (Items 16-19)



Instruction: Look at the pictures and match with the statements below about the importance of weather forecasting. (Items 20-22)



- 20. It can guide us on what clothes to wear.
- 21. It can help the farmers to predict and plan for crops. _____
- 22. It can predict bad weather. This helps to protect life and property. ______

Objective: Sc. 3.2 1/1: Explain the components and the division of atmospheric layers covering the Earth's surface. (Items 23-28)

Instruction: Read each question carefully and select the best answer.

- 23. ____ reflects radio frequency.
- a. lonosphere

c. Atmosphere

b. Ozone

d. Exosphere



24. It is the layer where we live in and where all the weather occurs.

a.	Mesosphere		c. Troposphere			
b.	Thermosphere		d. Stratosphere			
25.	absorbs ultraviolet ray	ys from the sur	١.			
a.	Meteors		c. Heat wave			
b.	Ozone		d. Aurora Polaris			
26.	26. It is the outermost layer of the Earth's atmosphere.					
a.	Stratosphere		c. lonosphere			
b.	Mesosphere		d. Exosphere			
27.	Meteors burn up in which layer	?				
a.	Mesosphere		c. Stratosphere			
b.	Thermosphere		d. Troposphere			
28	Aurora Polaris or Northern sky	is found in the				
		io rouria in trio				
	Exosphere		c. Thermosphere			
b.	Ionosphere		d. Stratosphere			
Par	t 2: Writing					
Objective Sc. 3.2 1/4: Explain the components of weather. (Items 29-31)						
Instruction: Arrange the scrambled words to identify the name of the clouds.						
ltor	ns 29-31.					
1101	113 20-01.					
	(surirc)	(sulcu	mu)	(buslocunimmu)		
2	9	30		31		



Instruction: Name the types of precipitation.

Items 32-35.









32.

33. _____

34.

35. _____

Objective: Sc. 3.2 1/1: Explain the components and the division of atmospheric layers covering the Earth's surface. (Items 36-40)

Instruction: Identify the layers of the Earth's Atmosphere.

