



International School of Monterrey

Elementary School Trimester 2 Final Exam

6th Grade Reading

Name _____ Date _____ List #: _____

I. DIRECTIONS: Read the following note from a teacher, then answer the questions. (5 pts.)

Dear Cathy,

Thanks for volunteering to clean up the science laboratory this afternoon. Usually, when a student does this for the first time, I go to the lab to show him or her exactly what to do. However, today I have a teacher's staff meeting at 3:30, so I can't be there. Still, I'm sure everything will be fine since you have worked in the lab many times. Here is what you should do:

1. Clean all the glass containers that were used in class today.
2. After washing the containers, place them upside down on a towel to dry.
3. Wipe down all the worktables with a wet cloth.
4. Put all the microscopes that have been left out back on the equipment shelf.
5. Sweep the floor.
6. Put the trash outside the door.
7. Turn off the lights and lock the door when you leave.

If you have any questions, please ask Ms. Edwards in the classroom next door.

You can return the key to me tomorrow when we have class at 10:30.

Thank you so much for your help!

Mr. Marston

1. In line 2 of the note, the word this refers to _____.

- A. saying thank you
- B. finishing homework
- C. going to the science laboratory
- D. cleaning the science laboratory

2. Where will Mr. Marston probably be when Cathy cleans the lab?

- A. In the lab
- B. In his office
- C. At a meeting
- D. In the classroom next door

3. Where should Cathy put the glass containers?

4. What should Cathy do immediately after sweeping the floor?

- A. Lock the lab door
- B. Put away any microscopes
- C. Wipe down the worktables
- D. Take the trash out of the lab

5. When should Cathy give the key back to Mr. Marston?

- A. On her way home
- B. In class the next day
- C. Right after she cleans the lab
- D. Before school begins the next morning

II. DIRECTIONS: Read the text and mark the sentences T (true) or F (false). (5 pts.)

Charlie Figgs was much taller than the other kids his age. He even towered over the kids that were considered tall in his grade. His bones were unnaturally long, and he was as thin as a rake with long fingers and toes. Despite his height, he had a hunched appearance, so when he talked to you, it seemed as if he were leaning over you. Charlie had a growth condition known as Marfan syndrome. This was something that he learned to live with, but his appearance struck fear in most of the kids at Jenkins High. This meant that Charlie was a perfect target for Rodney Muntz. There was nothing Rodney enjoyed more than calling Charlie names and humiliating him in front of the other students.

Rodney was a good-looking boy with long black hair. He only wore black clothes: black jeans, black boots, a black t-shirt, and a black leather jacket. He looked much older than eleven. His parents were wealthy and busy, so they gave Rodney anything he asked for. Rodney was popular in school or so he thought, mainly because people were afraid of him. People would laugh at Rodney's jokes, not because they thought he was funny, but because they were afraid of what he might do if they didn't laugh.

Rodney liked two things: weightlifting and guitars. He spent half of his free time in his own private gym working out, and the other half in his recording studio. Rodney has a very large collection of guitars --twenty-four in total-- that he kept in his large bedroom, most of which he never played or had even touched. He, and the two other most popular kids in school, Brad Gibson and Anna Fender played in a band called "The Winds of Neptune". They played heavy metal.

Taken from "The Squares"

6. Kids of Charlie's age were much shorter than him.
7. Charlie had a growth condition called Meniere's syndrome.
8. Charlie was a perfect target for Rodney's jokes
9. Rodney wore black clothes all the time.
10. People thought Rodney was really funny.

III. DIRECTIONS: Match the following words with their definition. (4 pts.)

soothing	antibody
cranky	naps

11. When people don't sleep enough, they can feel _____.
12. Short periods of sleep are called _____.
13. Something that produces a feeling of comfort or relief is _____.
14. A substance produced by the body to fight disease is called an _____.

IV. DIRECTIONS: Read each question and choose the correct option. (5 pts.)

_____ 15. To lecture someone is to _.

- A. read a nonfiction text to somebody
- B. reprimand somebody or tell them off with a long and serious speech
- C. write about a particular subject.

_____ 16. A small flow of water is _.

- A. a drop
- B. a slump
- C. a trickle

_____ 17. Someone that is plump and rounded in shape is called _.

- A. thin
- B. chubby
- C. Tall

_____ 18. To eat or drink something quickly is to _.

- A. gulp
- B. burp
- C. Choke

_____ 19. Binding is _.

- A. the first appearance of light in the morning.
- B. when something or someone is so inspiring that it takes your breath away.
- C. a strong covering that holds the pages of a book together

V. DIRECTIONS: Read and answer the following questions. (7 pts.)

"Did you see that?" Joe said to his friend Bill. "You're a great shooter!"

Bill caught the basketball and bounced it before throwing it again. The ball flew into the net.

"Bill, you never miss!" Joe said admiringly.

"Unless I'm in a real game," Bill complained. "Then I miss all the time."

Joe knew that Bill was right. Bill **performed** much better when he was having fun with Joe in the schoolyard than he did when he was playing for the school team in front of a large crowd.

"Maybe you just need to practice more," Joe suggested.

"But I practice all the time with you!" Bill objected. He shook his head. "I just can't play well when people are watching me."

"You play well when I'm watching," Joe pointed out.

"That's because I've known you since we were five years old," Bill said with a smile. "I'm just not comfortable playing when other people are around."

Joe nodded and understood, but he also had an idea.

The next day Joe and Bill met in the schoolyard again to practice. After a few minutes, Joe excused himself.

"Practice without me," Joe said to his friend. "I'll be back in a minute."

Joe hurried through the school building, gathering together whomever he could find—two students, a math teacher, two secretaries, and a janitor.

When Joe explained why he needed them, everyone was happy to help.

Joe reminded the group to stay quiet as they all went toward the school's basketball court. As Joe had hoped, Bill was still practicing basketball. He made five baskets in a row without noticing the silent people standing behind him.

"Hey, Bill!" Joe called out finally.

Bill turned. A look of surprise came over his face.

"I just wanted to show you that you could play well with people watching you," Joe said. "Now you'll have nothing to worry about for the next game!"

20. What would be the best title for the story?

21. The word performed is closest in meaning to ...

- A. acted
- B. played
- C. moved
- D. changed

22. Why is Bill upset?

23. Why does Bill play well when Joe is watching him?

24. At the end of the story, all of the following people watch Bill practice EXCEPT _.

- A. Joe
- B. a janitor
- C. a math teacher
- D. the basketball coach

25. Why does the group have to be quiet when they go to the basketball court?
